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Arweinydd Dysgu'r Rhwydwaith Network Leader of Learning

"Parents, carers and family members are by far the most important influence on their children's lives. They influence how young people think about education, their future and society."

"Mae dylanwad rhieni, gofalwyr ac aelodau'r teulu yn sicr y dylanwadau pwysicaf ar fywydau ein plant. Maent yn ddylanwad ar sut mae pobl ifanc yn meddwl am addysg, eu dyfodol a'r gymdeithas." (Harris, Andrew-Power and Goodhall, 2008)

What is Revision?

Beth yw Adolygu?

- ▶ <https://youtu.be/p60rN9JEapg>
- ▶ <https://youtu.be/FyBdA61GmJ0>
- ▶ Making a start! Deuparth gwaith yw dechrau !
- ▶ Exam dates – dyddiadau'r Arholiadau (if taking external exams you should have had these before half term – CHECK!)
- ▶ Make a plan – Cofiwch i gynllunio .
- ▶ **60 diwrnod tan Mai 13eg – 60 Days until May 13th – gwneud un awr bob dydd yn gyfystyr a 60 AWR o Adolygu !**
- ▶ **If you just revise for one hour per day you will have done 60 hours of revision by May 13th !**

But how do I revise? Ond sut ydw i fod i adolygu?

GCSE or A level
 ?
 TGAU neu
 Lefel A

Ydi'r Maes Llafur
 gennych chi yn
 barod/ Do you
 have the Syllabus
 ready? – Check –
 WJEC?

Weekly Revision timetable

Name: _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 am							
9 am							
10 am							
11 am							
12 pm							
1 pm							
2 pm							
3 pm							
4 pm							
5 pm							
7 pm							
8 pm							

Plan your
 time
 Cynlluniwch
 eich amser

CA3/ KS3
 Llyfr
 nodiadau
 Dosbarth?
 School or
 Class book
 ready?

Misconceptions/ Camsyniadau



How can I revise without a laptop?

Does gennai run cyfrifiadur i adolygu

Students who write notes by hand during lectures perform better on exams than those who use laptops, according to a new study - even when the computers are disconnected from the Internet to avoid distractions.

In fact not only do handwritten notes appear to help students better understand lectures right away, but they may also lead to superior revision in the future.

Erthygl o'r Independent 2014 Article



I'm too busy ! Dwi'n rhy brysur i adolygu !

Byddwch yn drefnus – does dim rhaid i baratoi at arholiadau gymeryd dros eich bywyd !

Be organised – preparing for exams doesn't need to take over your life !



Dwi ddim yn gallu cofio UNRHYWBETH ar ôl i fi ei adolygu

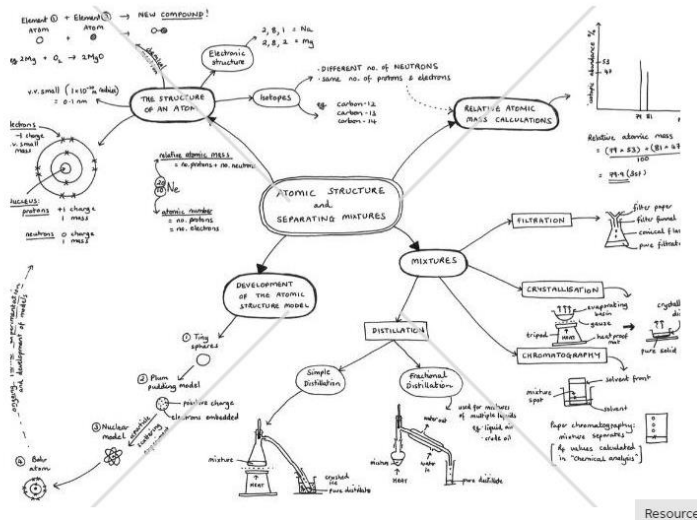
I can't remember ANYTHING after I have revised !

Mae'n rhaid i chi adolygu mwy nag unwaith !

You need to revise more than once !

Strategies/ Strategaethau

Mapiau meddwl
Mind Maps

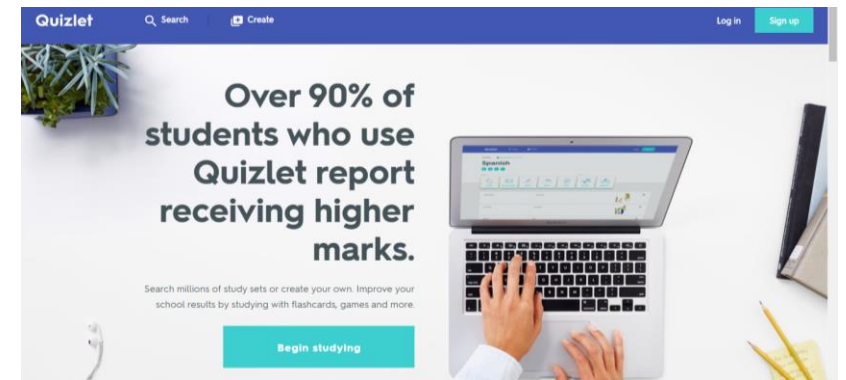


Flashcards/
Cardiau Cofio



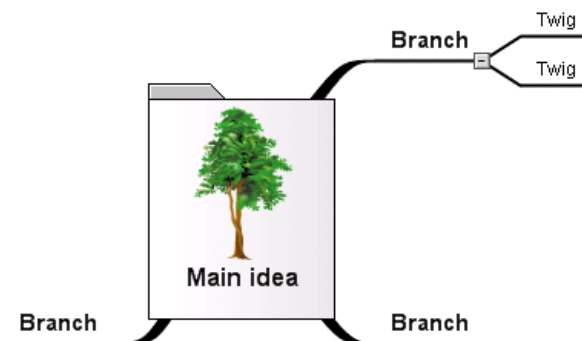
Quizzes / Cwisiau

Ee Quizlet



Mind Maps/ Mapiau Meddwl ee mindmapping.com

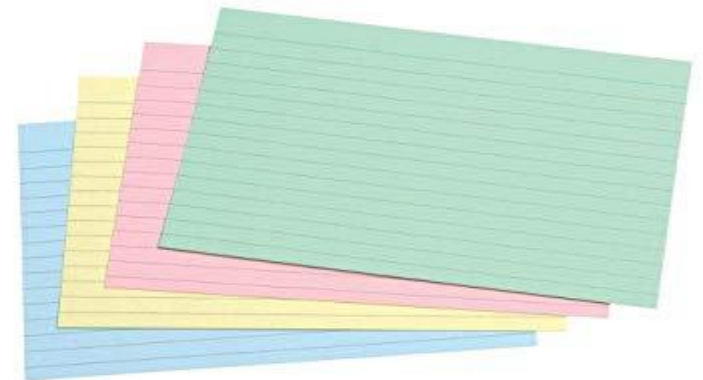
- ▶ Think of your general main theme and write that down in the center of the page. i.e. Food
 - ▶ Figure out sub-themes of your main concept and draw branches to them from the center, beginning to look like a spider web i.e. Meats, Dairy, Breads
 - ▶ Make sure to use very short phrases or even single words
 - ▶ Add images to invoke thought or get the message across better
 - ▶ Try to think of at least two main points for each sub-theme you created and create branches out to those
 - ▶ This technique is useful when you need to go over an exam syllabus content
- ▶ Meddyliwch am eich prif thema ac ysgrifennwch hwn i lawr yng nghanol y dudalen ee "Bwyd"
 - ▶ Beth yw is- gategoriau eich thema? Gwnewch ganghennau allan o'r canol gan wneud l'r map edrych fel gwe pry cop – ee cigoedd, llaeth, bara
 - ▶ Defnddiwch eiriau neu brawddegau syml
 - ▶ Ychwanegwch luniau er mwyn ei wneud yn ddiddorol
 - ▶ Ceisiwch feddwl am ddau brif bwynt yr hoffech ddatblygu ar gyfer yr is- thêmau ac l greu canghennau allan o rhain
 - ▶ mae hwn yn ddefnyddiol ar gyfer adolygu cynnwys Maes Llafur y Pwnc



Flash cards/ Cardiau Cofio

- ▶ Yn hawdd iawn i ddefnyddio – **very easy to use** – CA3/ KS3?
- ▶ Ysgrifennu cwestiwn ar un ochr- a'r ateb ar y tu- ôl .
- ▶ **Write a question on one side- and the answer on the back**
- ▶ Practices your **active recall** rather than just re- reading notes- ymarfer eich sgiliau dwyn i gôf
- ▶ **Uses metacognition – self reflection – was my answer the same as what was on the back?**
- ▶ Defnyddio metawybyddiaeth – annog i hunan – fyfyrio
- ▶ **Allows for repetition – builds confidence- and the whole family can help!**
- ▶ Galluogi adiladrodd ac adeiladu hyder – pawb yn y teulu yn medru eich helpu !
- ▶ <https://www.youtube.com/watch?v=QJWsIJQHUXM>

What is metacognition?



Revision – why it might go wrong...

Adolygu – pam y gall mynd o'i le ..

- ▶ “ **Simply re- reading notes or highlighting key passages won't help pupils to learn**”
- ▶ **Retrieval** not re- studying
- ▶ Using revision tools such as textbooks, notes and revision guides – prevents students from using long term memory.
- ▶ Focus on the recalling rather than transferring from one place to another eg into a revision book
- ▶ Tip: pick a topic. Eg Blood Brothers – choose a theme. Write all you know about it on a blank sheet of paper. Then – go back and check- have you included all of the information?
- ▶ “ **Nid yw uwcholeuo ac ail ddarllen nodiadau yn ddigonol ar gyfer cynorthwyo y broses ddysgu**”
- ▶ Mae **dwyn i'r côf** yn well nag ail- astudio
- ▶ Mae defnyddio llyfrau adolygu, nodiadau, a gwर्सlyfrau yn atal disgyblion rhag ddefnyddio eu côf hir dymor
- ▶ Tip: Dewisiwch faes i adolygu ee Blood Brothers. Ysgrifennwch popeth rydych yn medru cofio am un o'r thêmau ar darn o bapus gwag. Ewch yn ôl o'ch nodiadau – a ydech chi wedi cynnwys popeth?

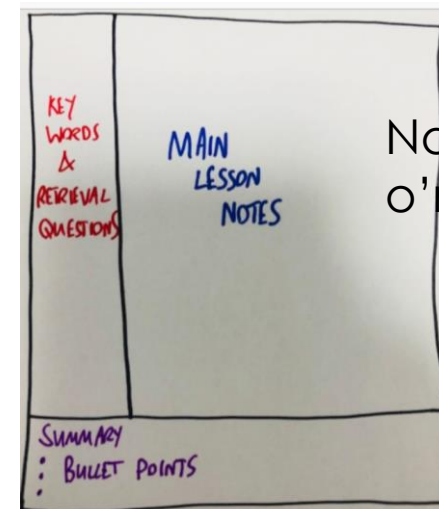
Cornell Note system /System Nodiadau Cornell

Prof Walter Pauk, Prifysgol Cornell University,

1950

- ▶ Mae'r system yma yn annog disgyblion i fyfyrio ar eu nodiadau drwy grynhoi yn y gwaelod ar ddiwedd y wers
- ▶ The system encourages pupils to reflect on their notes by summarising them briefly at the end of the page in their own words
- ▶ Especially useful for GCSE/ A Level
- ▶ Defnyddiol iawn ar gyfer TGAU a
- ▶ Lefel A

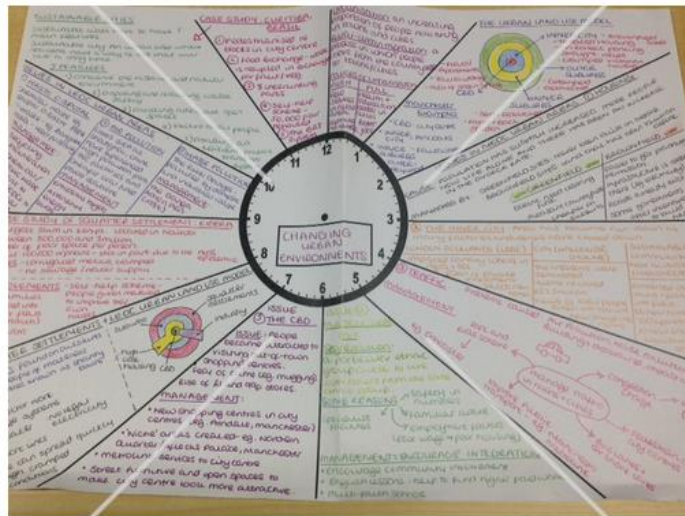
Termau
Allweddol
Cwestiynau
dwyn I gôf



Nodiadau
o'r Wers

Crynodeb
Pwyntiau bwled

Syniadau eraill.. Other ideas



Revision Clock/ Cloc adolygu

Useful for revising a Topic at a Time

Defnyddiol ar gyfer adolygu un Thema ar y tro

Chemical Analysis - All		
Define the following terms 1) Pure substance	How can we use melting temperature to tell if a substance is pure?	Give 4 examples of formulations
2) Mixture	Label diagram with the following terms: Solvent Pencil line Ink dots Pure substance Mobile phase Stationary phase	<p>What is the reason for having a lid on the beaker? Why is the line drawn in pencil? Why is it important the solvent level does not touch the ink dots?</p>
3) Formulation		
	What do the results tell us about mixtures 2 and 3?	

Resource author: japanesedandr

Revision Grid/ Grid Adolygu

A3 paper works best- gweithio yn effeithiol ar Bapur A3.



Ein Rhanbarth ar Waith
Education through Regional Working
www.erw.cymru
www.erw.wales

Did I win? Did I lose? Those are the wrong questions. The correct question is: Did I make my best effort?" If so, he says, "You may be outscored but you will never lose.

Carol Dweck

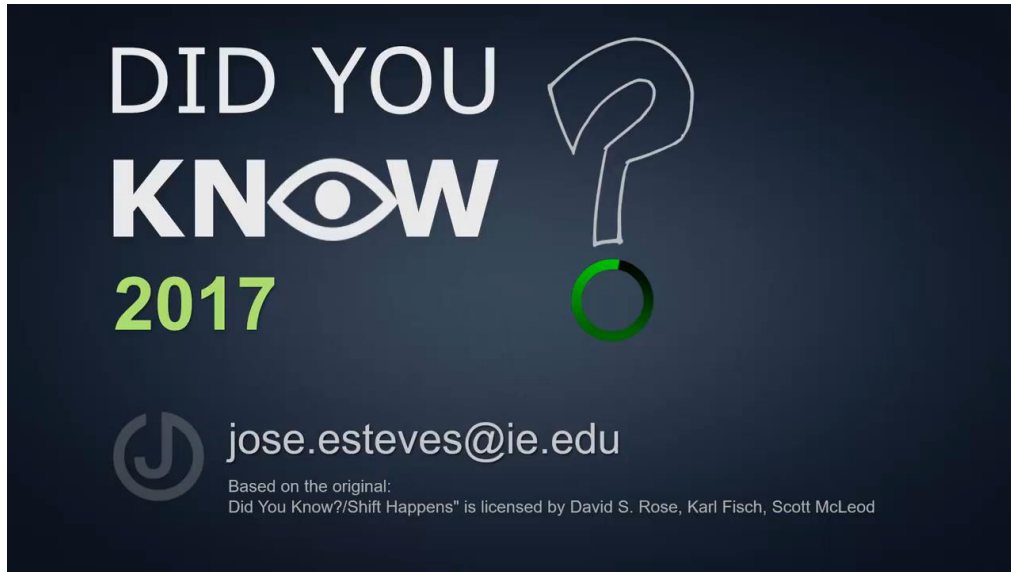


In a growth mindset, challenges are exciting rather than threatening. So rather than thinking, oh, I'm going to reveal my weaknesses, you say, wow, here's a chance to grow.

— Carol S. Dweck —

AZ QUOTES

Edrych tuag at y Dyfodol.. What does the future hold?



- ▶ <https://twitter.com/llywodraeth/status/1097212882712965122?s=12>

