

PROSPECTWS Y CHWECHED DOSBARTH

# Ysgol Bro Hyddgen

SIXTH FORM PROSPECTUS



# 2 Gair o groeso

## Annwyl Fyfyriwr

Rydych yn cyrraedd cyfnod tyngedfennol yn eich bywydau, gydag arholiadau TGAU o'ch blaen a'r angen i ddewis y llwybr addysg gorau ar gyfer eich dyfodol.

Gall Chweched Dosbarth Ysgol Bro Hyddgen gynnig amrediad cynhwysfawr o gyrsiau academiaidd a galwedigaethol drwy gyfrwng y Gymraeg neu'r Saesneg. Ceir manylion llawn yn y prospectws hwn.

Yn ogystal â dilyn 3 neu 4 cwrs Uwch Gyfrannol (UG) neu bynciau galwedigaethol (BTEC neu OCR) neu gyfuniad ohonynt, byddwch, fel y rhan fwyaf o fyfyrwyr Chweched Dosbarth Cymru, yn astudio ar gyfer cymhwyster Bagloriaeth Cymru. Cymhwyster cydnabyddedig yw hwn sydd bellach yn cael ei raddio: A\* - E.

Er bod yr ysgol yn tyfu, mae ein Chweched Dosbarth yn parhau yn ddigon bychan i'n galluogi i ymateb i anghenion yr unigolyn. Yn y rhan fwyaf o achosion, nid yw'r pynciau wedi'u clymu i golofnau opsiwn. Mae hyn yn caniatáu dewis agored i fyfyrwyr. Gofynnwn i chi roi gwybod i ni beth yw eich dewis bynciau mor fuan â phosib ac i'w cadarnhau ar ôl i chi dderbyn eich canlyniadau TGAU er mwyn i ni allu gwneud amserlen a fydd yn cwrdd â'ch anghenion.

Yn ystod eich amser yn y Chweched Dosbarth bydd cyfle i ddatblygu'n bersonol drwy gyfrwng rhaglen gofal bugeiliol yr ysgol. Gallwch hefyd drefnu gweithgareddau, megis eisteddfodau, gwaith elusennol, a sioeau neu gyngherddau ysgol. Mae myfyrwyr y Chweched Dosbarth bellach wedi'u cartrefu yng nghanolfan Astudio Hyddgen ble mae ganddyn nhw fynediad cyntaf i'r adnoddau ardderchog. Mae llyfrgell yr ysgol hefyd ar gael ar gyfer gweithio'n annibynnol. Mae ein myfyrwyr yn hapus iawn yma ac mae'r rhai sydd wedi ymuno â ni o ysgolion eraill yn dweud ei bod yn hawdd ymgartrefu a gwneud ffrindiau yma.

Mae croeso i ddisgyblion o bob gallu, diddordeb a chefnidir wneud cais i ymuno â'r Chweched Dosbarth os oes gennym

gwrs addas i chi; os oes gennych y cymwysterau priodol (gweler isod); os ydych yn barod i ymrwymo'n llwyr i'r gwaith a chymryd cyfrifoldeb am reoli eich amser yn ddoeth.

Pob lwc i chi yn yr arholiadau TGAU ac edrychaf ymlaen at eich croesawu i Chweched Dosbarth Ysgol Bro Hyddgen ym mis Medi.

Llifon John Ellis

Pennaeth y Chweched



## Cymwysterau Addas

4 TGAU A\* - C

A\* - C mewn Saesneg/Cymraeg & Mathemateg

Cymhwyster Bagloriaeth Cymru Canolradd

A\* - B yn y pynciau rydych chi'n dewis eu hastudio - ceir rhai pynciau UG/A2/BTEC y mae posib eu dewis heb fod wedi eu hastudio i TGAU

**Noder mai canllaw yn unig yw'r uchod. Ystyrir pob cais i ymuno â'r Chweched yn unigol.**

"Dyma ysgol gyda staff gweithgar, adnoddau grêt a phrofiadau gwerthfawr sydd wedi sicrhau bod fy nghyfnod yma yn un bythgofiadwy."

Ffion Davies: Prif Ddisgybl





# A word of welcome

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## Dear Student

You are approaching a crucial period in your lives, with GCSE exams looming and the need to choose the educational pathway which will best suit your future plans and career options.

The Sixth Form at Ysgol Bro Hyddgen can offer a wide range of academic and vocational courses through the medium of Welsh or English, details of which can be found in this prospectus.

Like most sixth formers in Wales, as well as studying 3 or 4 Advanced Subsidiary (AS) or vocational courses (BTEC or OCR) or a combination of these courses, you will also be studying for the Welsh Baccalaureate qualification. This is a recognised graded: A\* - E qualification.

Although the Sixth Form at Ysgol Bro Hyddgen is expanding, it is still small enough for us to be able to respond to the needs of the individual. In most cases, subjects aren't tied to option columns. This allows students to make an open choice. We ask you to let us know your requirements as soon as possible and to confirm these after the GCSE results so that we can adjust the timetable to your needs.

During your time in the Sixth Form there will be opportunities for personal development by means of the school's pastoral care programme. You will also be given the chance to develop your leadership skills through organising activities such as the school eisteddfod, raising money for charity, shows or school concerts.

Sixth form students are now accommodated in the Hyddgen Learning Centre where they have priority access to the excellent resources. The school library is also available for private study. Our students are very happy here, and those who have joined us from other schools say that it is very easy to settle in and make new friends.

Applications are welcomed from students of all abilities, interests & background providing we offer a suitable course for you; you have suitable qualifications (see below); you dedicate yourself to the work and you take responsibility for managing your time wisely.

All the best in your GCSE exams and I look forward to welcoming you to the Sixth Form at Ysgol Bro Hyddgen.

**Llifon John Ellis**

**Head of Sixth Form**

## Suitable Qualifications

4 GCSE A\* - C

A\* - C in English / Welsh First Language & Maths

Welsh Baccalaureate Qualification - Intermediate

A\* - B in the subjects you choose to study - there are some AS/A2/ BTEC subjects which may be chosen without having studied them to GCSE

**Please note: the above is a guide. Every application is considered individually.**

"Mae Ysgol Bro Hyddgen wedi fy helpu i ddatblygu fel person, drwy gynnig cyfleoedd ac adnoddau amrywiol. Byddaf yn hiraethu am fod yn rhan o gymuned yr ysgol wedi i mi adael, gan fod cymaint o gefnogaeth yma."

**Aur Bledwyn  
Dirprwy Brif Ddisgybl**



"The sixth form at Ysgol Bro Hyddgen is a professional workplace which supplies good facilities and equipment to complete work. The teachers here are always willing to help and even give their personal hours after school if needed."

**Celt John  
Dirprwy Brif Ddisgybl**



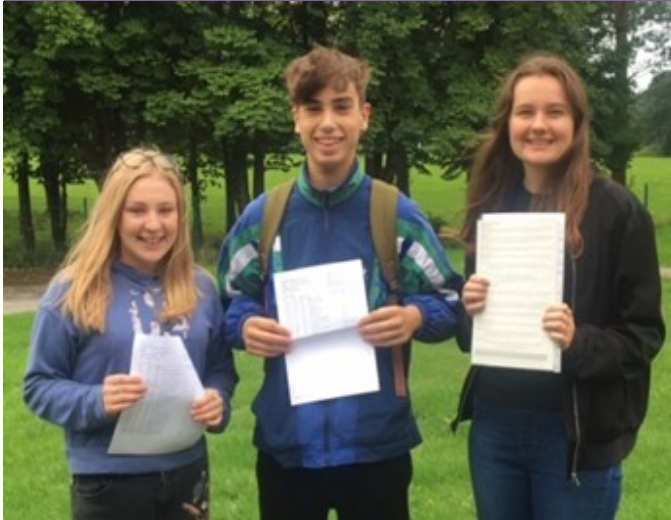
@brohyddgen



# 4 Ein Hysgol

## Nod yr Ysgol:

Datblygu pob unigolyn i'w lawn botensial, yn addysgiadol ac yn gymdeithasol, fel y gall gyfrannu i gymdeithas a bod yn aelod gwerthfawr ohoni.



### Canlyniadau TGAU 2018:

5 A\* - C neu gyfwerth: 81%

A\* - G: 100%

Canlyniadau Safon Uwch 2018 yn cynnwys Cymhwyster Bagloriaeth Cymru:

A\* - A: 29%

A\* - C: 67%

A - E: 100%

## Croeso

Mae Ysgol Bro Hyddgen yn ysgol 4 – 18 oed gyda rhyw 550 o ddisgyblion wedi ei lleoli ar ddau safle ar gyrion tref Machynlleth. Mae canran uchel o'r disgyblion yn byw yn y dref ac y mae'r lleill yn dod o gefndir gwledig. Rydym yn derbyn disgyblion o dair sir: Powys, Gwynedd a Cheredigion. Mae'r dalgylch ym Mhowys yn ymestyn mor bell â Charno yn y dwyrain ac Aberangell yn y gogledd-ddwyrain. Awdurdod Addysg Powys sy'n gyfrifol am yr ysgol ond y mae trefniadau hefyd i dderbyn disgyblion o Wunedd a Cheredigion.

Rydym yn ymfalchïo yn y ffaith ein bod yn ysgol gartrefol a chysurus; yn gwneud ein gorau i ddarparu addysg o'r radd flaenaf.

## Safle

Mae tir yr ysgol yn ddeniadol ac mae meysydd chwarae braf yr ysgol uwchradd wrth law adeilad yr ysgol. Er bod gennym gampfa braf yn yr ysgol, rydym hefyd yn cael defnyddio'r cyfleusterau sydd yn y Ganolfan Hamdden gerllaw. Mae lloches i feiciau ar gyfer y disgyblion sy'n beicio i'r ysgol. Agorwyd Canolfan Astudio Hyddgen ym mis Ionawr 2009. Mae'r adeilad yn adnodd ardderchog sy'n cynnig amgylchedd ddysgu heb ei hail i blant yr ysgol.





# Our School

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## Welcome

Ysgol Bro Hyddgen is a newly established 4 – 18 school of around 550 pupils, situated on two sites at the edges of the town. Although a large percentage of the pupils live in town, a significant number come from a more rural background. We receive pupils from three counties: Powys, Gwynedd and Ceredigion. The Powys section of the catchment area extends as far east as Carno and to Aberangell in the north-east. The school is run by Powys Education Authority but arrangements are made for extra-district pupils from Gwynedd and Ceredigion.

We pride ourselves in being a homely, welcoming school trying our utmost to provide the best possible education for our pupils.

## The School Site

The school grounds are attractive and the secondary school's playing fields are adjacent to the school and in excellent condition. Although we have a recently refurbished gymnasium, the school also makes use of the facilities available in the nearby Leisure Centre. There is a cycle shelter for pupils who cycle to school. The Hyddgen Centre opened in January 2009 and is a wonderful building which provides pupils with a state of the art learning environment.



## The School's Aim:

To develop each individual to his/her educational and social potential, so that he/she becomes a good citizen and a valued member of society.



## 2018 GSCE Results:

5 A\* - C or equivalent: 81%

A\* - G: 100%

## 2018 A Level Results including Welsh Baccalaureate Qualification:

A\* - A: 29%

A\* - C: 67%

A\* - E: 100%



@brohyddgen



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# Disgyblion newydd

## Dyddiadau'r Tymhorau

### Tymor yr Hydref

03/9/19 – 25/10/19

Gwyliau hanner tymor yr Hydref:

28/10/19 – 01/11/19

Ail hanner y tymor:

05/11/19 – 20/12/19

### Tymor y Pasg

07/01/20 – 14/2/20

Gwyliau hanner tymor y Gwanwyn:

17/2/20 – 21/02/20

Ail hanner y tymor:

24/02/20 – 03/04/20

### Tymor yr Haf

21/04/20 – 22/05/20

Gwyliau hanner tymor yr Haf:

25/05/20 – 29/05/20

Ail hanner y tymor:

01/06/20 – 17/7/20



## Oriau'r Ysgol

Oriau agor Swyddfa'r Ysgol: 8.30 a.m.— 5.00 p.m.

9:00 – 9:20	Cofrestru / Gwasanaeth / Cyfnod Bugelliol
9:20 – 10:10	Gwers 1
10:10 – 11:00	Gwers 2
11:00 – 11:20	<b>Egwyl</b>
11:20 – 12:10	Gwers 3
12:10 – 1:00	Gwers 4
1:00 – 1:45	<b>Cinio</b>
1:45 – 2:35	Gwers 5
2:35 – 3:25	Gwers 6

## Cynllunio'r Cam Nesaf

Gobeithiwn y bydd eich canlyniadau TGAU lawn cystal, os nad yn well na'r disgwyl, ond pa raddau bynnag a gewch fis Awst mae'n annhebygol y byddwch yn gadael yr ysgol yn 16 oed i fynd yn syth i fyd gwaith. Mae llawer o resymau da dros aros yn yr ysgol, hyd yn oed os nad ydych yn bwriadu mynd i'r Brifysgol wedyn.

## Gwisg Ysgol

Disgwylir i fyfyrwyr y Chweched Dosbarth wisgo'r wisg ysgol ganlynol:

- Trowsus du neu sgert ddu (merched)
- Crys gwyn a thei ysgol
- Siwmpwr gwddw V ddu
- Nid yw trainers yn cael eu cyfrif yn addas
- Mae posib prynu'r tei am bris rhesymol o'r ysgol.



# New Pupils

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## Term Dates

### Autumn Term

03/9/19 – 25/10/19

Autumn half term:

28/10/19 – 01/11/19

Second Half of Term

05/11/19 – 20/12/19

### Easter Term

07/01/20 – 14/2/20

Spring half term holidays:

17/2/20 – 21/02/20

Second Half of Term

24/02/20 – 03/04/20

### Summer Term

21/04/20 – 22/05/20

Summer half term holidays:

25/05/20 – 29/05/20

Second Half of Term

01/06/20 – 17/7/20



## School Hours

School Office hours: 8.30 a.m. – 5.00 p.m.

9:00 – 9.20	<b>Registration / Assembly / Pastoral</b>
9.20 – 10.10	Lesson 1
10.10 – 11.00	Lesson 2
11.00 – 11.20	<b>Break</b>
11.20 – 12.10	Lesson 3
12.10 – 1.00	Lesson 4
1.00 – 1.45	<b>Lunch</b>
1.45 – 2.35	Lesson 5
2.35 – 3.25	Lesson 6

## Planning the next step

We hope that your GCSE results will be as good as, or even better than you expect, but no matter what grades you receive in August it is unlikely that you will leave school at 16 to start employment. There are many good reasons for staying on in school in order to continue your education, even if you do not intend to go on to University.

## School Uniform

Sixth Form students are expected to wear the following:

- Black trousers or skirt (girls)
- White shirt & school tie
- Black v-neck school jumper
- Trainers are not seen as appropriate school wear
- The school tie can be purchased at a reasonable price from the school.





# 8 Cyrsiau

## Beth yw eich cynlluniau ar gyfer y dyfodol?

Cofiwch ei bod hi'n bwysig trafod eich opsiynau gyda'r Swyddog Gyrfaoedd, Pennaeth y Chweched a'r athrawon pwnc.



## Mynediad i'r Chweched Dosbarth

- Darllenwch y prospectws
- Ystyriwch a thrafodwch eich opsiynau
- Cwblhewch y daflen Dewisiadau Astudio yn y Chweched Dosbarth a dychwelwch hi i'r ysgol

## Cyrsiau Uwch Gyfrannol ac Uwch

Ym Mlwyddyn 12 gallwch ddewis pynciau **Uwch Gyfrannol (UG)** yn unig neu gyfuno pynciau **Uwch Gyfrannol** gyda phynciau **Galwedigaethol**, (gweler isod). Y Pynciau UG yw'r 40% cyntaf i'r cymhwyster **Safon Uwch (A2)** llawn. Bydd y mwyafrif o'r myfyrwyr yn astudio tri phwnc ym Mlwyddyn 12 yn ogystal â'r Fagloriaeth.

## Cyrsiau Galwedigaethol (BTEC & OCR)

Cymhwyster yw hwn sy'n sefyll ochr yn ochr â Safon Uwch ond sydd yn perthyn yn agosach i fyfyrwr. Fel arfer bydd angen astudio'r pwnc am ddwy flynedd er mwyn sicrhau cymhwyster.

## Modylau

Caiff y cyrsiau UG a Safon Uwch Galwedigaethol eu dysgu'n fodyllog gyda dau gyfle asesiad ar gyfer y modylau UG ac un ar gyfer y modylau A2. Gallwch ailsefyll y modylau UG ar ddiwedd Blwyddyn 13. Y marc uchaf sydd bob amser yn cyfrif.

## Sut i ddewis eich pynciau

Bydd yr ysgol yn gwneud ei gorau i gynnig amrediad llawn o gysiau UG a Safon Uwch Galwedigaethol fydd yn ateb eich anghenion chi fel myfyrwr. Wrth ddewis, dylech ystyried y canlynol:

- Faint o ddi-ddordeb sydd gennych yn y pwnc?
- Beth yw eich lefel gallu yn y pwnc?
  - Yn y mwyafrif o'r pynciau, disgwylir i chi fod wedi ennill o leiaf gradd B mewn TGAU yn y pwnc
  - Mewn pynciau eraill nid oes rheidrwydd i chi fod wedi eu hastudio i TGAU
- Eich dyheadau i'r dyfodol



# Courses

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## AS and A Level Courses

In Year 12 you will choose Advanced Subsidiary (AS) subjects or combine Advanced Subsidiary subjects with Vocational subjects (see below). AS subjects are the first half of the full A Level (A2) qualification. Most students will choose 3 AS subjects and the Welsh Baccaulaureate.

## Vocational Qualifications (BTEC & OCR)

This qualification is designed to stand alongside A levels, but is more directly related to the world of work. Usually the course needs to be studied for 2 years in order to achieve the qualification.

## Modules

Both the A Level and Vocational courses are modular with two assessment opportunities for the AS modules and one for the A2 modules. AS assessments can be re-taken at the end of Year 13. The higher mark will always be the one taken into account.

## How to choose your subjects

The school will do its best to offer a full range of AS/A2 & Vocational courses. When making your choices you should consider the following:

- Your level of interest in the subject
- Your level of ability in the subject
  - Some subjects expect you to have gained at least a B grade in GCSE
  - Some subjects can be taken at A level without having previously been studied at GCSE
- Your future aspirations

## What are your future plans?

It's important you discuss your plans with your Careers Officer, Head of Sixth Form and subject teachers.



## Joining the sixth form

- Read the prospectus
- Consider & discuss your options
- Complete & return the Sixth Form Options Sheet



# 10 Bywyd yn y Chweched Dosbarth

Ni fydd eich amserlen yn llawn ond bydd disgwyl i chi reoli'ch amser yn ddoeth:

4 Pwnc (gan gynnwys y BAC)		3 Phwnc (gan gynnwys y BAC)	
O leiaf <b>9</b> gwrs y pythefnos i bob pwnc	O leiaf <b>3</b> gwrs astudio annibynnol y pythefnos i bob	O leiaf <b>9</b> gwrs y pythefnos i bob pwnc	O leiaf <b>4</b> gwrs astudio annibynnol y pythefnos i bob
O leiaf <b>36</b> gwrs y pythefnos â chyswllt athro pwnc	O leiaf <b>12</b> gwrs y pythefnos o astudio annibynnol	O leiaf <b>27</b> gwrs y pythefnos â chyswllt athro pwnc	O leiaf <b>12</b> gwrs y pythefnos o astudio annibynnol
<b>48 gwrs y pythefnos o astudio</b>		<b>39 gwrs y pythefnos o astudio</b>	

Yn ystod y gwrsi Astudio Annibynnol gallwch ddefnyddio'r Llyfrgell neu Chanolfan Hyddgen

Ni ddylid treulio mwy nag un wers y dydd yn 'rhydd'. Bydd gweddill eich amserlen yn cael ei llenwi gyda gwrsi BAC

- Her Menter a Chyflogadwyedd
- Her Dinasyddiaeth Fyd-Eang
- Her Cymunedol
- Project Unigol

Bydd amser hefyd ar gyfer gweithgareddau Addysg Gorfforol cyffredinol. Mae gan fyfyrwyr y Chweched Dosbarth hawl i ddefnyddio adnoddau'r Ganolfan Hamdden yn ystod oriau ysgol ac anogir chi i wneud yn fawr o'r ddarpariaeth sydd ar gael.

## Mentora

Trefnir cyfweiliadau unigol gyda'ch mentor unwaith bob hanner tymor er mwyn sicrhau cynnydd a llwyddiant ac adnabod unrhyw drafferthion mewn da bryd.

## Datblygiad personol a'r Fagloriaeth Gymraeg

Mae mwy i fywyd yn y Chweched Dosbarth na gwrsi traddodiadol.

Anogir myfyrwyr i ymwneud â gwaith cymunedol ac i gynnig arweiniad a chefnogaeth i blant iau yr ysgol drwy gyfrwng rhai o'r canlynol:

- Cynllun APAUSE (addysg rhyw i gyfoedion)
- Cynlluniau Darllen a Sillafu yr Ysgol
- Maths Rescue
- Gweithgareddau 5X60
- Cyngor yr Ysgol
- Codi arian at achosion da
- Cewch gyfle i hogi eich sgiliau Mentergarwch yn ogystal â gwirfoddoli'n y gymuned leol
- Anogir myfyrwyr i drefnu Profiad Gwaith perthnasol yn eu hamser eu hunain
- Ehangir ar wybodaeth gyffredinol y myfyrwyr yn y gwrsi Bagloriaeth
- Drwy gydol yr amser rhoddir cefnogaeth i fyfyrwyr ddatblygu eu sgiliau Rhifedd, Cyfathrebu a TGCh

Caiff yr holl elfennau uchod eu hasesu a'u cydnabod gan gymhwyster y Fagloriaeth Gymraeg. Dyma'r union fath o sgiliau mae cyflogwyr, colegau a phrifysgolion yn chwilio amdanynt mewn gweithwyr a myfyrwyr. Gwelir felly bod gwir werth i'r cymhwyster.





# Life in the Sixth Form

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Your timetable won't be full but you will need to manage your time wisely:

4 Subjects (including the BAC)		3 Subjects (including the BAC)	
At least <b>9</b> lessons a fortnight for each subject	<b>3</b> lessons a fortnight of independent study for each	At least <b>9</b> lessons a fortnight for each subject	<b>4</b> lessons a fortnight of independent study for each
At least <b>36</b> lessons a fortnight with subject teachers	At least <b>12</b> lessons of independent study a fortnight	At least <b>27</b> lessons a fortnight with subject teachers	At least <b>12</b> lessons of independent study a fortnight
<b>48 lessons a fortnight of subject</b>		<b>39 lessons a fortnight of subject</b>	

During your **Independent Study Lessons** you can use the school library or **Hyddgen**.

No more than one lesson a day should be seen as a 'free' lesson. The rest of your time will be filled with

Welsh Baccaulaureate lessons:

- Enterprise & Employability Challenge
- Global Citizenship Challenge
- Community Challenge
- Individual Project

Time will also be allocated for general Physical education activities. Sixth Formers at Ysgol Bro Hyddgen can use the sporting facilities at the Leisure Centre during school hours and are encouraged to make the most of the provision.

## Mentoring

In order to ensure progression and success individual interviews are arranged every half term with your personal **mentor**.

## Personal Development and the Welsh Baccaulaureate

There's more to life in the Sixth Form than conventional lessons:

Students are encouraged to undertake **voluntary community work** and to offer support and guidance to younger children by means of the following:

- APAUSE (peer delivery of sex education)
- School Spelling & Reading support programmes
- Maths Rescue
- 5X60 Activities
- The School Council
- Fund raising
- Students will also be given the opportunity to develop their **Entrepreneurial & Working with Others Skills** along with volunteering in the local community
- Students will also be encouraged to arrange relevant **Work Experience**
- Students' general knowledge will be enhanced in the **Welsh Baccaulaureate** lessons.
- Throughout their time in the Sixth Form, students' **Numeracy, Communication & ICT** skills will be addressed

All the above elements are assessed and recognised by the Welsh Baccaulaureate qualification. These are the skills universities and employers are looking for in prospective students and employees.



# 12 Ymddygiad

Mae gan Ysgol Bro Hyddgen ddisgwyliadau uchel o ran ymddygiad da. Rydym yn disgwyl i bob disgybl ymddwyn yn dda a gweithio'n galed. Mae'r staff yn trin disgyblion gyda pharch ac yn disgwyl parch yn ôl. Rhaid i ddisgyblion barchu ei gilydd hefyd. Gwobrwyir y disgyblion hynny sy'n gweithio ac yn ymddwyn yn dda.

## Cod Ymddygiad yn Ysgol Bro Hyddgen

- Rhaid trin eraill yn yr un ffordd y byddech chi yn hoffi cael eich trin eich hunan.
- Defnyddiwch iaith sy'n dderbyniol wrth siarad â'ch gilydd, wrth athrawon ac ymwelwyr.
- Dangoswch barch at bobl eraill, at waith ysgol at eich eiddo eich hun ac eiddo pawb arall.
- Gwrandewch ar yr athrawon ac ar eich gilydd.
- Cydweithiwch gyda'ch athrawon.
- Dysgwch gydweithio â'ch gilydd.
- Symudwch yn drefnus o gwmpas yr ysgol.
- Cyrhaeddwch yn brydlon a byddwch yn barod am wers gyda llyfrau ac offer.
- Dangoswch barch at adeiladau'r ysgol.
- Gweithiwch yn galed bob amser

## Disgyblaeth Bositif

Er mwyn meithrin a chynnal ymddygiad da, mae'r ysgol wedi buddsoddi mewn system gyfrifiadurol soffistigedig ar gyfer cofnodi ymddygiad da a drwg. Os bydd y disgyblion yn ymddwyn yn dda, bydd rhieni yn derbyn negeseuon testun a'ch plant yn derbyn tystysgrifau a gwobrau eraill.

Os bydd disgybl yn camymddwyn, bydd hynny yn cael ei

gofnodi'n electroneg a chaiff neges destun ei hanfon adref, ac efallai bydd angen trefnu cyfweiliad i drafod yr ymddygiad a sut y gallwn helpu'r disgybl wella. Gall cosb gynnwys aros i mewn yn ystod amser egwyl neu amser cinio, neu ar ôl ysgol (rhoddir o leiaf 24 awr o rybudd os digwydd hyn). Mae'n bosib y caiff y plentyn ei roi ar adroddiad.

Pe digwydd i ddisgybl barhau i ymddwyn yn wael neu i wneud rhywbeth difrifol, gallai gael ei atal o wersi neu o'r ysgol am gyfnod o amser. Mae hawl gan yr ysgol i wahardd disgybl am 45 niwrnod mewn blwyddyn. Os bydd disgybl yn cael ei wahardd am fwy na 5 niwrnod, mae panel y Bwrdd Llywodraethol yn cyfarfod i ystyried y gwaharddiad. Os bydd y disgybl yn cael ei wahardd yn barhaol, yna mae'n rhaid i'r penderfyniad gael ei gadarnhau gan banel y Corff Llywodraethol, a'i dderbyn neu ei newid. Os yw rhiant / ofalwr yn dymuno apelio yn erbyn unrhyw benderfyniad ynglŷn â gwaharddiad a wnaed gan yr ysgol, yna dylid gwneud hyn yn ysgrifenedig i Gadeirydd y Corff Llywodraethwyr a'r Cyfarwyddwr Addysg.

Mae'r ysgol yn sefyll yn gryf yn erbyn bwlio. Anogir pob disgybl i ddweud wrth ei Diwtor Dosbarth (neu unrhyw aelod o'r staff) am unrhyw ddigwyddiad ac mae 2 focs postio ar gael i alluogi'r disgybl roi neges gyfrinachol (wedi ei arwyddo) ynglŷn ag unrhyw beth sy'n ei boeni. Gellir hefyd danfon e-bost at [bwlio@brohyddgen.powys.sch.uk](mailto:bwlio@brohyddgen.powys.sch.uk)

Ni chaniateir i ddisgyblion Blynnyddoedd 7 - 11 adael tir yr ysgol ar unrhyw adeg. Caniateir i fyfyrwyr Blynnyddoedd 12 & 13 adael tir yr ysgol amser cinio. Dylai ffonau symudol gael eu cadw ar *silent* yn ystod gwersi. Dylai eitemau gwerthfawr gael eu cadw'n ddiogel yn y Swyddfa.



# Behaviour

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Ysgol Bro Hyddgen has high expectations of good behaviour. All pupils are expected to work hard and to behave well. Staff treat pupils with courtesy and expect courtesy in return. Pupils are expected to treat each other with respect. Those who behave particularly well are rewarded.

## Code of behaviour at Ysgol Bro Hyddgen

- Treat others as you would like to be treated yourself
- Use appropriate language
- Show respect for other people, for your school work, for your property and the property of others
- Listen to teachers and to each other
- Co-operate with your teachers
- Learn to work together
- Move about the school in an orderly way
- Arrive promptly and be ready for lessons with books and equipment
- Take pride in the appearance of the school
- Work hard at all times

## Positive Discipline

In order to encourage and sustain good behaviour, the school has invested in a highly sophisticated computer system for recording and collating good and bad behaviour. In the case of good behaviour, this will lead to parents receiving letters of commendation, and pupils will be given certificates and other rewards.

In the case of bad behaviour, the system triggers a

sequence of events beginning with a letter and continuing with an invitation to attend a meeting to discuss the problem and how best to help the pupil mend his/her ways. Sanctions include break or lunch-time detention, being placed 'on report' or after school detention (parents will be given 24 hours' notice of this)

If a pupil persistently misbehaves or his/her behaviour is particularly unacceptable, he/she will be suspended from lessons or from school for a period of time. The school has the right to suspend pupils for 45 school days a year. If a pupil is suspended for more than 5 days, a Governing Body panel meets to consider the suspension. If a pupil is to be expelled permanently, then this decision is discussed by a Governors' Panel and will be either confirmed or changed. There is a right of appeal which should be made in writing to the Chairperson of the Governing Body and the Director of Education.

The school makes a strong stand against bullying. All pupils are encouraged to tell tutors (or any member of staff) about any incident. Two post boxes are placed in the school for any child to write a (signed) note in confidence to the Headteacher about anything which is upsetting them. It is also possible to send an e-mail to [bullying@brohyddgen.powys.sch.uk](mailto:bullying@brohyddgen.powys.sch.uk) which is opened by the heads of year.

Year 7- 11 pupils are not allowed to leave the school grounds at any time. Years 12 & 13 are allowed to leave the school at lunch time. Mobile phones should be set at 'silent' during lessons. Items of value should be given in at the Office where they will be stored in a safe.





# 14 Bugeiliol

- Mr Tegid Owen: Blwyddyn 7, 8 & 9
- Miss Dela Wyn Jones: Blwyddyn 10 & 11
- Mr Llifon J. Ellis Blwyddyn 12 & 13

Mae'r ofalaeth uchod yn dod â phob agwedd o ddatblygiad disgybl at ei gilydd, ac mae hyn yn rhan o'r hinsawdd o ofal sydd gennym yn Ysgol Bro Hyddgen

Mae cyfnod byr bob bore pan gall y Tiwtor Dosbarth fonitro cynnydd a dod i adnabod y disgyblion unigol yn y Dosbarth Cofrestru. Os bydd problem yn codi ym mywyd ysgol y disgybl, fe fydd yn adnabod y Tiwtor Dosbarth yn ddigon da i fedru dod ato i drafod y broblem. Mae'r Tiwtor Dosbarth hefyd yn cynnal cyfweiliadau unigol efo plant ei ddosbarth.

## Anghenion Addysgol Arbennig

Mae Polisi Anghenion Arbennig yr ysgol wedi ei seilio ar bolisi'r Awdurdod Addysg Powys ac ar ddehongliad yr ysgol o ofynion Côd Ymarfer Anghenion Arbennig 2002. Caiff y 3 chyfnod statudol o Anghenion Arbennig Addysgol eu dehongli fel a ganlyn:

### Gweithredu gan yr ysgol

Mae aelodau o'r staff yn canfod yr Anghenion Arbennig ar gyfer y disgybl. Mae Cynllun Addysg Unigol yn cael ei baratoi ar gyfer y disgybl gan y Cyd-gysylltydd Anghenion Arbennig, **Mr Iwan Biffin**. Gall hyn olygu fod y disgybl yn derbyn sylw o fewn grŵp bychan ac yn ystod cyfnod di-wers.

### Gweithredu gan yr ysgol + mwy

Bydd gan y disgybl anawsterau cynyddol. Edrychir ar y Cynllun Addysg Unigol o'r newydd a gelwir am gymorth arbenigol e.e. therapydd lleferydd. Gall yr Awdurdod Addysg ariannu cymorth o fewn gwersi neu sylw un i un am awr neu ddwy'r wythnos yn ôl yr angen.

## Datganiad

Mae'r Seicolegydd Addysgol yn paratoi datganiad ffurfiol yn nodi anghenion a darpariaeth i ddisgyblion efo anawsterau mwy cymhleth a dwys sydd yn debyg o fod angen Cymhorthydd am ran helaeth o'r dydd.

Mae'r disgyblion sydd ag Anghenion Arbennig yn cael eu hadnabod fel arfer gan yr ysgolion cynradd cyn iddynt drosglwyddo i Ysgol Bro Hyddgen, ond gall cyflwr corfforol, ymddygiad neu gyflwr cymdeithasol amlygu ei hun wrth i'r disgybl dyfu.

Mae llawr isaf yr ysgol o fewn cyrraedd pob disgybl. Mae'r cyfan ond tair o ystafelloedd yr ysgol ar y llawr isaf a gellir yn hawdd wneud addasiadau i amserlen yr ystafelloedd pe bai angen er mwyn sicrhau bod y cwricwlwm llawn ar gael i bob disgybl.

Yn y Cynllun Hygyrchedd, bwriad y Corff Llywodraethol yw hwyluso mynediad hawdd i'r ysgol pan fo angen i ddisgyblion ac ymwelwyr gydag anhawsterau clywed neu weld, trwy ddarparu offer pwrpasol.

## Darpariaeth ar gyfer disgyblion Mwy Abl a Thalentog (MGaTh)

Anelwn fel ysgol i sicrhau bod pob disgybl yn cyrraedd ei lawn botensial o ran gallu a thalent. Mae'r term 'mwy galluog' yn cwmpasu disgyblion sy'n fwy galluog yn academaidd ar draws y cwricwlwm; yn gyffredinol yng Nghymru, gall tua 20% o boblogaeth yr ysgol fod yn fwy galluog. Mae'r term 'talentog' yn cwmpasu'r rhai sy'n dangos talent arbennig mewn un maes neu feysydd mwy penodol fel sgiliau chwaraeon, cerddorol yn ogystal â sgiliau arwain a rhyngbersonol. Ar gyfer disgyblion mwy abl a thalentog, anelwn o fewn cymuned yr ysgol yn gwricwlaidd a thu hwnt i gynnig cyfleoedd, cefnogaeth ac arweiniad. Anelir i adnabod y disgyblion mwy galluog a thalentog mewn sawl dull gan gynnwys trwy ganlyniadau arholiadau ac asesiadau allanol, asesiadau ac arholiadau o fewn yr ysgol, barn broffesiynol yr athrawon, cyfathrebu â chyrrff allanol a thrwy drafodaeth gyda rhieni.



# Pastoral

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## Pastoral Care

The following members of staff implement and manage pastoral care:

- Mr Tegid Owen: Years 7, 8 & 9
- Miss Dela Wyn Jones: Years 10 & 11
- Mr Llifon J. Ellis Blwyddyn 12 & 13

This overview brings together all aspects of your child's development and is part of our caring atmosphere.

A brief daily period is held when the pupil's Form Tutor is able to monitor progress and get to know the individual members of the Form. If a problem occurs in the pupil's school life, this is a good opportunity to discuss the matter and receive advice. During the school year the Registration Tutor will also interview each pupil individually.

## Special Educational Needs

The school's Special needs Policy is based on the LEA Policy and the school's interpretation of the Special Educational Needs Code of Practice, 2002.

The 3 statutory classifications of SEN are interpreted as follows:

### School Action

Teachers identify needs. Individual Educational Plans (IEPs) are prepared by the SEN Co-ordinator (SENCO: **Mr Iwan Biffin**) This may mean that the pupil will be given special attention within a small group during non-teaching periods.

### School Action +

The Pupil continues to experience problems. The IEP is reviewed by the SENCO. Further advice may be required e.g. speech therapist. The Local Authority may provide for additional support within the classroom or for 1 or 2

hours' individual attention every week according to the need.

### Statement

A formal statement listing needs and provision is prepared by the Educational Psychologist for pupils with more complex problems who may need the support of a Learning Support Assistant for longer periods of the school day.

Pupils' special needs are usually identified in the primary schools but they may be recognised later as physical, behavioural or social conditions become more apparent.

The ground floor is accessible to pupils with physical disabilities. All except three classrooms are on the ground floor and adjustments can be made to allocation of rooms if necessary so that the full curriculum can be taught to all pupils.

In its Accessibility Plan, The Governing Body intends to provide specialist aids when required for visual or hearing impaired pupils and visitors to the school.

## Provision for More Able and Talented students (MAT)

As a school, we aim to ensure that each pupil fulfils his/her potential with regards to ability and talent. The term 'more able' refers to pupils who are academically more able across the curriculum; in Wales, approximately 20% of the school population can be more able. The 'talented' refers to those pupils who show a special talent in one field or in more specific fields such as sports skills, musical ability as well as leadership and interpersonal skills. For the more able and talented within the school community, we offer through the curriculum and beyond, opportunities, support and guidance. We aim to recognise more able and talented pupils using several methods including external examination and assessment results, internal examination and assessment results, the professional opinions of teachers, communication with external bodies, and also through discussion with parents.



# 16 Tariff UCAS & Polisi EMA

PWYNTIAU UCAS	BAC	BTEC CENEDLAETHOL		SAFON UWCH	
		TYSTYSGRIF	DIPLOMA ATODOL	UG	A
		Cyferwrth 0 Lefel UG	Cyferwrth ag 1 Lefel A		
56	A*		Dist.+		A*
48	A		Dist.		A
40	B				B
32	C		Merit		C
24	D				D
16	E		Pass		E
20		Dist.		A	
16				B	
12		Merit		C	
10				D	
6		Pass		E	

Mae disgwyl i fyfyrwyr sydd ar gofrestr yr ysgol ac sydd yn derbyn grant EMA dderbyn a chynnal y gwerthoedd a nodir isod:

- Arddangos ymrwymiad i bresenoldeb llawn a phrydlon
- RHAIID Cofrestru fore a phrynhawn
- Caiff amhrydlondeb ac absenoldeb am ba reswm bynnag, ar wahân i absenoldebau awdurdodedig, eu cofnodi
- Gall hyn arwain at gollu taliad am y cyfnod hwnnw
- Rhaid cofrestru ar gyfer lleiafswm o 24 awr y pythefnos o addysgu dan arweiniad athro
- Rhaid cofrestru ar gyfer lleiafswm o 12 awr y pythefnos o astudaith annibynnol
- Dylid sicrhau bod gwaith yn cael ei gyflwyno a'i gwblhau yn brydlon a hyd eithaf eich gallu
- Disgwylir y bydd pob myfyriwr yn ymddwyn yn briodol yn yr ysgol ac wrth ymgymryd â gweithgareddau ym ymwneud â'r ysgol
- Ni ddioddefir bwlio o unrhyw fath yn yr ysgol
- Mae gan yr ysgol wisg swyddogol a dylai pob myfyriwr wisgo'r wisg swyddogol yn ôl cyfarwyddyd Pennaeth y Chweched Dosbarth



“ Mae gennym adnoddau da er mwyn medru gweithio ac adolygu yn ystod ein gwersi rhydd.”

Rhodri Griffiths



# UCAS Tariff & EMA Policy 17

UCAS POINTS	BACC	BTEC NATIONALS		GCE	
		CERTIFICATE	SUBSIDIARY DIPLOMA	AS	A
		Equivalent to 1 AS Level	Equivalent to 1 A Level		
56	A*		Dist.+		A*
48	A		Dist.		A
40	B				B
32	C		Merit		C
24	D				D
16	E		Pass		E
20		Dist.		A	
16				B	
12		Merit		C	
10				D	
6		Pass		E	

Students enrolled at this School and in receipt of EMA must accept and uphold the values noted below:

- Commitment to full and punctual attendance at all times.
- Registration **MUST** take place a.m. and p.m.
- Lateness and unauthorised absences for any reason other than authorised absences will be recorded (This will constitute in loss of EMA payment for that period)
- Register for fortnightly teaching/contact hours which constitute a minimum of 24 hours
- Register for fortnightly independent study hours which constitute a minimum of 12 hours
- Ensure that work is submitted and completed on time, and to the best of your ability
- It is expected that every student will behave in an appropriate manner in school and when involved with events related to the school.
- The code of behaviour is reflected in school and classroom rules
- Bullying is not tolerated in any form in the school
- The school has a school uniform and every student should wear the school uniform as instructed by the Head of Sixth Form



“Teachers are really encouraging and will help you with any problems or extra-curricular activities you may want to undertake.”

Jordan Hughes





# 18 Gwybodaeth

## Y Cyngor Ysgol

Mae Cyngor yr ysgol wedi hen sefydlu, ac mae cynrychiolydd o bob dosbarth yn cael ei ethol yn flynyddol. Mae'r Tim Rheoli a'r Bwrdd Llywodraethol yn gwrando'n astud ar farn y Cyngor Ysgol. Rydym yn falch o weld y disgyblion yn gwneud cyfraniad cadarnhaol tuag at fywyd eu hysgol.

## Gwersi Offerynnol a Llais

Mae'r ysgol yn trefnu athrawon cerdd teithiol sydd yn cefnogi gwaith yr Adran gerdd. Cynigir gwersi telyn, gitâr, chwythbrennau, drymiau, pres a llais. Mae rhieni'n gwneud cyfraniad ariannol tuag at y gwersi hyn sy'n digwydd yn ystod y diwrnod ysgol.

## Lluniaeth

Darperir lluniaeth ysgafn amser egwyl a phrydau bwyd amser cinio yn y ffreutur ble caiff y disgyblion wneud eu dewis eu hunain a thalu wrth y ddesg. Mae rhai disgyblion yn gallu cael bwyd am ddim a dylid gwneud cais yn fuan yng ngwyliau'r Haf, neu pan fo amgylchiadau teuluol yn newid i'r Swyddfa Addysg Fro, Yr Hen Goleg, Y Drenewydd.

Rydym yn annog disgyblion i ddod â photeli dŵr i'r ysgol ac i yfed digon ar hyd y dydd, gan gynnwys yfed dŵr mewn gwersi. Mae ffynhonnau dŵr ar gael yn yr ysgol.

## Presenoldeb

Mae presenoldeb yn flaenoriaeth genedlaethol a lleol yng Nghymru. Mae'r chwe Chyfarwyddwr o fewn consortiwm ERW, sy'n cynnwys Powys eisoes wedi gwneud y penderfyniad y dylai pob absenoldeb sy'n deillio o gymryd gwyliau yn ystod y tymor gael ei ystyried fel absenoldeb anawdurdodedig.

Mae'r cysylltiad rhwng presenoldeb da a safonau uchel yn un cryf iawn ac fel y cyfryw, mae'r Cyfarwyddwyr yn awyddus i annog cyfraddau presenoldeb uchel ac i annog rhieni i beidio â chymryd gwyliau yn ystod y tymor. Felly er mis Medi 2013 ni fydd unrhyw bennaeth o fewn y chwe Awdurdod Lleol yn y consortiwm awdurdodi absenoldebau oherwydd gwyliau.

Mae cymryd gwyliau yn ystod y tymor yn golygu bod plant yn colli amser pwysig yn yr ysgol, yn addysgol ac o ran gweithgareddau ysgol eraill. Mae'n anodd iawn i ddisgyblion ddal i fyny ar y gwaith y maent wedi'i gollu. Mewn diwrnod ysgol prysur, mae'n anodd i ysgolion ddod o hyd i'r amser

ychwanegol i helpu plentyn i ddal i fyny. Gall absenoldebau cyson effeithio'n andwyol ar gynnydd academaidd; gall hefyd effeithio ar les cymdeithasol ac emosiynol plentyn. Ceir digon o ymchwil addysgol sy'n cysylltu cyrhaeddiad disgyblion â phresenoldeb. Mae cyfradd presenoldeb o 90% yn yr ysgol yn cyfateb i golli ½ diwrnod yr wythnos. Byddai hyn yn golygu colli 4 wythnos gyfan yn ystod y flwyddyn ysgol!

Os ydy plentyn yn absennol, gofynnwn yn garedig i rieni ffonio'r ysgol i roi gwybod i ni rhwng 8.00 â 9.00 y bore. Mae'n bwysig eich bod yn gwneud hyn gan y bu achosion trasig mewn rhai ardaloedd o'r wlad oherwydd diffyg cyfathrebu rhwng yr ysgol â'r rhieni. Gwelwch felly ei bod yn bwysig bod gennym ffordd i gysylltu â chi bob amser a diolchwn i chi am ein hysbysu o rifau ffôn perthnasol. Rydym yn gwneud ein gorau i gysylltu â chi os nad oes eglurhad wedi cyrraedd am absenoldeb ac rydym yn cofrestru'r disgyblion yn mhob gwers. Ond mae'n rhaid i ni bwystleisio mai cyfrifoldeb y rhiant yw sicrhau bod y plentyn yn yr ysgol. Os yw plentyn yn absennol yn fwy aml na phlant eraill bydd y Swyddog Lles Addysg, sydd yn galw yn yr ysgol yn wythnosol, yn gwneud ymholiadau a gall alw yn y cartref. O fis Tachwedd 2014 ymlaen gall Awdurdod Addysg Powys weinyddu dirwy ar rieni os yw presenoldeb eu plentyn yn syrthio o dan 90% neu os yw plentyn yn absennol heb ganiatâd am 5 diwrnod mewn cyfnod o 12 wythnos.

Plentyn yn absennol oherwydd salwch (neu unrhyw reswm digonol arall), nodwch y rheswm mewn llythyr os gwelwch yn dda ar ddiwrnod cyntaf y plentyn nôl yn yr ysgol; mae'n ofynnol i ni gadw'r eglurhad ysgrifenedig yn ffeil y disgybl.

Diolch i bob rhiant sydd yn rhoi gwybod i ni am absenoldeb ac yn anfon llythyr o eglurhad am absenoldeb dilys.



# Information

## School Council

The school has a well-established School Council, with an elected representative from each Tutor group. The opinions expressed in the School Council are always listened to by senior members of staff and sometimes passed on to the Governing Body. We are pleased that pupils make a positive contribution to the running of what is fundamentally their school.

## Instrumental and Voice tuition

The school organizes peripatetic music teachers who offer a support service to the Music department. Harp, guitar, woodwind, brass, drums and voice tuition is offered. Parents make financial contributions towards these lessons which are held during the school day.

## Refreshments

School dinner and break time snacks are provided in the canteen. Free meals are available in special cases and applications should be made early in the summer holidays or whenever family circumstances change, to the Area Education Office, Old College, Newtown. Pupils should bring drinking water to school in plastic bottles. They are encouraged to drink water throughout the day, including in lessons. Water fountains are placed in the school.

## Attendance

Attendance is a national and local priority in Wales. The six directors within the South West and Mid Wales Education Consortium, which includes Powys have already taken the decision that all absences due to pupils going on holiday during term time should be deemed to be unauthorised.

The link between good attendance and high standards is a very strong one and as such, the Directors are eager to encourage high attendance rates and to discourage holidays being taken during term time. Therefore since September 2013 it has been decided that all absences due to holidays should not be authorised by any Headteachers within the six Local Authorities in the South West and Mid Wales Consortium.

Taking a holiday during term time means that children miss important school time which can impact on their education and other extracurricular activities. It will be difficult for them to catch up on work they have missed. In a busy school day, it

is difficult for schools to find the extra time to help a child catch up. Continued absences can have a detrimental effect on a child's academic work; it can also effect a child's social and emotional wellbeing. There is plenty of educational research which links pupil attainment with attendance. 90% attendance at school equates to ½ day a week missed. This would be 4 whole weeks missed over the school year!

If a child is absent, we ask parents to contact the school between 8.00 - 9.00 a.m. with an explanation. This is important as there have been tragic consequences in other areas because of a lack of communication between parents and school. It is essential therefore that we have the correct telephone numbers so that we can contact you at various times of the day. We endeavour to contact parents if no explanation has been given for an absence and we register pupils in every lesson. But we must emphasise that it is the parents' responsibility to ensure that their child is at school. If a child's attendance is a cause for concern, the Education Welfare Officer, who visits the school weekly, will make investigations and visit the home. From November 2014 Powys Education Authority may issue on the spot fines if a child's attendance falls below 90% or if a child is absent from school without permission for 5 days over a period of 12 weeks.

If a child is absent due to illness (or for any other reason), a letter should be sent explaining the absence on the first day he/she returns; we are required to keep this written explanation in the pupil's file.

We thank all parents who inform us promptly of absence and who send us written explanations on the pupil's return to school.



# 20 Gwybodaeth

## Cludiant

Mae bysiau ysgol yn casglu plant yr ardal i ddod i'r ysgol bob dydd ac mae staff yn arolygu'r plant wrth iddynt gyrraedd ac wrth ymadael â'r ysgol. Awdurdod Addysg Powys sy'n darparu'r gwasanaeth a disgwylir safon uchel o ymddygiad bob amser ar y bysiau er mwyn sicrhau diogelwch y teithwyr a'r gyrrwr.

## Iechyd

### Teimlo'n sâl yn yr ysgol

Os bydd disgybl yn teimlo'n sâl yn yr ysgol, dylai ddweud wrth athro / athrawes ac fe fydd yn cael ei gymryd i'r Ystafell Feddygol i'w asesu gan y goruchwyliwr. Byddwn yn cysylltu â rhiant (neu aelod arall o'r teulu) er mwyn iddynt ddod i nôl y plentyn.

### Damweiniau

Rydym yn ffodus fod nifer o aelodau'r staff wedi derbyn hyfforddiant Cymorth Cyntaf llawn. Os bydd plentyn yn cael damwain yn yr ysgol, bydd y Cymhorthydd Cyntaf agosaf yn ei drin fel bo'n addas neu yn trefnu ei fod yn cael ei gludo (gydag aelod o'r staff yn gwmni) i'r ysbyty neu i'r feddygfa. Rhoddir gwybod i'r rhieni mor fuan â phosib. (Mae'n bwysig bod rhif eich ffôn symudol gennym.) Ni ddylai unrhyw ddisgybl adael tir yr ysgol heb ganiatâd.

### Moddion

Os dymunwch i'ch plentyn gymryd moddion yn ystod diwrnod ysgol, anfonwch gyfarwyddiadau mewn llythyr os gwelwch yn dda; bydd y moddion yn cael ei gadw mewn man diogel. Rhowch wybod i ni os oes gan eich plentyn gyflwr meddygol a all effeithio arno yn yr ysgol. Bydd rhieni plant sy'n gorfod cymryd moddion bob dydd yn cydweithio gyda ni i lunio cynllun gofal ysgrifenedig. Dylai plant sy'n dioddef o'r fogfa (asthma) gario anadlydd yn eu meddiant bob amser; mae'n syniad da anfon anadlydd sbâr i'w gadw'n ddiogel yn yr ysgol.

## Polisi Iaith

Mae gan yr ysgol bolisi iaith llwyddiannus iawn sydd yn caniatáu i ddisgyblion ddatblygu i'w llawn potensial. Ein nod yw datblygu'r disgyblion i fod mor rhugl ddwyieithog ag sy'n bosib erbyn iddynt adael yr ysgol. Mae'r polisi hwn yn ddilyniant i waith ardderchog yr ysgolion cynradd lleol ac yn adlewyrchiad o strategaeth iaith Awdurdod Addysg Powys yn yr ardal hon. Rydym yn ymwybodol o fanteision deallusol ac addysgol dwyieithrwydd ac yn ceisio datblygu medrusrwydd ein disgyblion yn y ddwy iaith. Mae pob Adran yn ymwybodol o'u rôl yn datblygu sgiliau ieithyddol pob unigolyn ac mae'r athrawon yn sensitif o allu ieithyddol pob disgybl unigol.

## Cyhoeddusrwydd

O dro i dro bydd lluniau yn cael eu tynnu o'ch plentyn yn cymryd rhan mewn gweithgareddau ysgol. Gall rhai o'r lluniau yma gael eu rhoi yn y papurau newydd neu eu cynnwys mewn cyhoeddiadau. Os nad ydych yn dymuno i lun o'ch plentyn gael ei gynnwys mewn deunydd cyhoeddusrwydd, mae cyfle i chi fynegi eich dymuniad yn y Llyfr Cyswllt.

## Yr hawl i Weld Dogfennau

Rhowch rybudd o 15 niwrnod os gwelwch yn dda os ydych eisiau darllen unrhyw ddogfen.

## Yr Hawl i Gwyno ac i Apelio

Mae'r pennaeth yn derbyn unrhyw ymholiad, cwyn neu apêl. Gellir cysylltu yn bersonol neu yn ysgrifenedig.



# Information

21

## Transport

School buses collect pupils from the district to attend school and the pupils are supervised on arriving and leaving the premises. This service is provided by Powys Education Authority and a good standard of behaviour is expected at all times on the bus to ensure the safety of the passengers and the driver. When transport is required to attend an educational activity, parents/guardians are asked to contribute towards the cost.

## Health

### Feeling Ill at school

If a pupil feels unwell at school, the teacher should be told and the pupil will be taken to the medical room to be assessed by the supervisor. We will contact parents (or members of the family) so that a child who is unwell can be collected and taken home.

### Accidents

We are fortunate that a number of members of our staff are trained first aiders. If a pupil has an accident at school, the nearest first aider will treat him/her as appropriate or arrange for the pupil to be taken (accompanied by a member of staff) to obtain medical attention at the hospital. Parents will be notified as soon as possible. (It is important that parents provide the school with their mobile phone number.) On no account should a pupil leave school without permission.

### Medicines

If you wish the school to administer your child's medicine during school hours, please send an explanatory letter to the school; the medicine will be put away for safekeeping. Parents/ carers should inform the school if a child has a medical condition which may affect him/her at school. Parents of pupils who have to take medicine on a regular basis will need to work out a written care plan with the school.

Asthmatic pupils need to keep their inhalers in their possession at all times; it is a good idea to send in a spare inhaler for us to keep in school.

## Language Policy

The school has a particularly successful language policy which allows pupils to develop their full potential. Our aim is to help pupils to be as articulate and fully bilingual as possible by the time they leave school. This policy is a progression from the local primary schools' excellent achievements and is a reflection of the Powys Education Authority language strategy for this locality. We are fully aware of the cognitive and educational benefits of bilingualism and we aim to develop the abilities of our pupils in both languages. All departments are aware of their role in developing the linguistic skills of their pupils and teachers are sensitive to the linguistic capabilities of each pupil.

## Publicity

From time to time photographs of children taking part in school activities are taken. Some of these photographs may be published in the press or other publicity material. If parents do not wish for their child to be included in publicity photographs then they should indicate so in the school Contact Book.

## Right to View Documents

Please give 15 days' notice if you wish to view any relevant document.

## The Right to Complain and Appeal

The Head Teacher receives any inquiries in cases of complaints or appeals. Please contact the school.





# 22 Addysg Gorfforol



“

“Dewisiais y pwnc yma oherwydd rwyf eisiau ymwneud â chwaraeon yn y dyfodol. Mae'n bwnc llawn hwyl, ac rwy'n mwynhau dysgu pethau newydd ym mhob gwers.”

Dafydd Duggan

“

‘Pwnc hwyliog a buddiol s'yn academiaidd, yn ogystal â rhoi cyfle i ni ddatblygu gwybodaeth am iechyd a ffitrwydd’

Aron Wyn Parry

## Gofynion y Pwnc

Addysg Gorfforol	TGAU - B
Gwyddoniaeth	TGAU - C

## Pam astudio Addysg Gorfforol?

Er mwyn:

- Hyfforddi eraill
- Gwneud ymchwil gwyddonol
- Dysgu am seicoleg chwaraeon
- Datblygu eich perfformiad fel unigolyn
- Datblygu gwybodaeth am systemau'r corff
- Deall effaith technoleg ar chwaraeon
- Deall effaith iechyd a ffitrwydd ar fywyd

## Meusydd Astudio Posib?

- Addysg Gorfforol a Chwaraeon
- Gwyddoniaeth
- Seicoleg
- Cymdeithaseg

## Ble maen nhw nawr?

- Mae Joel Tawiah a Aron Parry yn astudio chwaraeon yn Prifysgol Loughborough ac mae Dafydd Duggan yn astudio Chwaraeon ym Mhrifysgol Metropolaid Caerdydd
- Mae Niamh Cumming, Alex Davies, Ifan Jones a Jarrow Treveylan I gyd yn mynd i Brifysgol i astudio Chwaraeon ym mis Medi

UNEDAU	CYNNWYS	ASESU
UG	1 Ymarfer Corfforol a Dadansoddi Perfformiad; Seicoleg chwaraeon; Caffaeliad Sgîl a Chwaraeon yn y Gymdeithas	Arholiad ysgrifenedig: 24%
	2 Astudio perfformiad corfforol fel chwarewr/berfformiwr ac fel hyfforddwr neu ddyfarnwr a llunio <b>Proffil Perfformio Personol</b>	Asesiad mewnlol: 16%
A2	3 Ymarfer Corfforol a Dadansoddi Perfformiad; Seicoleg chwaraeon; Caffaeliad Sgîl a Chwaraeon yn y Gymdeithas	Arholiad ysgrifenedig: 36%
	4 Astudio perfformiad corfforol fel chwarewr/berfformiwr ac fel hyfforddwr neu ddyfarnwr a chyflwyno <b>Ymchwilad Gwybodaeth</b>	Asesiad di-arholiad: 24%



# Physical Education

## Why study PE?

In order to:

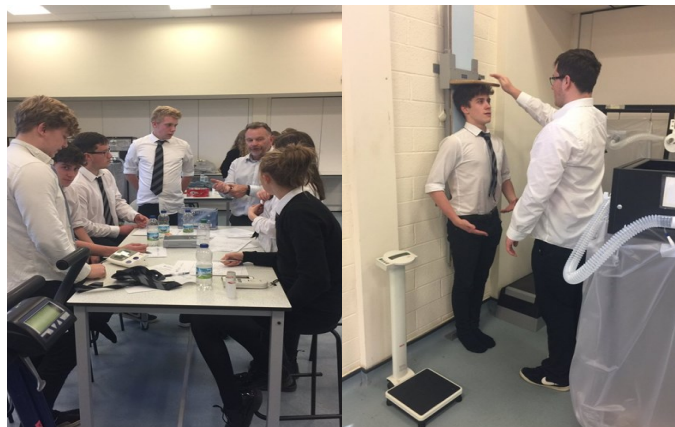
- Coach others
- Do scientific research
- Learn about the psychology of sport
- Develop individual performance
- Develop knowledge of the body's systems
- To learn about the effect of technology on sport
- To understand the effect of health and fitness on the quality of life

## Possible Future Areas for study?

- Physical Education and Sport
- Science
- Psychology
- Sociology

## Where are they now?

- Joel Tawiah and Aron Parry are studying in Loughborough University whilst Dafydd Duggan is studying at Cardiff Metropolitan
- Nimah Cumming, Alex Davies, Ifan Jones and Jarrow Treveylan have all applied to study Sport at University in September.



“

'An enjoyable subject which is allowing me to learn about how I can improve and monitor my sporting performance, and also develop my knowledge of the subject.'

Joel Tawiah

UNITS		CONTENT	ASSESSMENT
AS	1	Exercise Physiology, Performance Analysis & Training; Sport Psychology ; Skill Acquisition & Sport and society	Written examination: 24%
	2	Practical performance in <b>one</b> activity as a player/performer and as a coach or official & completion of <b>Personal Performance Profile</b>	Non-exam assessment: 16%
A2	3	Exercise Physiology, Performance Analysis & Training; Sport Psychology ; Skill Acquisition & Sport and society	Written examination: 36%
	4	Practical performance in <b>one</b> activity as a player/performer and as a coach or official Investigative Research & <b>Investigative Research</b>	Non-exam assessment: 24%

## Required Grades

Physical Education GCSE - B  
 Science GCSE - C

# 24 Astudiaethau Busnes



## Pam Astudio Astudiaethau Busnes?

Mae'r cwrs yn caniatáu:

- Dealltwriaeth o'r byd busnes cyfoes
- Cael cymhwyster ar gyfer myfyrwyr sydd angen cefndir ehangach mewn Busnes
- Galluogi myfyrwyr i symud ymlaen at addysg Bellach neu Addysg Uwch yn y pwnc
- Rhoi cyfle i'r rhai heb wybodaeth flaenorol o fyd busnes
- Ymchwilio i'r byd busnes go iawn trwy astudio'r materion lleol a chyfoes

## Meysydd Astudio Posib

Mae modd datblygu dealltwriaeth o'r berthynas rhwng busnes a'r amgylchedd macro fyth-newidiol yn ogystal â chasglu gwybodaeth ar gyfer symud i mewn i gyflogaeth, hyfforddiant ac astudiaeth bellach.

## Ble Maen nhw Nawr?

Mae llawer o ddisgyblion yn dewis cyrsiau ym Mhrifysgolion Cymru i astudio Busnes neu Fusnes a chyfuniad o'r Gyfraith, Cyllid a Chyfrifyddia, Iaith Fodern ac ati.



Darperir y cwrs hwn drwy gyfrwng y Saesneg.

UNEDAU	CYNNWYS	ASESU
Uned 1	Cyfleoedd Busnes	Arholiad ysgrifenedig
Uned 2	Swyddogaethau Busnes	Arholiad ysgrifenedig
Uned 3	Dadansoddiad Busnes a	Arholiad ysgrifenedig
Uned 4	Busnes mewn byd sy'n newid	Arholiad ysgrifenedig





# Business Studies

## Why Study Business?

The course allows students to:

- Acquire knowledge and understand the business world
- Acquire a qualification that expands their understanding of business
- Progress and pursue further education or a Higher Education course in the subject
- Provide an opportunity for those with no prior knowledge of the business world
- Investigate business matters by studying local and current issues.

## Possible Future Areas for Study:

It is possible to gain an understanding between business and the ever-changing macro environment in addition to collecting information to move into employment, training and further education.

## Where are they now?

Many pupils choose courses within Wales to study Business or Business combined with Law, Accountancy and Finance, Modern Language and others.



The course is taught through the medium of English.

UNITS	CONTENT	ASSESSMENT
Unit 1	Business Opportunities	Written examination
Unit 2	Business Functions	Written examination
Unit 3	Business Analysis and Strategy	Written examination
Unit 4	Business in a Changing World	Written examination



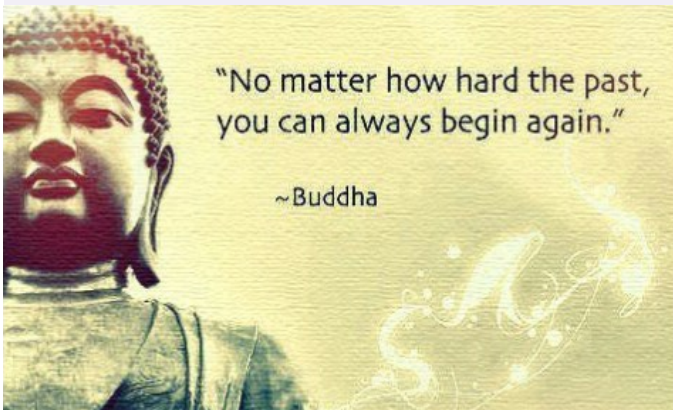
# 26 Astudiaethau Crefyddol



“

'Os nad ydym yn byw mewn heddwch, mae hynny am ein bod wedi anghofio ein bod yn perthyn i'n gilydd.'

Y Fam Teresa



“ Rydych chi'n gallu dewis unrhyw gyfuniad o bynciau. Mae pawb yn gyfeillgar a'r athrawon yn barod i helpu. Mae gennym ddigon o le i weithio ac adnoddau da.”

Ifan Jones

## Pam Astudio Astudiaethau Crefyddol?

- Mae'r pwnc yn cynnig cyfle i ddatblygu diddordeb mewn astudiaeth drwyadl o grefydd ac i ennyn chwilfrydedd tuag at grefydd
- Mae'r cwrs yn rhoi cyfle i weithredu agwedd ymholgar, feirniadol ac i ddatblygu empathi at faterion moesol
- Gallwch barhau i astudio'r pwnc yn y brifysgol, a hyd yn oed os nad ydych chi'n gwneud hynny, bydd yr hyn yr ydych chi wedi'i ddysgu yn eich helpu mewn amrywiaeth eang o bynciau eraill

## Meysydd Astudio Posib

Gellir astudio Crefydd mewn nifer o golegau yng Nghymru a Lloegr, gyda dewis o gyrsiau gwahanol yng Nghaerdydd a Phrifysgol Dewi Sant y Drindod lle gellir astudio pynciau megis:

- Moeseg
- Athroniaeth Crefydd
- Crefyddau'r Byd
- Cristnogaeth
- Crefydd a'r cyfryngau
- Diwinyddiaeth
- Crefydd a'r cyfryngau

UNEDAU	CYNNWYS	ASESU
AS/ 1	Cyflwyniad i Astudio Crefydd	Arholiad ysgrifenedig: 15%
AS/ 2	Cyflwyniad i Grefydd a Moeseg ac i Athroniaeth Crefydd	Arholiad ysgrifenedig: 25%
A2/ 1	Astudiaeth o Grefydd	Arholiad ysgrifenedig: 20%
A2/ 2	Crefydd a Moeseg	Arholiad ysgrifenedig: 20%
A2/ 3	Athroniaeth Crefydd	Arholiad ysgrifenedig: 20%



# Religious Studies

## Why Study Religious Studies?

- The subject offers the student an opportunity to develop an interest and enthusiasm for the study of religion, and helps them develop an enquiry, critical and empathy view to moral issues
- You can continue to study the subject at University
- Even if you do not, what you have learnt will help you in a wide range of other subjects

## Possible Future Areas for Study

Religious Studies can be studied in many different colleges in Wales and England. Cardiff and the University of St. David's Trinity offer a wide range of courses such as :

- Ethics
- Philosophy of Religion
- World Religions
- Christianity
- Theology
- Religion and the Media

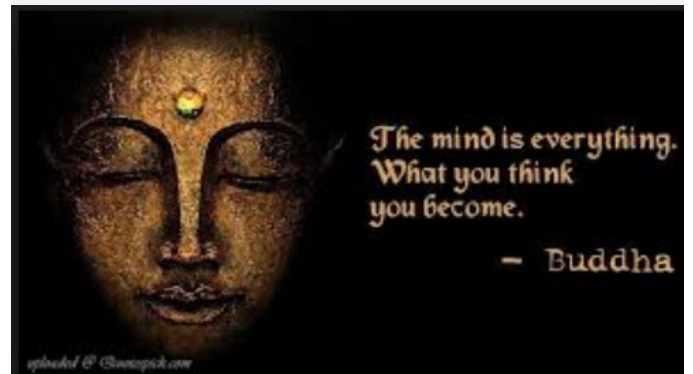
Units	Content	Assessment
AS/ 1	An Introduction to the Study of Religion	Written examination: 15%
AS/ 2	An Introduction to Religion & Ethics and the Philosophy of Religion	Written examination: 25%
A2/ 1	A Study of a Religion	Written examination: 20%
A2/ 2	Religion & Ethics	Written examination: 20%
A2/ 3	Philosophy of Religion	Written examination: 20%



“

'If we have no peace, it is because we have forgotten that we belong to each other.'

Mother Teresa



“All the teachers make loads of effort to help us succeed.”

Niamh Cumming

# 28 Bioleg



Darperir y cwrs mewn cydweithrediad ag Ysgol Gyfun Penweddig ac addysgir y cwrs drwy gyfrwng y Gymraeg a'r Saesneg

## Prif nod y cwrs yw:

- Meithrin diddordeb tymor hir a mwynhad mewn astudio organebau byw
- Datblygu dealltwriaeth a gwerthfawrogiad o egwyddorion bioleg cyfoes
- Datblygu medrau cyffredinol astudio

## Pam Astudio Bioleg?

- Ceir nifer o yfaoedd amrywiol a diddorol iawn yn ymwneud â Bioleg
- Yn aml bydd biologydd yn mynd i'r afael â sawl sialens sy'n wynebu cymdeithas
- Mae'r myfyrwyr yn cael cyfle i ddatblygu sgiliau ymarferol, rhesymu, dadansoddi, gwerthuso a chyfathrebu

## Meysydd Astudio Posib

Mae Bioleg yn bwnc sy'n agor drysau i lwybrau gyrfaol niferus gan gynnwys meddygaeth, milfeddygaeth, ffisiotherapi, radiograffeg, astudiaethau morwrol (neu fioleg môr), gwyddoniaeth chwaraeon, nyrsio, astudiaethau amgylcheddol a dysgu.

## Ble Maen nhw Nawr?

Aeth myfyrwyr a astudiodd Bioleg yn yr ysgol hon ymlaen i ddilyn cyrsiau, nid yn unig mewn Gwyddoniaeth Biolegol, ond hefyd mewn meysydd eraill fel Astudiaethau Busnes, Amaeth a'r Gyfraith.

UNEDAU	CYNNWYS	ASESU
UG: BY1	Biocemeg sylfaenol a threfniadaeth	Arholiad ysgrifenedig
UG: BY2	Bioamrywiaeth a Ffisioleg systemau'r corff	Arholiad ysgrifenedig
Uwch: BY3	Egni, homeostasis a'r amgylchedd	Arholiad ysgrifenedig
Uwch: BY4	Geneteg, amrwywiaeth ac uned ddewisol	Arholiad ysgrifenedig
Uwch: BY5	Asesiad ymarferol	Tasg ymarferol ac arholiad ysgrifenedig

# Bioleg

## The aim of the course is:

- To encourage a lifelong interest and enjoyment in the study of living organisms
- To develop understanding and appreciation of current biological principles
- To develop general study skills.

## Why Study Biology?

- Biological careers can be various, fascinating and rewarding.
- Biologists frequently play a pivotal role in dealing with various challenges that face society.
- Students are provided with the opportunity to develop their practical, reasoning, interpreting, evaluating and communication skills.

## Possible Future Areas for Study

Biology is a subject that opens doors to many career pathways including medicine, veterinary science, physiotherapy, radiography, marine science, sport science, nursing, environmental studies and teaching.

## Where are they now?

Students who have studied Biology at school have gone on to pursue courses not only in the Biological Sciences but also in areas such as Business Studies and Law.

UNITS	CONTENT	ASSESSMENT
AS: BY1	Basic biochemistry and cell organisation	Written exam
AS: BY2	Biodiversity and physiology of body systems	Written exam
A2: BY3	Energy, homeostasis and the environment	Written exam
A2: BY4	Variation, Inheritance & an optional unit	Written exam
A2: BY5	Practical assessment	Practical task and written exam



The course is provided in collaboration with Ysgol Gyfun Penweddig and is taught through the medium of Welsh and English



# 30 Celf a Dylunio



“On the highlights for me was a recent school trip to London, where we visited the Victoria & Albert Museum and the National Gallery. I really enjoyed this trip because it gave me the experience and opportunity to see some of my favourite artists' work in person such as Vincent Van Gogh and Pablo Picasso which gave me a lot of inspiration for my own creations.”

Courtney Garbutt



Taith Llundain 2018



## Pam Astudio Celf?

Byddwch yn wahanol; byddwch yn greadigol; byddwch yn wych! Mae astudio Celf a Dylunio yn gymorth i fyfyrwyr ddatblygu nifer o sgiliau:

- Eu creadigrwydd a'u meddwl annibynnol
- Y gallu i ddirnad, deall a mynegi cysyniadau a theimladau
- Rhoi mynegiant gweledol i'r emosiynau
- Y gallu i ffurfio, trefnu a chyfathrebu
- Deall a gwerthfawrogi agweddau o Gelf a Dylunio, boed yn hanesyddol, yn ddiwylliannol neu'n amgylcheddol
- Darganfod ac ymchwilio i alluoedd a diddordebau'r unigolyn, a'u dilyn nhw ymhellach

## Meysydd Astudio Posib

- Celfyddyd Gain
- Dylunio Tri-dimensiwn
- Dylunio a Graffeg
- Ffaswin a Thecstilau
- Ffotograffiaeth
- Hanes Celf

UNEDAU	CYNNWYS	ASESU
ART1	Portffolio personol	Asesu'n fewnol a chymedrol'i'n allanol: 40%
ART2	Ymchwiliad personol	Asesu'n fewnol a chymedrol'i'n allanol: 36%
ART3	Aseiniad dan amodau	Asesu'n fewnol a chymedrol'i'n allanol: 24%

# Art and Design

## Why Study Art?

Be different; be creative; be amazing! Art, Craft and Design helps students develop a number of skills:

- Creativity and independent thought
- The ability to perceive, understand and express concepts and feelings
- The visual expression of emotions
- The ability to form, compose and communicate
- The development, understanding and appreciation of historical, cultural and environmental aspects of Art and Design
- The course also offers the individual the chance to explore personal aptitudes and interests and to pursue them further

## Possible Future Areas for Study

- Fine Art
- Three Dimensional Design
- Graphic design
- Fashion & Textiles
- Photography
- History of Art

UNITS	CONTENT	ASSESSMENT
AS Unit 1	Personal Creative Enquiry	Non-exam Assessment, internally assessed & externally moderated: 40%
A2 Unit 2	Personal investigation	Non-exam Assessment, internally assessed & externally moderated: 36% marks
A2 Unit 3	Controlled assignment	Internally assessed and externally moderated: 24%



“On the highlights for me was a recent school trip to London, where we visited the Victoria & Albert Museum and the National Gallery. I really enjoyed this trip because it gave me the experience and opportunity to see some of my favourite artists’ work in person such as Vincent Van Gogh and Pablo Picasso which gave me a lot of inspiration for my own creations.”

Courtney Garbutt



# 32 Cemeg



“

“Beth yn y byd nad yw'n gemeg?”

“

'Mae Cemeg yn bwnc diddorol ond heriol sy'n golygu bod gwersi byth yn ddiflas. Mae'r arbrofion yn rhoi cyfle i roi'r theori ar waith gyda chefnogaeth yr athrawes.'

Marian Jones-Evans

Gofynion Mynediad:

A\*- B mewn TGAU Cemeg triphlyg  
neu Wyddoniaeth Dwbl.

## Pam Astudio Cemeg?

Mae Cemeg yn wyddor amlbwyrpas. Mae gan gemegwr da sgiliau dadansoddi a mathemategol rhagorol. Mae'r sgiliau yma yn ddefnyddiol ar gyfer amrywiaeth eang o yrfaeod. Mae'r cwrs yn un dwys iawn ac mae angen gwir ymroddiad o'r cychwyn. Disgwylir i fyfyrwyr dreulio amser yn astudio'n annibynnol. Mae modd astudio Cemeg mewn cyfuniad o bynciau eraill gwyddonol megis Ffiseg a Bioleg neu hyd yn oed gydag Teithoedd Modern. Mae sawl prifysgol yn cynnig cyfleoedd i astudio dramor am flwyddyn ac/neu ar leoliad mewn diwydiant.

## Meysydd Astudio Posib

Mae Cemeg yn bwnc hanfodol ar gyfer nifer o gyrсияu prifysgol gan gynnwys Peirianeg Gemegol, Biocemeg, Fferylliaeth a Gwyddoniaeth Fforensig. Mae hefyd yn fanteisiol iawn ar gyfer cyrsiau megis meddygaeth, milfeddygaeth a deintyddiaeth. Posibiliadau astudio eraill:

- Cemeg dadansoddol
- Biotechnoleg
- Fforio'r gofod
- Ysgrifennwr Gwyddoniaeth
- Cemeg yr Amgylchedd

	UNED	CYNNWYS	ASESU
<b>UG</b>	Uned 1	Iaith Cemeg, Adeiladd Mater ac Adweithiau SymL.	Arholiad 20%
<b>UG</b>	Uned 2	Egni, Cyfradd a Chemeg Cyfansoddion Carbon.	Arholiad 20%
<b>A2</b>	Uned 3	Cemeg Ffisegol ac Anorganig	Arholiad 25%
<b>A2</b>	Uned 4	Cemeg Organig a Dadansoddi	Arholiad 25%
<b>A2</b>	Uned 5	Arholiad Ymarferol	Tasg Ymarferol & Arholiad 10%





# Chemistry

## Why Study Chemistry?

Chemistry is a very versatile science. A good chemist has excellent analytical and mathematical skills. These skills are useful for a wide range of career options.

The course is very demanding and requires genuine commitment from the outset. Students are expected to spend time studying independently in order to expand their knowledge.

It is also possible to study Chemistry in combination with other sciences: Biology & Physics and even with Foreign Languages. Many University courses now offer a years study abroad and/or industrial placements

## Possible Future Areas for Study

Chemistry is now an essential subject for many university courses including Chemical Engineering, Pharmacy, Biochemistry and Forensic Science. It is also a good choice for students who wish to study Medicine, Veterinary Science & Dentistry. Other possibilities include:

- Analytical Chemistry
- Biotechnology
- Space Exploration
- Science Writing
- Environmental Chemistry

	UNITS	CONTENTS	ASSESSMENT
AS	Unit 1	The Language of Chemistry, Structure of Matter and Simple Reactions	Exam: 20%
AS	Unit 2	Energy, Rate and of Chemistry of Carbon Compounds.	Exam: 20%
A Level	Unit 3	Physical and Inorganic Chemistry	Exam: 25%
A Level	Unit 4	Organic Chemistry and Analysis	Exam 25%
A Level	Unit 5	Practical Examination	Practical task & written exam 10%



“

“What in the world ISN'T chemistry?”

## Where are they Now?

Michael Edwards is studying Chemistry at Imperial College London.

## Entry Requirements:

*A\*- B in GCSE Chemistry  
(Triple Science)  
or Double Science.*



# 34 Cerddoriaeth



“

“Byd gwyn fo byd a gano; gwaraidd fydd ei gerddi fo”

“

“Cwrs amrywiol sydd yn cyfuno elfennau creadigol ac academaidd drwy weithgareddau perfformio a chyfansoddi, ynghyd ag astudiaethau dadansodol wrth astudio gweithiau gosod”

Rhian Griffiths

“Ceir cyfleusterau arbennig o dda yn y bloc Cerdd. Mae'r MACS newydd yn berffaith ar gyfer cyfansoddi; maen nhw'n gyflym ac yn broffesiynol.”

Kristian Jones

## Pam Astudio Cerddoriaeth?

Mae'r Adran Gerddoriaeth yn ymfalchïo yn llwyddiant, mwynhad a chyflawniad y disgyblion sy'n astudio Cerddoriaeth yn y Chweched Dosbarth. Mae'r canlyniadau yn gyson uchel. Mae'r cwrs drwy ddulliau ymarferol ac academaidd yn datblygu cyd-symud, sylwgarwch a chanolbwyntio yn ogystal â rhinweddau cymdeithasol fel arweiniad a chydweithrediad. Mae'r adran yn achub bob cyfle i ddefnyddio TGCh midi ac awdio ac mae'r defnydd o TGCh a wneir wrth gyfansoddi wedi'i ganmol mewn adroddiadau safonwyr.

## Meysydd Astudio Posibl

- Cyrsiau Cerddoriaeth BA, BMus neu BSc
- Amrywiol Gyrsiau Perfformio
- Cwrs Addysg
- Cyrsiau Technoleg Cerddoriaeth; cyrsiau recordio, cynhyrchu
- Cerddoriaeth a Drama
- Cerddoriaeth a'r Cyfryngau
- Therapi Cerdd

## Ble Maen Nhw Nawr?

Mae nifer o gyn fyfyrwyr wedi pendefynu astudio'r pwnc ymhellach mewn amrywiol brifysgolion. Mae eraill wedi dilyn llwybrau cyrsiau perfformio Dechnoleg Cerdd a nifer wedi amlygu eu hunain ar lwyfan eisteddfodol neu ar y cyfryngau. Mae nifer helaeth o gynfyfyrwyr wedi bod yn aelodau o sefydliadau megis Côr Ieuencid Cenedlaethol, y Band Chwyth Cenedlaethol a'r Band Pres Cenedlaethol

Gofynion Mynediad: B mewn TGAU Cerddoriaeth

UNEDAU	CYNNWYS	ASESU
1	PERFFORMIO: unawd/ensemble	Asesiad Allanol: 12%
2	CYFANSODDI: dau gyfansoddiad	Asesiad Allanol: 12%
3	GWERTHUSO: Traddodiad Clasurol y Gortlewin & Roc a Phop NEU Theatr Gerdd <b>NEU</b> jazz	Arholiad Ysgrifenedig: 16%
4	PERFFORMIO: unawd/ensemble: A: 11-15 munud NEU B: 7-11 munud	Asesiad Allanol: A:22% B: 14%
5	CYFANSODDI: A: 2 gyfansoddiad (3-6 munud) NEU B: 3 chyfansoddiad (8-10 munud)	Asesiad Allanol: A:14% B: 22%
6	GWERTHUSO dau faes astudio	Arholiad Ysgrifenedig: 24%



# Music

## Why Study Music?

The Music department takes pride in the success, enjoyment and achievements of pupils who study Music in the Sixth Form. The results are consistently high. The course through both its practical and academic approach will develop skills of co-ordination, observation, concentration and social qualities such as leadership and co-operation. The department seizes every opportunity to use ICT midi & audio. The use of ICT for music composition has been highly commended by external moderators.

## Possible Future Areas for Study

- Music BA, B Mus or BSc courses
- Performing Courses / Degrees
- Education Courses
- Music Technology; recording, production
- Music and Drama
- Music and the Media
- Music Therapy

## Where Are They Now?

Many former students have opted for further musical studies in Colleges and Universities following BA or B Mus courses. Others have followed Performing Courses, Music technology courses and are prominent on eisteddfodau stages and in the media. Several of the students have been members of National organisations such as the National Youth Choir, the National Youth Wind Band & Youth Brass Band

UNEDAU	CYNNWYS	ASESU
1	PERFORMING: solo/ensemble	External Assessment: 12%
2	COMPOSING: 2 compositions	External Assessment: 12%
3	APPRAISING: The Western Classical Tradition & Rock & Pop <b>OR</b> Musical Theatre <b>OR</b> Jazz	Written Exam: 16%
4	PERFORMING: solo/ensemble: A: 11-15 minutes OR B: 7-11 minutes	External Assessment: A:22% B: 14%
5	COMPOSING: A: 2 compositions (3-6 minutes) OR B: 3 compositions (8-10 minutes)	External Assessment: A:14% B: 22%
6	APPRAISING: of 2 areas of study	Written Exam: 24%



“

“Music is a moral law. It gives soul to the universe, wings to the mind, flight to the imagination”

Plato

“

“A varied and interesting course which includes performing, composition and analysis.”

Aron Parry



# Cymraeg Iaith Gyntaf



“

“Mae to iau yn wlad o oleuadau, a thrwy darth yr oriau du ein heniaith sy'n tywynnu.”

“

“Dyma gwrs gwerthfawr sy'n cryfhau ein dealltwriaeth o'n hunaniaeth Gymraeg”

Mared Jones

“Cwrs difyr sy'n dysgu am fwy na dim ond iaith”

Aur Bleddyn

## Gofynion Mynediad:

Disgwylir i fyfyrwyr ennill gradd B neu uwch mewn Cymraeg Iaith neu Lenyddiaeth Gymraeg yn ystod eu cwrs TGAU cyn astudio'r Gymraeg at Safon Uwch.

## Pam Astudio'r Gymraeg?

- Er mwyn dyfod yn ddefnyddiwr hyderus ac arbenigol o'r iaith
- Er mwyn cyfoethogi'ch gwybodaeth o lenyddiaeth gyfoes a chlasurol yr iaith
- A thrwy wneud hynny, gyfoethogi'ch dealltwriaeth o fywyd
- Er mwyn dysgu am hanes Cymru a'i phobl drwy gyfrwng ei llenyddiaeth
- Er mwyn gallu gwerthfawrogi llenyddiaeth ac ieithoedd diwylliannau eraill a dyfod yn ddinasyddion eangfrydig
- Er mwyn gwella'ch sgiliau Cyfathrebu

## Meysydd Astudio Posib

- Y Gymraeg
- Saesneg
- Y Gyfraith a Gwleidyddiaeth
- Y Cyfryngau: Newyddiaduraeth
- Ieithoedd Tramor Modern a Chlasurol
- Addysg
- Drama ac Astudiaethau'r Theatr

## Ble Maen nhw Nawr?

Mae nifer wedi mynd i brifysgolion i arbenigo yn y Gymraeg ac eraill wedi dewis arbenigo mewn meysydd gwahanol.

UNEDAU	CYNNWYS	ASESU
CY1	Ffilm, Drama a Llafaredd	Arholiad Llafar Allanol: 15%
CY2	Gwaith Cwrs	Asesiad Mewnol: 10%
CY3	Defnyddio'r Iaith & Gwerthfawrogi Barddoniaeth	Asesiad Allanol: 15%
CY4	Astudiaeth o'r Nofel <i>Un Nos Ola Leuad</i>	Arholiad Llafar allanol: 20%
CY5	Y Chwedlau, yr Hengerdd a'r Cywyddau	Asesiad Allanol: 20%
CY6	Defnyddio'r Iaith & Gwerthfawrogi Llenyddiaeth	Asesiad Allanol: 20%



# Welsh First Language

37

## Why Study Welsh?

- In order to become a confident, specialist user of the language
- In order to enrich your knowledge of the language's contemporary and classical literature
- By doing so, enrich your understanding of life
- In order to learn about the history of Wales and its people through the medium of its literature
- In order to appreciate the language and literature of other cultures and become outward looking citizens
- In order to improve your communication skills

## Possible Future Areas for Study

- Welsh
- English
- Law & Politics
- Journalism
- Modern & Classical Foreign Languages
- Drama & Theatre Studies

## Where are they now?

Many have gone on to study Welsh at University, whilst others have chosen to specialise in other areas.

UNEDAU	CYNNWYS	ASESU
CY1	Film & Drama	External Oral Exam: 15%
CY2	Written Coursework	Internal Assessment: 10%
CY3	Use of Language & Poetry Appreciation	External Assessment: 15%
CY4	Study of the Novel <u>Un Nos Ola Leuad</u>	External Oral Exam: 20%
CY5	Early Welsh Prose & Poetry	External Assessment: 20%
CY6	The Use of the Welsh Language & Literature Appreciation	External Assessment: 20%



“

“Knowledge of languages is the doorway to wisdom”

“

“This is a worthwhile course which strengthens our understanding of our own identity”

Mared Jones

“An interesting course which is more than just language”

Aur Bleddyn

## Entry Requirements:

Pupils are expected to achieve a grade B or higher in Welsh Language or Welsh Literature during their GCSE course before proceeding to study Welsh at AS/A Level.



# 38 Daeryddiaeth



Reykjavik, Gwlad yr Iâ, Chwefror 2015

“

The Geography Department in my opinion, is the best department in the School, due to Mrs Eirian Davies' support and expert guidance, I was ecstatic with my A\* result this Summer. ”

Beca Jones 2016

“

“The Geography course has given me a great insight into the world and the political, social and environment issues facing us today. In addition, the lessons are very active and practical, helping me improve my learning.”

Jade Dean 2019

Mae angen A\*- B mewn TGAU Daeryddiaeth i astudio'r Pwnc. Gwnaeth 3/6 o fyfyrwyr Daeryddiaeth Bro Hyddgen 2014 ddewis astudio'r pwnc yn y Brifysgol.

## Pam Astudio Daeryddiaeth?

Mae Daeryddiaeth yn eich galluogi i:

- Ddeall yr amgylchedd ar raddfa leol a bydol
- Adnabod eich byd trwy waith maes
- Gwneud penderfyniadau doeth sy'n cydbwysu pryderon amgylcheddol a datblygiadol
- Ddatblygu ystod eang o sgiliau gwerthfawr ar gyfer y dyfodol gan gynnwys paratoi adroddiad manwl am un maes ymchwil
- Defnyddio TG i ymchwilio, dadansoddi, cynrychioli a chyflwyno ymchwiliad bersonol
- Deall a gwerthfawrogi diwylliannau a lleydydd eraill yng Nghymru, Ewrop a ledled y Byd

## Meysydd Astudio Posib

- Hydroleg
- Peirianeg Sifil
- Cynllunio
- Gwaith Cymdeithasol
- Technoleg Gwybodaeth
- GIS
- Y Gyfraith
- Meddygaeth neu Filfeddygaeth
- Twristiaeth a Theithio

UNEDAU	CYNNWYS	ASESU
G1	Ymchwilio i amgylcheddau ffisegol newidiol	Arholiad Allanol: 96 marc
G2	Ymchwilio i amgylcheddau dynol newidiol	Arholiad Allanol: 64 marc
G3	Newidiadau Cyfoes Themau: China a Ecosystemau	Arholiad allanol: 96 marc
G4	Systemau Bydol a'u Llywodraethu	Arholiad Allanol: 64 marc
G5	Ymchwiliad Unigol	80 Marc



# Geography

## Why Study Geography?

Geography enables you to:

- Understand the environment at a global and local scale
- Understanding your world through fieldwork
- Make considered decisions that balance environmental and developmental concerns
- Develop a wide range of desirable skills including preparation of a detailed report in one field of study
- Use IT to research, analyse, represent and present data in a personal investigation
- Understand and appreciate other cultures in Wales, Europe and throughout the World

## Possible Future Areas for Study:

- Hydrology
- Civil Engineering
- Planning
- Information Technology
- Social Work
- GIS
- The Law
- Medicine or Veterinary Science
- Travel & Tourism
- Business Support, Civil Engineering, Research and Development, Journalism, Dentistry



Year 13 Students' Fieldwork Investigation at Harlech sand dunes

### 2015 Results:

Lowri Jones A\* - Currently Undergraduate at Aberystwyth ; Studying Geography

Lleu Bleddyn—B; Briony Rigby—B

### 2016 Results :

- Beca Jones—A\* \* - Currently Undergraduate at Aberystwyth ; Studying Geography

- Dafydd Duggan—B, Molly Sandells— C

- Field work in Wales and beyond!

- Field Trips at Plas Tan y Bwlch, Maentwrog, Harlech, Cardiff & Iceland
- “The Iceland Trip was an unforgettable Experience!”

UNITS	CONTENT	ASSESSMENT
G1	Changing Landscapes	External Exam 96 marks
G2	Changing Places	External Exam 64 marks
G3	Contemporary themes: China & Ecosystems	External Exam 96 marks
G4	Global Systems & Governance	External Exam 64 marks
G5	Independent Investigation	80 marks

# Drama ac Astudiaethau Theatr



## Y Cwrs

Gyda dros 50% o'r Lefel A ar gyfer gwaith ymarferol, bydd tua hanner y gwersi yn rhai ymarferol, gyda llawer o sgôp i'r myfyrwyr ddatblygu arbenigedd ym mha bynnag faes sydd fwyaf diddorol iddynt: actio, cynllunio, gwaith technegol.

## Yr Unedau:

### UNED 1 Bl12 Gweithdy perfformio (24%)

Perfformiad o flaen cynulleidfa o un darn sef ail-ddehongliad o destun o restr. .

### UNED 2 Bl 12 Testun Mewn Perfformiad (16%)

Papur ysgrifenedig 90 munud ar un testun, gyda chwestiynau ar bob agwedd o lwyfannu. Caniateir copiau glan o'r ddrama yn yr arholiad.

### UNED 3 Bl 13 Perfformiad ar Lwyfan (36%)

Perfformiad o ddau ddarn cyferbyniol: un dyfeisiedig ac un o destun sydd eisoes wedi'i gyhoeddi, wedi eu cysylltu gan thema.

### UNED 4 Testun mewn cyd-destun (24%)

Papur ysgrifenedig 150 munud ar ddau destun gosod cyferbyniol. Caniateir copiau glan o'r testunau yn yr arholiad.

Uned	Cynnwys	Asesu
UNED 1	Gweithdy perfformio—dau ddarn	24%
UNED 2	Testun mewn perfformiad	16%
UNED 3	Perfformiad ar thema osod	36%
UNED 4	Testun mewn gyd-destun	24%



# Drama & Theatre Studies

41

## The Course

With over 50% of the Drama and Theatre Studies assessment for A Level on the practical work, around half of the sessions will be workshops. Students are expected to develop their own expertise over the two years of the course, either in acting, technical work or in design.

## The Units:

### UNIT 1 Year 12 Performance workshop (24%)

Public performance of one re-interpretation of a text from a set list.

### UNIT 2 Year 12 Text in Performance (16%)

A written 90 minute exam on one set text with questions on all aspects of staging. This assessment allows clean copies of the set text in the exam.

### UNIT 3 Year 13 Performance on Stage (36%)

Two public performances of contrasting styles: one devised and one existing text, connected by a set theme. You

### UNIT 4 Year 13 Text in Context (24%)

Written 150 minute paper on two contrasting texts. Clean copies of the texts are allowed in the exam.



Unit	Content	Assessment
UNIT 1	Performance Workshop	24%
UNIT 2	Text in Performance	16%
UNIT 3	Performance on a Set Theme	36%
UNIT 4	Text in Context	24%



# 42 Dylunio a Thechnoleg



“

Rhowch gyfle i'ch dychymyg gael greu  
Cynnyrch Arloesol!

“

"Yr adran Dechnoleg yw un o'r adrannau gorau yn yr ysgol; mae'r dechnoleg diweddaraf ar gael fel argraffu 3D a'r torrwr laser sy'n ddefnyddiol iawn ar gyfer modelu neu greu rhannau o ddyluniadau. Mae'r pwnc yn rhoi cyfle i fod yn greadigol ond trwy ystyried yr ochr ymarferol ar yr un pryd a dyma un o'r rhesymau mai technoleg yw un o fy hoff bynciau. Tu allan i'r gwersi mae'r bloc wastad ar gael i astudio'n annibynnol ac i ofyn am gymorth gyda'r gwaith. Byswn yn argymhell y pwnc i i unrhyw un sy'n ei ystyried!"

Marian Jones-Evans

## Pam Astudio Dylunio Cynnyrch?

- Datblygu eich sgiliau creadigol
- Datrys problemau mewn dull ymarferol
- Creu cynnyrch y byddwch yn falch ohono
- Datblygu eich dealltwriaeth technolegol
- Gwella eich ymwybyddiaeth o gyfrifoldebau dynol dylunwyr a gweithgynhyrchwyr

## Meysydd Astudio Posib

- Dylunio Cynnyrch
- Pensaerniaeth
- Peirianeg
- Dylunio Cynnyrch Chwaraeon
- Graffeg

## Ble Maen nhw Nawr?

Mae cyn-fyfyrwyr o Ysgol Bro Hyddgen wedi mynd ymlaen i astudio'r canlynol:

- Peirianeg Sifil
- Pensaerniaeth
- Dylunio Cynnyrch
- Addysg
- Peirianeg Moduron

Mae eraill wedi dilyn llwybrau galwadageithol a bellach yn gweithio yn y Diwydiant Adeiladwaith.

UNEDAU	CYNNWYS	ASESU
DT1	Arholiad Ysgrifenedig	Arholiad Allanol: 20%
DT2	Gwaith Cwrs Dylunio a Gwneud	Safoni Allanol: 30%
DT 3	Arholiad Ysgrifenedig	Arholiad allanol: 20%
DT4	Gwaith Cwrs Dylunio a Gwneud Prosiect ar thema a osodir gan y bwrdd arholi	Safoni Allanol: 30%



# Design and Technology

43

## Why Study Product Design?

- Develop your creative skills
- Solve problems using practical methods
- Produce a product you will be proud of
- Develop technical understanding
- Understand the human responsibilities of designers and manufacturers

## Possible Future Areas for Study

- Product Design
- Architecture
- Engineering
- Design in Sport Products
- Graphics

## Where are they now?

Past students from this school have gone on to study and forged careers in:

- Engineering
- Civil Engineering
- Product Design
- Architecture
- Education
- Motorsport Engineering

Others have followed vocational pathways and are now working in the Construction Industry

UNEDAU	CYNNWYS	ASESU
DT1	Arholiad Ysgrifenedig	Arholiad Allanol: 20%
DT2	Gwaith Cwrs Dylunio a Gwneud	Safoni Allanol: 30%
DT 3	Arholiad Ysgrifenedig	Arholiad allanol:20%
DT4	Gwaith Cwrs Dylunio a Gwneud Prosiect ar thema a osodir gan y bwrdad arholi	Safoni Allanol:30%



“

Give your imagination the opportunity to create an Innovative Product!

“

"Our Design and Technology block is situated away from the main school building; this allows us to have our own space to work in a peaceful environment. We are very lucky to be able to have one-to-one learning with our teacher, which allows us to gain knowledge of specific tasks much quicker."

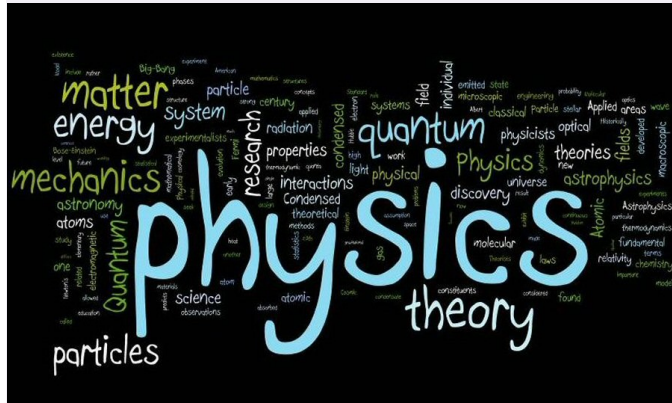
**Paul Jones**

# 44 Ffiseg



“

Edrychwch ar y byd yn wahanol er mwyn darganfod yr atebion pwysig!



## Pam Astudio Ffiseg?

- Er mwyn trafod y cwestiynau mawr
- Er mwyn trafod a deall y wyddoniaeth ddiweddaraf:
  - Planedau-ecso
  - Ffiseg gronynnau
  - Adweithyddion ymasiad

## Meysydd Astudio Posib

- Graddau meddygol:
  - Meddygaeth
  - Radiograffedd
- Seryddiaeth
- Peirianeg

## Ble Maen nhw Nawr?

- Gwnaeth Steffan Waters radd mewn Peirianeg Mecanyddol ym mhrifysgol Abertawe ac mae bellach yn gweithio i gwmni *Renewables First* yn gyfrifol am ynni dŵr.
- Mae Michael Edwards yn astudio yn Imperial College Llundain

## Gofynion Mynediad i'r Cwrs Safon uwch

- O leiaf gradd B ar bapur haen uwch mewn Gwyddoniaeth Dwbl neu TGAU mewn Ffiseg
- O leiaf gradd B ar bapur haen uwch TGAU Mathemateg

UNEDAU	CYNNWYS	ASESU
UG: Uned 1	Mudiant, Egni a Mater	Arholiad Allanol: 20%
UG: Uned 2	Trydan a Golau	Arholiad Allanol: 20%
A2: Uned 3	Osgiliadau a Niwclysau	Arholiad Allanol: 25%
A2: Uned 4	Meysydd ac Opsignau	Arholiad Allanol: 25%
A2: Uned 5	Tasg Arbrofi & Tasg Dadansoddi	Arholiad Ymarferol: 10%



# Physics

## Why Study Physics?

- In order to discuss the big questions
- In order to understand and learn about the current scientific issues:
  - Exo-planets
  - Particle physics
  - Nuclear fusion reactors

## Possible Future Areas for Study

- Medical degrees
- Medicine
- Radiography
- Astronomy
- Engineering

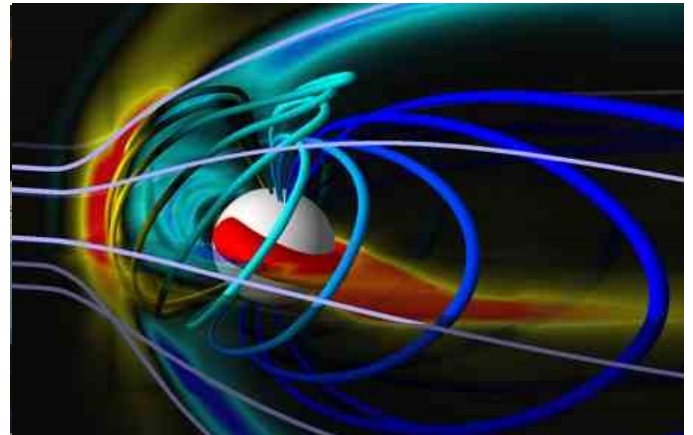
## Where are they now?

- Having studied Mechanical Engineering at Swansea University, Steffan Waters is currently working for *Renewables First* and is responsible for hydropower within the company.
- Michael Edwards is studying at Imperial College London

## Requirements to Study Physics at A level

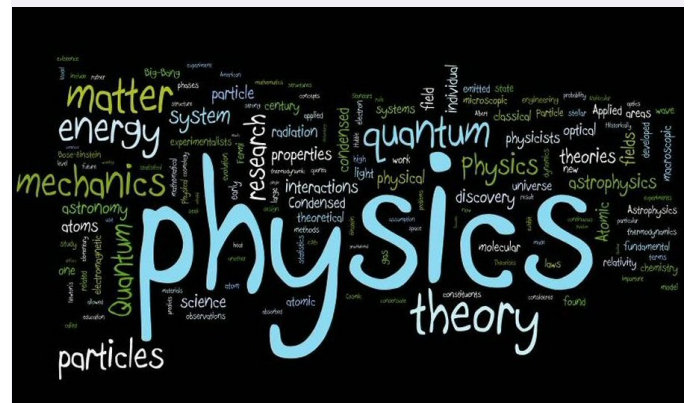
- At least a B grade in GCSE Double Science higher tier or GCSE Physics higher tier
- At least a B grade in GCSE higher tier Mathematics
- It's also an advantage to be studying A level Mathematics

UNITS	CONTENT	Assessment
AS Unit 1	Motion, energy & Matter	External Exam:20%
AS Unit 2	Electricity & Light	External Exam: 20%
A2 Unit 3	Oscillations & Nuclei	External Exam: 25%
A2 Unit 4	Fields & Options	External Exam: 25%
A2 Unit 5	Experimental Task & Practical Analysis Task	Practical Exam: 10%



“

See the world differently in order to discover the important answers.





# 46 Ffrangeg



“

Edrychwch ar y byd yn wahanol er mwyn darganfod yr atebion pwysig!



Gofynion Mynediad / *Conditions d'admission:*

B mewn TGAU Ffrangeg

Darperir y cwrs mewn cydweithrediad ag Ysgol Gyfun Gymunedol Penweddig

## Pam astudio Ffrangeg a Diwylliant Ffrainc?

Mae'r broses o astudio iaith yn baratoad ardderchog i astudio amrywiaeth o gyrsiau academiaidd a galwedigaethol, yn ogystal ag ieithoedd eraill yn y brifysgol.

## Meysydd Astudio Posib

- Gyrfaoedd rhyngwladol mewn gwleidyddiaeth, cyfieithu a dehongli
- Unrhyw iaith arall
- Twristiaeth
- Newyddiaduraeth
- Astudiaethau Busnes/Cyfraith Ewrop
- Caffael iaith/Therapi Lleferydd
- Dysgu ar lefelau Cynradd, Uwchradd a Phellach
- Gwleidyddiaeth Rhyngwladol

## Ble Maen nhw nawr?

Erbyn hyn mae myfyrwyr a astudiodd Ffrangeg hyd at Lefel A ym Mro Hyddgen wedi mynd ymlaen i astudio'r cyrsiau canlynol mewn prifysgolion:

- Dylunio mewnol a ffasiwn
- Y Gyfraith
- Newyddiaduraeth
- Ffrangeg a'r Gyfraith
- Ffrangeg a Sbaeneg
- Gwyddoniaeth
- Addysg

UNEDAU	CYNNWYS	ASESU
FN1	Trafodaeth ar faterion cyfoes a sgwrsio cyffredinol	Asesiad (di-arholiad) Llafar: 12%
FN2	Gwrandao, Darllen ac Ysgrifennu	Arholiad Ysgrifenedig: 15%
FN3	Ymateb Beirniadol i Ffilm	Arholiad Ysgrifenedig: 13%
FN4	Prosiect Ymchwil Annibynnol	Asesiad (di-arholiad) Llafar: 18%
FN5	Gwrandao, Darllen a Chyfieithu	Arholiad Ysgrifenedig: 23%
FN6	Ymateb Beirniadol a Dadansoddol i Waith Llenyddol Ffrangeg	Arholiad Ysgrifenedig: 19%



# French

## Why Study French Language and Culture?

The language learning process is excellent preparation for studying a variety of academic or vocational course, as well as other languages at university, encouraging an open minded attitude to other cultures. Studying languages also opens doors to employment and more credit when applying for jobs or universities.

## Possible Future Areas for Study

- International careers in politics, interpretation and translation
- Any other languages
- Tourism
- Journalism
- Business studies/European Law
- Language Acquisition/Speech Therapy
- Teaching at primary, secondary and further education levels
- Teaching in the UK or abroad
- International Politics

## Where are they now?

The students who studied French to A level at Bro Hyddgen have gone on to study the following subjects at university:

- Interior design and fashion
- Law
- Journalism and Print Media
- French and Law
- Travel & Tourism
- Audio & Visual Media

UNITS	CONTENT	Assessment
FN1	Topic Based Discussion & General Conversation.	Speaking (non-exam) Assessment : 12%
FN2	Listening, Reading and Writing	Written Exam: 15%
FN3	Critical Response to Film	Written Exam: 13%
FN4	Independent Research Project	Speaking (non-exam) Assessment: 18%
FN5	Listening, Reading & Translation	Written Exam: 23%
FN6	Critical & Analytical Response to a French Literary Work	Written Exam: 19%



'If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.'

Nelson Mandela



Entry Requirement / *Conditions d'admission:*

B in French GCSE

The course will be provided in collaboration with Penweddig Comprehensive

# 48 Hanes



“

“Cyhyd â bod Hanes yn fyw, byddwn ni fyw”

Gwyn Alf Williams

“

“Mae'r cwrs yn hynod o ddiddorol, yn ogystal â'r pwnc ei hun” - Beca Jones

Hanes yn hen-ffasiwn?  
Meddylwch eto!

## Pam Astudio Hanes?

Mae'r cwrs yn annog ymgeiswyr i:

- Feithrin eu diddordeb a'u brwdfrydedd ynglŷn â hanes ynghyd â dealltwriaeth o'i werth cynhenid a'i arwyddocâd
- Caffael dealltwriaeth o hunaniaethau gwahanol o fewn cymdeithas a dirnadaeth o wahaniaethau cymdeithasol, diwylliannol, crefyddol ac ethnig trwy gyfrwng eu hastudiaeth o agweddau ar Hanes Prydain a gwledydd ar wahân i Brydain
- Meithrin eu dealltwriaeth o'r gorffennol trwy gael profiad o gwrs astudio eang a chydlynol
- Gwella eu hunain fel dysgwyr effeithiol ac annibynnol ac fel meddylwyr beirniadol a meddylgar sydd â meddyliau chwilfrydig

## Meysydd Astudio Posib

Y Gyfraith, Ymchwil, Addysg a Chyfathrebu i enwi ond rhai

UNEDAU	CYNNWYS	ASESU
HY1	<b>Astudiaeth o Gyfnod</b> Llywodraeth, Gwrthryfel a Chymdeithas yng Nghymru a Lloegr tua 1483-1603	Arholiad Ysgrifenedig: 20%
HY2	<b>Astudiaeth Fanwl: Rhan 1</b> Yr Almaen: Democratiaeth ac Unbennaeth Rhan 1: Weimar a'i Heriau tua 1918 - 1933	Arholiad Ysgrifenedig: 20%
HY3	<b>Astudiaeth Eang</b> Canrif yr Americanwyr tua 1890-1990	Arholiad Ysgrifenedig: 20%
HY4	<b>Astudiaeth Fanwl: Rhan 2</b> Yr Almaen: Democratiaeth ac Unbennaeth tua 1918-1945 Rhan 2: Yr Almaen Natsïaidd tua 1933-1945	Arholiad Ysgrifenedig: 20%
HY5	<b>Dehongliadau Hanesyddol</b>	Asesiad di-arholiad: 20% 3,000-4,000 o eiriau



# History

## Why Study History ?

This AS/A level course encourages candidates to:

- Develop their interest in and enthusiasm for history and an understanding of its intrinsic value and significance
- Acquire an understanding of different identities within society and an appreciation of social, cultural, religious and ethnic diversity through the study of aspects of British and non British history
- Build on their understanding of the past through experiencing a broad and balanced course of study
- Improve as effective and independent learners and as critical and reflective thinkers with curious and enquiring minds

## Possible Future Areas for Study

Education, Law, Communication or Research to name but a few

UNITS	CONTENT	ASSESSMENT
HY1	<b>Period Study</b> Government, Rebellion & Society in Wales & England c.1485-1603	Written Exam: 20%
HY2	<b>Depth Study: Part 1</b> Germany: Democracy & Dictatorship c.1918-1945 Part 1: Weimar and its Challenges c.1918-1933	Written Exam: 20%
HY3	<b>Breadth Study</b> The American Century c.1890-1990	Written Exam: 20%
HY4	<b>Depth Study: Part 2</b> Germany: Democracy & Dictatorship c.1918-1945 Part 2: Nazi Germany c.1933-1945	Written Exam: 20%
HY5	<b>Historical Interpretations</b>	Non-exam assessment: 20% 3,000-4,000 words



“

“As long as History is alive, then we are alive”

Gwyn Alf Williams

“

“It's a worthwhile and enjoyable course with a reliable and sound teacher”

Oliver Lanz

If you thought History was old hat, think again.



# 50 Mathemateg



“

“The essence of mathematics is not to make simple things complicated, but to make complicated things simple.”

S. Gudder

“Dyma gwrs heriol sy'n sicr am agor drysau i mi yn y dyfodol.”

“

Swyn Hughes

'Pwnc diddorol sydd wedi cael argraff fawr arna i ac rwyf yn falch o gael ei astudio yn y Brifysgol erbyn hyn. Mae staff yr adran yn hynod gefnogol ac maen nhw'n trin y pwnc yn fanwl ac yn frwdfrydig.'

Rhian Griffiths

## Pam Astudio Mathemateg?

Mae astudio cwrs Safon Uwch mewn Mathemateg yn agor drysau i opsiynau eang yn y dyfodol. Bydd rhai disgyblion yn symud ymlaen i fod yn fathemategwyr proffesiynol ond mae'r mwyafrif yn defnyddio'r cymhwyster fel cefnogaeth i feysydd eraill megis:

- Agweddau Gwyddonol
- Pensaerniaeth
- Peirianeg
- Busnes a Chyllid

Yn wir, beth bynnag ydy'ch cynlluniau ar gyfer eich gyrfa bydd cymhwyster ychwanegol mewn mathemateg yn gaffaeliad.

## Crynodeb o'r Cwrs

Cynigir cwrs modylol Mathemateg Safon Uwch neu Uwch Gyfrannol CBAC. Mae'r cwrs yn gofyn am gefndir sylfaenol cryf mewn mathemateg ac o ganlyniad disgwylir i fyfyrwyr fod wedi ennill gradd B neu well mewn TGAU Mathemateg.

## Ble maen nhw nawr?

- Mae Rhian Griffiths yn astudio Mathemateg a Chymraeg ym Mhrifysgol Aberystwyth
- Mae Lowri Jones yn astudio Mathemateg a Daeryddiaeth ym Mhrifysgol Aberystwyth.
- Mae Connor Jones yn astudio Mathemateg a Ffiseg ym Mhrifysgol Lerpwl.
- Mae Joel Tawiah yn astudio Gwyddor Chwaraeon ac Ymarfer Corff ym Mhrifysgol Loughborough.

	UNED	CYNNWYS	ASESU
UG	Uned 1	Mathemateg Bur A Arholiad Ysgrifenedig 2 awr 30 munud	Arholiad Allanol: 25% 120 marc
	Uned 2	Mathemateg Gymhwysol A Arholiad Ysgrifenedig 1 awr 45 munud Rhan A: Ystadegaeth (40 marc) Rhan B : Mecaneg (35 marc)	Arholiad Allanol: 15% 75 marc
UWC H	Uned 3	Mathemateg Bur B Arholiad Ysgrifenedig 2 awr 30 munud	Arholiad Allanol: 35% 120 marc
	Uned 4	Mathemateg Gymhwysol A Arholiad Ysgrifenedig 1 awr 45 munud Rhan A: Ystadegaeth (40 marc) Rhan B: Hafaliadau Differol a Mecaneg	Arholiad Allanol: 25% 80 marc



# Mathematics

51

## Why Study Mathematics?

Studying Mathematics at A Level opens up a wide range of options in the future. Some students will move on to become professional mathematicians, but the majority will use the qualification as a support in areas such as :

- Different aspects of science
- Architecture
- Engineering
- Business and finance

Whatever your future career plans may be a further qualification in Mathematics will certainly be beneficial

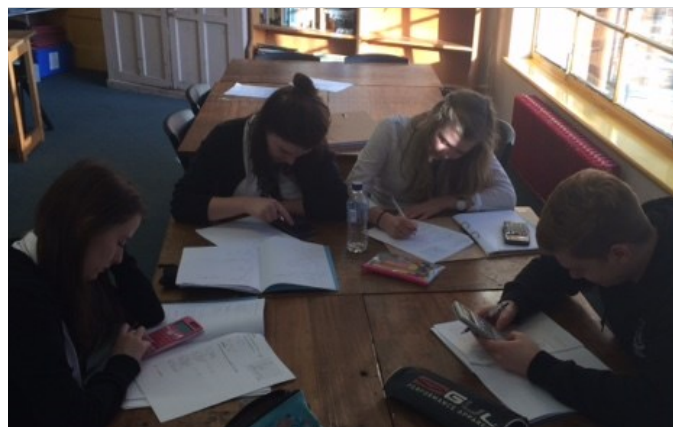
## Summary of Course

The WJEC modular course in Mathematics is offered at A or AS Levels. The course requires a strong fundamental background in mathematics and as a result we expect that the pupils to have gained a grade B or above at GCSE.

## Where are they now?

- Rhian Griffiths is studying Mathematics and Welsh at Aberystwyth University
- Lowri Jones is studying Mathematics & Physical Geography at Aberystwyth University.
- Connor Jones is studying Mathematics & Physics at Liverpool University.
- Joel Tawiah is studying Sports and Exercise Science at Loughborough University.

	UNIT	CONTENT	ASSESSMENT
AS	Unit 1	Pure Mathematics A Written examination 2 hours 30 minutes	External Exam: 25% 120 marks
	Unit 2	Applied Mathematics A Written examination 1 hour 45 minutes Section A: Statistics (40 marks) Section B: Mechanics (35 marks)	External Exam: 15%
A	Unit 3	Pure Mathematics B Written examination 2 hours 30 minutes	External Exam: 35% 120 marks
	Unit 4	Applied Mathematics B Written examination 1 hour 45 minutes Section A: Statistics (40 marks) Section B: Differential Equations and Mechanics (40 marks)	External Exam: 25% 80 marks



“

“The essence of mathematics is not to make simple things complicated, but to make complicated things simple.”

S. Gudder

All the teachers in the Maths department ensure each pupil achieves their potential through engaging lessons and enthusiastic teaching.

“

Ella White

The mathematics department is great here; the teachers are first class and approachable; the syllabus is extremely interesting. It is a brilliant department!

Connor Jones

# 52 Saesneg Llên



“

“I swear,” he cried, “by the sun, and by the blue sky of Heaven, and by the fire of love that burns my heart, that if you grant my prayer, while they exist you shall never behold me again.”

The monster to Frankenstein.

“

‘The English Literature course for AS and A level is superb. The sense of achievement after completing a piece of work is exhilarating.’

Beca Wyn Jones

Graddau TGAU angenrheidiol:

B mewn Iaith & Llenyddiaeth Saesneg

## Pam Astudio Llenyddiaeth Saesneg?

Hawdd yw ateb y cwestiwn oherwydd cynnwys llyfrau nifer o'r gwersi pwysicaf a geir ym mywydau pobl. Gallwn ddarganfod diwylliannau a chredoau eraill yn uniongyrchol; gyda dealltwriaeth eang rydym yn “fwy parod ar gyfer cyfathrebu ystyrion” gyda phobloedd o ddiwylliannau a chefnidir gwahanol, peth creiddiol yn y byd bach sydd ohoni. Gallwn ddatblygu ein dealltwriaeth o hanes, peth annatod gyda llenyddiaeth. Gofynnwch i unrhyw fyfyrwr llenyddiaeth. Mae astudio llenyddiaeth yn ehangu'r gallu i werthfawrogi hanes a'i deall er mwyn deall ein presennol a'n dyfodol ymhellach. Fwyaf pwysig efallai, mae llenyddiaeth yn ein hannog i gwestiynu gwybodaeth gonfensiynol ac ymchwilio i faterion moesol dyrus.

## Meysydd pellach ar gyfer astudio.

- Gwleidyddiaeth
- Y Gyfraith
- Llenyddiaeth
- Lladin a Groeg
- Hanes
- Economeg

UNED	CYNNWYS	ASESU
UG Uned 1	Astudiaeth a Drama (heb llyfr)	Arholiad Ysgrifenedig: 2 awr 20% o'r cymhwyster
UG Uned 2	Barddoniaeth ar ôl 1900 (gyda llyfr heb nodiadau)	Arholiad Ysgrifenedig: 2 awr 20% o'r cymhwyster
A2 Uned 3	Barddoniaeth cyn 1900 a barddoniaeth heb ei weld o'r blaen (gyda llyfr heb nodiadau)	Arholiad Ysgrifenedig: 2 awr 20% o'r cymhwyster
A2 Uned 4	Shakespeare (dim llyfr)	Arholiad Ysgrifenedig: 2 awr 20% o'r cymhwyster
A2 Uned 5	Astudiaeth rhyddiaeth	Asesiad mewnol heb arholiad 20% o'r cymhwyster



# English Literature

## Why Study English Literature?

That's an easy question to answer because some of life's most important lessons are contained within the pages of books. Through literature we can explore other cultures and beliefs first hand; if we understand other ways of life we are "better equipped to communicate meaningfully" with people from different cultures and backgrounds, crucial in today's global village. We can develop our grasp of history, which is intrinsically connected to literature, ask any student of literature. The study of literature expands our appreciation and understanding of the past, which can help to further our understanding of the present and the future. Perhaps most importantly, literature encourages us to question "accepted" knowledge and explore difficult ethical questions.

## Future areas for study.

- Politics
- Law
- Literature
- Classics
- History
- Economics



“

“A life spent making mistakes is not only more honourable, but more useful than a life spent doing nothing.”

George Bernard Shaw

“

*“I love the opportunity literature offers to dissect a text and get inside the writer's mind.”*

Required GCSE Grades:

B in English Language & Literature

UNITS	CONTENT	ASSESSMENT
AS Unit 1	Prose and Drama (closed-book)	Written examination: 2 hours 20% of qualification
AS Unit 2	Poetry post-1900 (open-book clean copy)	Written examination: 2 hours 20% of qualification
A2 Unit 3	Poetry pre-1900 and unseen poetry (open-book clean copy)	Written examination: 2 hours 20% of qualification
A2 Unit 4	Shakespeare (closed book)	Written examination: 2 hours 20% of qualification
A2 Unit 5	Prose study	Non-examination internal assessment 20% of qualification



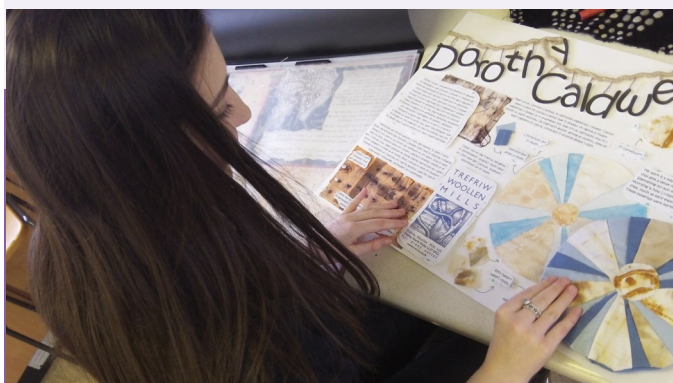
# 54 Cynllunio Tecstiliau



“

“I chose this subject because after achieving a high grade at GCSE I wanted to extend my development and creativity in such an enjoyable subject. I use my free lessons doing work in this subject to express my imagination and confidence in the use of a variety of techniques and resources. I feel I can express my creative flare by being supported in a happy working atmosphere.”

Alisha Taylor



## Pam Astudio Cynllunio Tecstiliau?

Mae astudio Cynllunio Tecstiliau yn eich galluogi i ddatblygu eich gwybodaeth pwnc berthnasol ynghyd â'ch sgiliau cynllunio.

Mae gwaith cynllunio yn gymorth i fyfyrwyr ddatblygu nifer o sgiliau:

- Eu creadigrwydd a'u meddwl annibynnol
- Y gallu i ddirnad, deall a mynegi cysyniadau a theimladau
- Rhoi mynegiant gweledol i'r emosiynau
- Y gallu i ffurfio, trefnu a chyfathrebu
- Deall a gwerthfawrogi agweddau o Gelf a Dylunio, boed yn hanesyddol, yn ddiwylliannol neu'n amgylcheddol

Darganfod ac ymchwilio i alluoedd a diddordebau'r unigolyn, a'u dilyn nhw ymhellach

UNEDAU	CYNNWYS	ASESU
UG Uned 1	Ymholiad Creadigol Personol	Asesiad di-arholiad: 40%
A2 Uned 2	Ymchwiliad Personol	Asesiad di-arholiad: 36%
A2 Uned 3	Aseiniad wedi'i osod yn allanol	Asesiad di-arholiad: 24%

# Textile Design

## Why Study Textile Design?

Studying textile design enables you to develop your subject-specific knowledge and design skills.

Textile Design helps students develop a number of skills:

- Creativity and independent thought
- The ability to perceive, understand and express concepts and feelings
- The visual expression of emotions
- The ability to form, compose and communicate
- The development, understanding and appreciation of historical, cultural and environmental aspects of Art and Design

The course also offers the individual the chance to explore aptitudes and interests and to pursue them further.



“

“I chose this subject because after achieving a high grade at GCSE I wanted to extend my development and creativity in such an enjoyable subject. I use my free lessons doing work in this subject to express my imagination and confidence in the use of a variety of techniques and resources. I feel I can express my creative flare by being supported in a happy working atmosphere.”

Alisha Taylor

UNITS	CONTENT	ASSESSMENT
AS Unit 1	Personal creative Enquiry	Non-exam assessment: 40%
A2 Unit 2	Personal Investigation	Non-exam assessment: 36%
A2 Unit 3	Externally set assignment	Non-exam assessment: 24%



# 56 BTEC Amaethyddiaeth



“

Rydw i yn mwylhau'r cwrs Amaeth yn y Chweched Dosbarth. Mae'r gwersi yn ddiddorol ac rydym yn cael cyfleoedd i ymweld â ffermydd a busnesau ffermio yn yr ardal sydd yn ein galluogi i ddysgu mwy am y pwnc. Os oes gennych chi ddiddordeb mewn amaeth byswn i yn argymhell y cwrs hwn yn yr ysgol hon.”

Llinos Owen

Amaeth yw un o ddiwydiannau pwysicaf ein hardal. Mae amaethyddiaeth yn rhan bwysig o gymunedau gwledig ac wedi bod ers degawdau. Mae'r angen am amaethwyr effeithiol sy'n edrych yn fanwl ar eu systemau cynhyrchu yn bwysicach heddiw nag erioed o'r blaen.

## Pam Astudio Amaethyddiaeth?

- Does dim arholiadau allanol ffurfiol.
- Ceir cymhwyster drwy gyfrwng cyfres o aseiniadau
- Mae'r cwrs gyfwerth ag un Safon Uwch.
- Mae deunyddiau dysgu'r cwrs ar gael yn Gymraeg ac yn Saesneg.
- Trefnir nifer o ymweliadau ffermydd er mwyn cwblhau agweddau ymarferol y cwrs

Bydd gofyn i fyfyrwyr wneud gwaith ymchwil eu hunain ar y cwrs er mwyn ymestyn eu gallu a'u dealltwriaeth o'r maes.

## Meysydd Astudio Posib

Mae'r cwrs yn rhoi sylfaen gadarn i fyfyrwyr sydd eisiau datblygu eu gyrfa o fewn y maes pwysig yma. Gall myfyrwyr symud ymlaen i gyrsiau megis HND a gradd mewn amaethyddiaeth. Yn ogystal, byddai modd astudio cyrsiau megis Gofal Anifeiliaid, Milfeddygaeth ac ystod eang o gyrsiau amgylcheddol a gofal tir yn dilyn llwyddiant ar y cwrs yma.

UNEDAU	CYNNWYS	ASESU
30	Cyflwyniad i Reolaeth Glaswelltir	Aseiniadau
16	Cyflwyniad i Iechyd Anifeiliaid	Aseiniadau
17	Deall bridio a Maethiad	Aseiniadau
1	Cyflwyniad i Wyddor Anifeiliaid	Aseiniadau
21	Deall Hwsmonaeth Anifeiliaid	Aseiniadau
4	Prosiect Amaethyddol	Aseiniadau



# Agriculture BTEC

Agriculture is one of the most important industries in our area. Agriculture has formed the basis of rural communities for decades. The need for efficient progressive modern-day agriculturalists has never been more important.

## Why Study Agriculture?

- There are no formal external examinations!
- The qualification is achieved through a series of assignments
- The course is equivalent to one A Level
- Bilingual teaching materials are available
- Many farm visits are arranged in order to fulfil the practical aspects of the course

Pupils undertake individual research during the course to expand their understanding

## Possible Future Areas for Study

This course provides the opportunity for pupils to look at different aspects of agriculture and provides a firm foundation for pupils to develop careers in this subject area. Students may progress to study HND and degree courses in Agriculture. Other areas of progression would include, veterinary nursing, animal care, environmental and land-based studies.

UNITS	CONTENT	ASSESSMENT
30	Introduction to Grassland Management	Assignments
16	Introduction to Animal Health	Assignments
17	Understanding Breeding and Nutrition	Assignments
1	Introduction to Animal Science	Assignments
21	Understanding Animal Husbandry	Assignments
4	Undertaking an Agricultural Project	Assignments



“

“Studying agriculture at Ysgol Bro Hyddgen has been a pleasurable experience; I have been able to increase my understanding and knowledge of the agriculture society. We have been on many site visits over the years giving us the practical experience that we need.”

Maisie Sandells



# 58 BTEC Chwaraeon



“

'You learn about all aspects of sports and how the human body functions. I would suggest this course to anyone, and the teaching quality is fantastic.'



Mae'r Cwrs BTEC Chwaraeon Lefel 3 yn addas ar gyfer disgyblion sydd â diddordeb yn y byd chwaraeon ac egwyddorion chwaraeon. Mae hefyd yn cynnig cyfle i fyfyrwyr nad ydynt yn perfformio'n dda mewn arholiadau i lwyddo drwy gyfrwng gwaith cwrs.

## Pam astudio BTEC Chwaraeon Lefel 3?

- Mae'n gwrs galwedigaethol sydd yn ymestyn dealltwriaeth myfyrwyr ac yn magu eu hyder yn y maes chwaraeon gan ganolbwyntio ar y byd awyr agored
- Bydd cyfnodau o brofiadau ymarferol yng Ngwersyll yr Urdd Glanllyn ble bydd cyfleoedd i ymarfer sgiliau chwaraeon dŵr e.e. ceufadu, a chwaraeon tir e.e cyfeiriannu.
- Mae'r cymhwyster yn cyfateb i Lefel A
- Bydd angen astudio'r cwrs am ddwy flynedd er mwyn ennill y cymhwyster
- Does dim arholiad ysgrifenedig
- Mae'r cwrs yn cael ei asesu drwy gyfrwng Gwaith Cwrs yn unig
- Mae'r modiwlau'n rhai ymarferol

## Meysydd Astudio i'r dyfodol?

- Addysg Gorfforol a Chwaraeon
- Addysg Awyr Agored
- Gwyddoniaeth
- Rheolaeth a Busnes

UNEDAU	CYNNWYS	ASESU
Uned 1	Egwyddorion Anatomi a Ffisioleg mewn chwaraeon	3 Tasg Gwaith Cwrs
Uned 2	Ffisioleg Ffitrwydd	3 Tasg Gwaith Cwrs
Uned 3	Asesiad Risg mewn Chwaraeon	4 Tasg Gwaith Cwrs
Uned 7	Profion Ffitrwydd ar gyfer chwaraeon ac ymarfer	4 Tasg Gwaith Cwrs
Uned 33	Sgiliau ar gyfer gweithgareddau Awyr Agored ar y tir	4 Tasg Gwaith Cwrs
Uned 34	Sgiliau ar gyfer gweithgareddau Awyr Agored ar gyfer y dŵr	4 Tasg Gwaith Cwrs



# BTEC Sports

BTEC Sport Level 3 is suitable for students who are interested in sports and the principles of sport. It is a great opportunity for pupils who may struggle with exams to succeed through the means of course work.

## Why study BTEC Sport Level 3?

- It is a vocational subject which expands students' knowledge and confidence in the area of sport with an emphasis on outdoor activities
- Practical sessions will be held at The Urdd centre in Glan-llyn where there will be an opportunity to practice water based sport skills e.g kayaking, and land based sports e.g. orienteering.
- The qualification is equivalent to one A-Level .
- The course must be studied for two years in order to gain the qualification.
- There are no written examinations
- The qualification is achieved through Course Work
- The course is made up of practical modules

## Possible Future Areas for Study?

- Sport and Physical Education
- Outdoor Education
- Science
- Business and Management

UNITS	CONTENT	ASSESSMENT
Unit 1	Principles in anatomy and physiology in Sport	3 Course Work Tasks
Unit 2	Physiology of fitness	3 Course Work Tasks
Unit 3	Risk Assessment in Sport	4 Course Work Tasks
Unit 7	Fitness testing for sport and exercise	4 Course Work Tasks
Unit 33	Skills for land based outdoor and adventures activities	4 Course Work Tasks
Unit 34	Skills for water based outdoor and adventure activities	4 Course Work Tasks



'The course is a fun way to learn about sports. It is suited for the adventurous, and incredibly rewarding. A week in Glan-llyn was also a fantastic opportunity to learn new skills and to meet new people.'



# BTEC Cynhyrchu Cyfryngau Creadigol



“

“The media studies course in Ysgol Bro Hyddgen is one that has inspired me to continue the subject after I leave school. It is highly interesting.”

Brenda Davies

“

“As someone who wishes to pursue a career in film in the future, I have found the course exceedingly helpful and insightful.”

Lowri Faber

Yng Nghymru'n unig, mae'r cyfryngau creadigol yn cyflogi dros 30, 000 o bobl.

## I bwy mae'r cwrs?

Mae cyrsiau Dyfarniad Cenedlaethol BTEC wedi eu dylunio i ddarparu cymwysterau perthnasol i waith mewn ardal eang o sectorau. Maent wedi eu cynllunio i ddarparu a pharatoi ar gyfer cyflogaeth neu fel llwybr adnabyddus at Addysg Uwch. Mae pob Dyfarniad Cenedlaethol gyfwerth ag 1 Safon Uwch. Disgwylir i chi fod yn frwdfrydig ac yn greadigol

## Gofynion mynediad :

Bydd angen TGAU priodol arnoch (e.e. Y Cyfryngau neu TGCh) neu 4 TGAU Gradd C neu uwch.

## Ynghylch y cwrs :

Mae Dyfarniad Cenedlaethol BTEC Cynhyrchu'r Cyfryngau yn gymhwyster o chwe uned. Ar ddiwedd y cwrs fe ddyfernir Distinction, sy'n gyfwerth ag A yn Lefel A, Merit sy'n gyfwerth ag C, neu Pas, sy'n gyfwerth ag E Lefel A.

Disgwylir i'r myfyrwyr i gyd gynhyrchu ffilmiau byrion, naill ai yn unigol neu ar y cyd, a fydd yn sylfaen i waith yr holl unedau.

## Unedau:

Technegau Cyn-Gynhyrchu; Technegau Camera Sengl; Technegau Golygu ar Gyfer Fideo a Ffilm; Sgiliau Cyfathrebu ar Gyfer y Diwydiannau Creadigol; Technegau Ymchwil ar Gyfer y Diwydiannau Creadigol; Ffotograffiaeth; Cyfryngau Cymdeithasol a Gweithredu Cymunedol

## Dilyniant:

Gall y cwrs hwn arwain at waith neu astudiaethau addysg bellach neu uwch. Mae disgyblion yr ysgol hon, ar ol cwblhau'r cymhwyster yma, bellach mewn Ysgol Ffilm ac yn astudio Newyddiaduraeth a'r Cyfryngau mewn Prifysgol.





# BTEC Creative Media Production

61

## Who is the course for?

BTEC National Awards are designed to provide specialist work-related qualifications in a range of sectors. They have been designed to provide a preparation for employment and/or to provide career development opportunities. They also provide a recognised pathway to Higher Ed. The National Award is equivalent to 1 A Level.

## Previous knowledge required:

You will generally need four relevant GCSEs at grade C or above or an appropriate NVQ Level 2, BTEC First Diploma or Intermediate GNVQ with a satisfactory grade.

## What will I study?

The BTEC National Award for Creative Media Production is a six unit qualification.

Students are expected to produce their own short films, either individually or in small groups, which will provide the basis for all the units.

## The Units

Pre-Production Techniques; Single Camera Techniques; Editing Techniques for Film and Television; Research Techniques for the Creative Industries; Communication Skills for the Creative Industries; Photography; Social Media and Community Action

## What can I do afterwards?

This course may lead you to employment, or on to further Education. Pupils at this school have recently gained this qualification and now study at Film School and at University on Media and Journalism courses.



“

Anna Kommers (centre, in pink) one of the school's team, Winner of Film Nation Shorts Best Film, for Tea Sports, which was shown at the London Olympics 2012

“

"One of the best choices I made in high school was to take on Sixth Form Media Studies, providing me with technical knowledge and the resources to apply these."

**Anna Kommers, B.A. Film Production,  
University for the Creative Arts, Farnham.**

**30,000 people in Wales alone  
are employed in the creative  
industries.**



62

# DIPLOMA LEFEL 3 MEWN GWYDDONIAETH FEDDYGOL



“

“Beth yn y byd nad yw'n wyddoniaeth?”

”

“Mae'r cwrs hwn yn rhoi mewnwelediad i'r byd meddygol. Mae'r gwersi'n llawn astudiaethau achos diddorol a realistig sy'n gwneud y gwersi'n fywiog a chyffrous.”

Lois Jones 2019

Gofynion mynediad y cwrs yw o leiaf teilyngdod yn y cymhwyster BTEC Gwyddoniaeth neu B mewn TGAU Gwyddoniaeth

Gwyddoniaeth feddygol yw'r wyddoniaeth o gynnal iechyd ac atal a thrin clefydau. Mae cymhwyster Lefel 3 mewn Gwyddoniaeth Feddygol ar gyfer myfyrwyr sydd â diddordeb mewn gyrfaedd sy'n gysylltiedig â gofal iechyd ac ymchwil feddygol. Mae gwyddonwyr meddygol ar flaen y gad o wasanaethau gofal iechyd, gan eu bod yn hanfodol wrth wneud diagnosis o glefyd, pennu effeithiolrwydd triniaethau a chwilio am driniaethau newydd.

Er mwyn cyflawni'r cymhwyster Lefel 3 mewn Gwyddoniaeth Feddygol mi fydd dysgwyr yn cwblhau 3 uned:

- Iechyd ac afiechydon ddynol
- Technegau mesur ffisiolegol
- Dulliau ymchwil Gwyddoniaeth Feddygol

Uned 1 yw'r arholiad a asesir yn allanol. Bydd dysgwyr yn derbyn erthygl cyn yr arholiad i'w hastudio mewn gwersi. Bydd Uned 1 gwerth 50% o'r cymhwyster.

Bydd Unedau 2 a 3 fel arfer yn aseiniadau a gaiff eu marcio gan athrawon yr ysgol. Bydd Unedau 2 a 3 yn cyfrif tuag at 50% o'r cymhwyster. Bydd y gwaith yn cael ei raddio: A-E



# LEVEL 3 DIPLOMA IN MEDICAL SCIENCE

63

Medical Science is the science of dealing with the maintenance of health and the prevention and treatment of diseases. The Level 3 Diploma in Medical Science is for learners who are interested in careers related to healthcare and medical research. Medical scientists are at the forefront of healthcare services, as they are vital in the diagnosis of disease, determining the effectiveness of treatments and searching for new cures.

In order to achieve the Level 3 Qualification in Medical Science learners are required to complete 3 units:

- Human health and disease
- Physiological measurement techniques
- Medical Science research methods

Unit 1 is an externally assessed exam. Learners will be provided with a pre release article to study before the examination. Unit 1 is worth 50% of the qualification.

Units 2 and 3 are assignments which will be marked by the school's teachers. Units 2 and 3 will count towards 50% of the qualification.

The work will be graded: A-E



“

“What in the world is not science?”

”

“This course gives us a clear insight into the medical world. The lessons are full of interesting case studies which makes them exciting and lively.”

Lois Jones 2019

Entry requirements for the course are at least a merit in the BTEC Science qualification or a B in GCSE Science.

## 64

## Gofal, Dysgu a Datblygiad Plant

**Diploma Lefel 3**

Mae'r cymhwyster yma i bawb sydd eisiau gweithio mewn lleoliadau neu wasanaethau gofal, dysgu a datblygiad plant yng Nghymru.

Byddwch yn treulio 1 diwrnod yn yr ysgol gyda thiwtor profiadol a 2/3 diwrnod ar brofiad mewn lleoliad blynyddoedd cynnar.

Asesiad - asesydd yn ymweld â chi yn y lleoliad bob mis i arsylwi a gosod tasgau ysgrifenedig.

Mae'r unedau'n cynnwys:

- Dulliau o ddysgu a'u rôl yn nysgu a chyflawni
- Dulliau cefnogol i reoli ymddygiad
- Cefnogi datblygiad llythrennedd a rhifedd plant a/ neu phobl ifanc

Mae'r flwyddyn estynedig yma'n rhoi uchafswm o 168 o pwyntiau UCAS i chi ar gyfer mynediad i addysg uwch i astudio addysg, nyrsio neu waith cymdeithasol.

**Diploma Lefel 3**

- Deall datblygiad plentyn a pherson ifanc
- Ymarfer proffesiynol mewn lleoliadau blynyddoedd cynnar
- Cefnogi lleferydd, iaith a sgiliau cyfathrebu plant
- Hyrwyddo dysgu trwy brofiadau i blant
- Gweithio gyda babanod a phlant bach i'w hybu i ddatblygu a dysgu
- Cefnogi dysgu plant yn natblygiad yr iaith Gymraeg

Ar ôl ennill y cymhwyster Diploma Lefel 3 gallwch gael swydd fel arweinydd Cylich Meithrin, cynorthwydd meithrin mewn ysgol gynradd, cynorthwydd Cyfnod Sylfaen mewn ysgol gynradd, nyrs feithrin neu gynorthwydd meithrin mewn Meithrinfa ddydd. Neu gallwch ddilyn rhan estynedig i'r cwrs Diploma.

**Diploma Estynedig Lefel 3**

Byddwch yn astudio am flwyddyn ychwanegol gan dreulio 2 ddiwrnod yn yr ysgol a 2/3 diwrnod ar brofiad mewn lleoliad blynyddoedd cynnar.

Mae'r unedau'n cynnwys:

- Cyflwyniad i arwain a rheoli
- Cynnal iechyd plant a/neu phobl ifanc
- Cefnogi datblygiad plant a/neu phobl ifanc mewn celf, drama a cherddoriaeth

“

Am ragor o wybodaeth am y cwrs hwn gellir cysylltu ag Angharad Llwyd-Jones ar [angharad.llwyd@meithrin.cymru](mailto:angharad.llwyd@meithrin.cymru)



# Children's Care, Learning and Development

65

## Level 3 Diploma

This course is for all those who wish to work in the children's care, learning and development setting or services in Wales.

It is made up of a mixture of mandatory units, and optional units and covers the age range from birth to

19 years. All units will be a mixture of 'knowledge and understanding' and 'competence and skills'.

You will spend 1 day a week in school for tutorials and 2/3 days a week experience in an early years setting.

Assessment –an assessor will visit you every month to observe and set written tasks.

Units include:

### Level 3 Diploma

- Understand the development of children and young people
- Professional practice in early years settings
- Support children's speech, language and communication
- Promote children's experiential learning
- Working with babies and young children to support their development and learning
- Support children's learning in Welsh language development

On completion of the Level 3 Diploma, potential job roles include Cylch Meithrin leader, nursery assistant in a primary school, Foundation Phase assistant in a primary school, nursery nurse or an assistant in a day nursery. You can also progress to the extended part of the Diploma course.

### Level 3 Extended Diploma

You will study for a further year and spend 2 days in school for tutorials and 2/3 days experience in an early years setting.

Units include:

- An introduction to leadership and management
- Maintaining the health of children and/or young people

- Support children and/or young people's development of art, drama and music
- Learning styles and their role in learning and achievement
- Supportive approaches to behaviour management
- Supporting numeracy and literacy development in children and/or young people

This extended year gives you a maximum of 168 UCAS points and progression to higher education to study education, nursing or social work.

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For further information on this course, contact Angharad Llwyd-Jones on: [angharad.llwyd@meithrin.cymru](mailto:angharad.llwyd@meithrin.cymru)





# 66 Iechyd a Gofal



## Cymwysterau Academaidd a Galwedigaethol Eraill

Mae'r cwrs BTEC Dyfarniad Cenedlaethol mewn Iechyd a Gofal yn gyfwerth ag un TAG Lefel A, ac mae'n bosib i chi fynd ymlaen i addysg uwch, gan fod cymwysterau Cenedlaethol BTEC yn rhoi pwyntiau UCAS ar gyfer ceisiau mynediad i Brifysgolion.

## Beth yw'r gofynion mynediad?

Dylai fod gennych addysg eang yn

cynnwys, er enghraifft, Tystysgrif Cyntaf BTEC mewn Iechyd a Gofal a/neu bedwar TGAU (Gradd C neu uwch) a hefyd y diddordeb a'r potensial i lwyddo i ennill y cymhwyster.

Darperir y cwrs mewn cydweithrediad ag Ysgol Uwchradd Llanidloes drwy gyfrwng y Saesneg

Mae'r cymhwyster yn rhoi dealltwriaeth o'r wybodaeth a sgiliau ymarferol creiddiol i ddarparu'r myfyrwyr gyda'r egwyddorion creiddiol o Iechyd a Gofal fydd yn eu galluogi i symud ymlaen i waith neu lefel addysg uwch. Mae'r cwrs BTEC Iechyd a Gofal wedi ei ddylunio i fod yn hyblyg fel bo'n bosib adlewyrchu dewis gyrfa personol a man dysgu cryf y ganolfan, yn ei gwneud yn bosib felly i fwydo fewn i alwedigaeth penodol, neu i archwilio maesydd mwy penodol o swyddi o fewn y sector.

Bydd pwyslais ar gyfle cyflogaeth, fel eich bod yn gallu symud ymlaen i ardal penodol o waith, ac os ydych mewn gwaith yn barod, symyd ymlaen i waith mwy cyfrifol o fewn y diwydiant. Mae tri uned gorfodol ynghyd ac ystod o ardaloedd arbennig (yn gwneud cyfanswm o 360 o oriau dysgu dan gyfarwyddyd i gwblhau.

Mae'r cwrs yn ddelfrydol ar gyfer y rhai nad ydynt yn sicr o pa yrfa maent am ddilyn, gan ei fod yn darparu dealltwriaeth eang o'r sector, gyda'r posibilrwydd o arbenigo mewn ardaloedd megis gofal plant neu henoed. Sylwch ei bod yn bosib i'r unedau a astudiwyd amrywio i gwrdd ag anghenion lleol neu y dysgwr.

## Cyfle Cyflogaeth

Gyda chydabyddiaeth rhyngwladol cyrsiau BTEC fel hyn, gallwch fynd ymlaen i waith yn syth. Os yn llwyddiannus, mae amrywiaeth o yrfau posib y gallwch edrych i fewn iddynt, i gyd yn elwa o'ch astudiaeth, er enghraifft: gweithiwr gofal, cynorthwywr iechyd a gofal neu nyrs iechyd galwedigaethol.



# Health and Social Care

The qualification will give an understanding of the underpinning knowledge and practical skills to provide learners with the common core principles of health and social care enabling progression to employment or higher level education. The BTEC National Award in Health and Social Care is designed to be flexible so that it reflects individual career aspirations and the teaching strengths of centres, therefore making it possible to enter a specific vocation or to explore more specialist aspects of job roles within the sector.

There will be an emphasis on employment opportunities, so that you can choose to progress into a specific area of work, and if already in employment, to move on to a more

responsible job within the industry. There are three compulsory core units plus a range of specialist areas (to total 360 guided learning hours).

The course is ideal for those who are unsure of specific potential career pathways, as it provides a broader understanding of the sector, with the possibility to specialise in areas such as caring for children or the elderly. Please note that the units studied may vary to meet local or learner needs.

## Employment opportunities

With the international recognition of BTEC courses such as this, you can progress straight into employment. If successful there are a variety of potential careers that you can explore, all of which will benefit from your studies, for example: care worker, health care assistant or occupational health nurse



## Further Vocational and Academic Qualifications

The BTEC National Award in Health and Social Care has the equivalence of one GCE A Level, and it is possible for you to progress further into higher education, as successful BTEC National qualifications give UCAS points for university applications.

## What are the Entry Requirements?

Fundamentally you should have a broad education including, for example, a BTEC First in Health and Social Care and/or four GCSEs (graded C or above) and, in addition, the interest and potential to succeed in achieving the qualification.

The course is provided in collaboration with  
Llanidloes High School

# 68 Technoleg Cerdd



Mae'r BTEC Lefel 3 mewn Technoleg Cerdd gyfwerth ag un Lefel A, ac mae'n bosib i chi symud ymlaen ymhellach i addysg uwch, gan fod cymwysterau BTEC llwyddiannus yn rhoi pwyntiau UCAS ar gyfer ceisiadau prifysgol.

Am Fwy o Wybodaeth?

Cysylltwch â Mr Dewi Owen ar 01686 626304 os oes gennych unrhyw gwestiynau ynglŷn a'r cwrs yma, neu i drefnu sesiwn blasu yn y stiwdio.

dewi@newtown-hs.powys.sch.uk

Darperir y cwrs mewn cydweithrediad ag Ysgol Uwchradd y Drenewydd ac addysgir drwy gyfrwng y Saesneg.

## Beth yw BTEC Lefel 3 Tystysgrif/Diploma Atodol – Technoleg Cerdd

Mae'r cwrs hwn yn darparu dysgwyr gyda rhaglen ddysgu mewn Technoleg Cerdd sydd wedi ei chanolbwyntio yn benodol ar sgiliau recordio. Rhoddir i chi y gallu hanfodol i ddechrau gyrfa broffesiynol neu i symud ymlaen i astudio ymhellach, gan roi mewnwelediad i gyfleoedd cyflogaeth sydd ar gael, ac os ydych mewn cyflogaeth yn barod, i symud ymlaen i safle fwy blaenllaw o fewn y diwydiant.

Mae'r cwrs yn cynnwys tair uned graidd orfodol a dewis o dair uned pellach allan o ddewis o feysydd arbenigol (i wneud cyfanswm o 360 oriau dysgu dan arweiniad). Ffocws y cymhwyster yma yw i ddarparu'r disgyblion gyda'r cyfle i arbenigo mewn recordio cerddoriaeth, ac ardaloedd penodol o fewn hyn, megis peirianeg sain a gweithio gyda cherddoriaeth fyw. Nodwch os gwelwch yn dda fod yr unedau a astudir yn gallu newid i gwrdd ag anghenion lleol neu anghenion y dysgwr.

## Meysydd Astudio Posib a Chyfleoedd Cyflogaeth

Gyda'r cynnydd mewn cydnabyddiaeth genedlaethol o gyrсияu BTEC fel rhain gallwch symud ymlaen yn syth i gyflogaeth. Pe baech yn llwyddiannus mae ystod eang o ddarpar yrfaedd y gallech eu harchwilio, er enghraifft: cyhoeddwr cerddoriaeth, technegydd sain neu beiriannydd sain (diwydiant recordio).



# Music Technology

69

## What is the Level 3 BTEC Subsidiary Dip/Cert Music Technology

This course provides learners with a programme of learning in Music Technology focussed specifically on recording skills. It will give you the vital abilities to begin a professional career or move on to further study, and an insight into employment opportunities available, and if you are already in employment, to move on to a more prominent position within the industry.

The course consists of three compulsory core units plus a choice of a further three units from a range of specialist areas (to total 360 guided learning hours). The focus of this qualification is to provide students with the opportunity to specialise in the recording of music, and specific areas within this, such as audio engineering and working with live sound. Please note that the units studied may vary to meet local or learner needs.

### Possible Future Areas of Study & Employment opportunities

With the international recognition of BTEC courses such as this, you can progress straight into employment. If successful there are a wide variety of prospective careers that you can explore, for example: music publisher, sound technician or sound engineer (recording industry).

The BTEC L3 Music Technology has the equivalence of one GCE A Level, and it is possible for you to progress further into higher education, as successful BTEC qualifications give UCAS points for university applications.



“Music Tech is a very interesting subject; it teaches you the fundamentals of working in the music industry, from working behind the mixing desk to working in a more business focused environment. So many different opportunities are created by this subject.”

Paul Faber

Please contact Mr Dewi Owen on 01686 626304 if you have any questions regarding this course, or if you would like to arrange a taster session in the studio.

[dewi@newtown-hs.powys.sch.uk](mailto:dewi@newtown-hs.powys.sch.uk)

The course is provided in collaboration with Newtown High School and is taught through the medium of English.



# 70 Teithio a Thwristiaeth



## Asesu:

Caiff yr unedau i gyd eu hasesu'n fewnol trwy gwblhau nifer o aseiniadau.

## Beth fydda i'n gyflawni?

Dyfarniad Cenedlaethol BTEC mewn Teithio a Thwristiaeth cyfwerth i 1 Lefel A.

## Dilyniant:

Wedi cwblhau'r cymhwyster hwn yn llwyddiannus, gall dysgwyr fynd ymlaen i waith, barhau â'u hastudiaethau yn y maes galwedigaethol neu fynd ymlaen i Addysg Uwch.

Darperir y cwrs mewn cydweithrediad ag Ysgol Uwchradd Llanidloes ac addysgir drwy gyfrwng y Saesneg.

## I Bwy mae'r cwrs:

Mae cyrsiau Dyfarniad Cenedlaethol BTEC wedi ei dylunio i ddarparu cymwysterau perthnasol i waith mewn ardal eang o sectorau. Mae'n't wedi eu cynllunio i ddarparu a pharatoi ar gyfer cyflogaeth a/neu i ddarparu cyfleoedd i ddatblygu gyrfa. Mae'n't hefyd yn darparu llwybr adnabyddus i Addysg Uwch. Mae pob Dyfarniad Cenedlaethol cyfwerth ag 1 Safon Uwch.

## Gofynion mynediad :

Yn gyffredinol byddwch angen 4 TGAU Gradd C neu uwch. Neu GNVQ Lefel 2, Diploma Cyntaf BTEC neu GNVQ canolradd addas gyda gradd foddhaol.

## Ynghylch y cwrs:

Mae Dyfarniad Cenedlaethol BTEC Teithio a Thwristiaeth yn gymhwyster chew uned. Mae pedwar uned cyffredin sydd yn orfodol a dau uned arbenigol.

## Unedau Craidd:

Archwilio Teithio a Thwristiaeth; Y Busnes o Deithio a Thwristiaeth; Y DU fel cyrchfan; Gwasanaeth Cwsmer mewn Teithio a Thwristiaeth.

## Unedau Arbenigol:

Paratoi at gyflogaeth mewn Teithio a Thwristiaeth; Cyrchfannau hir-bell.



# Travel and Tourism

Who is the course for?

BTEC National Award is designed to provide specialist work-related qualifications in a range of sectors. They have been designed to provide a preparation for employment and/or to provide career development opportunities. They also provided a recognised pathway to Higher Education. The Award is equivalent to 1 'A' Level.

Previous knowledge:

You will generally need four relevant GCSEs at grade C or above or an appropriate NVQ Level 2, BTEC First Diploma or Intermediate GNVQ with a satisfactory grade

What will I study?

The BTEC National Award in Travel and Tourism is a six unit qualification. The Award comprises four common core units which are mandatory and two specialist units.

Core Units:

Investigating Travel and Tourism; The Business of Travel and Tourism; The UK as a Destination,; Customer Service in Travel and Tourism

Specialist units:

Preparing for employment in Travel and Tourism; Long haul Destinations



How will I be assessed?

All units are internally assessed by completing a number of assignments.

What will I achieve?

BTEC National Award in Travel and Tourism.  
Equivalent to 1 'A' level

What can I do afterwards?

On successful completion of this qualification, learners may progress into employment, continue their study in the vocational area or progress to Higher Education

The course is provided in collaboration with Llanidloes High School and is taught through the medium of English.

# 72 TGCh



“

Mae'n hollol amlwg fod technoleg wedi rhagori dynoliaeth

Albert Einstein

“

“Nid yn unig mae TGCh wedi datblygu fy sgiliau llythrennedd digidol ond hefyd wedi fy mharatoi at fywyd”

Lucy Faircloth

Trwy ddefnyddio systemau e-ddysgu gan gynnwys moodle a HAP mae'r adran yn llwyddo i ganiatáu'r myfyrwyr i lwyddo a mynd ati i gyflawni eu potential.

Mae'r cwrs a'r adran wedi cael llwyddiannau mawr dros y tair blynedd diwethaf gyda chanlyniadau sydd yn adlewyrchu talentau a gweithgarwch ein myfyrwyr.

## Pam Astudio TGCh?

Mae'r cwrs TGCh sydd yn cael ei achredu gydag OCR yn rhoi'r sgiliau y byddwch chi eu hangen mewn swydd neu addysg uwch drwy uno gwaith academaidd gydag elfennau ymchwilio a dadansoddi gan gynnwys unedau creadigol.

Gallwch arddangos eich talentau trwy'r cwrs galwedigaethol yma fydd yn eich paratoi chi at y byd TGCh yn y dyfodol!

## Meysydd Astudio Posib

- Technoleg Gwybodaeth
- Cyfrifiadureg
- Roboteg
- Technoleg Gemau Cyfrifiadurol
- TG Busnes
- TG a Chyfryngau Digidol
- Cyfrifiaduro Fforensig a llawer mwy!

Mae TGCh yn paratoi myfyrwyr i ddelio gyda thechnoleg sydd heb ei greu eto gan fod y pwnc yn newid yn ddyddiol!



# ICT

73

The course and the department have been very successful over the last three years with the results reflecting the talent and the dedication of the students

## Why Study ICT?

The ICT course accredited by OCR provides a foundation for the world of work combining academic study with research skills along with analysis and creative aspects.

Studying ICT prepares students to understand the elements involved in future technological developments.

## Possible Future Areas of Study

- ICT
- Computer Science
- Robotics
- Game Design
- IT and Digital Media
- Forensic Technology

This subject prepares its students for using future technologies which is part of our daily lives



“

It Has Become Appallingly Obvious That Our Technology Has Exceeded Our Humanity

Albert Einstein

“

“Studying ICT has developed my digital literacy skills and equipped me for the world of work”

Lucy Faircloth

The department promotes the use of e-teaching in the school through Moodle and Home Access Plus





Gardd goffa Miss Mared Elfyn / Miss Mared Elfyn's Memorial Garden