

Ein Bro



LUMEN NOBIS SIT SCIENTIA

Ysgol Bro Ddyfi

Gair gan y Pennaeth

Ar ôl derbyn nifer fawr o gynigion gan aelodau'r gymuned am enwau posib ar gyfer ysgol newydd 4 – 18 Machynlleth, mae'r corff llywodraethol wedi cytuno'n unfrydol mai **Ysgol Bro Hyddgen Machynlleth** fydd enw'r ysgol.

Mae'r enw **Hyddgen** eisoes yn gyfarwydd yn lleol, gan mai dyma'r enw a ddewiswyd ar gyfer Canolfan Hyddgen: Canolfan Addysg a Hyfforddiant Ôl-16 Bro Ddyfi, a agorwyd yn 2009. Mynydd Hyddgen oedd safle buddugoliaeth fawr gyntaf Owain Glyndŵr yn 1401 a'i sefydlodd fel arweinydd cenedlaethol gyda gweledigaeth glir am ddyfodol Cymru.

Uno'r Ysgolion

Hoffwn rannu gwybodaeth â chwi am y broses sydd o'n blaen. Ers fy mhenodiad tua mis yn ôl, rydym wedi creu strwythur staffio newydd ac rydym ar ganol cyfnod o ymgynghori gyda staff ac undebau. Gobeithir y bydd y staff i gyd wedi eu penodi i'w swyddi newydd erbyn dechrau mis Mai. Bwriedir cynnal cyfweiliadau ar gyfer swyddi'r Tim Arwain yn ystod yr wythnos gyntaf ym mis Mai. Yn y cyfamser mae angen dewis logo ac arwyddair; dewis gwisg ysgol a sefydlu polisiau traws ysgol.

Mae panel o lywodraethwyr wedi ei sefydlu i edrych ar samplau o wisg. Bwriedir ymgynghori gyda'r plant a'r rhieni am y math o wisg sy'n apelgar. Yn bersonol byddwn i yn hoffi dod â chrys a thei yn ôl. Yna bydd rhaid cytuno ar bolisiau a chreu gwefan, prosbectws a chynllunio cyweithiau Traws Cyfnod lle gall plant Blwyddyn 6 gydweithio â phlant Blwyddyn 7. Bydd hyn yn hwyluso'r broses drosglwyddo rhwng y cynradd a'r uwchradd. Hoffwn i'r cyweithiau hyn fod yn rhai sydd yn digwydd yn yr holl ysgolion yn y dalgylch.

Rwyf yn ymwybodol bod angen sicrhau eich bod chi rieni yn gwybod beth sy'n digwydd felly bwriadaf anfon cylch lythyron allan yn gyson er mwyn egluro pob rhan o'r daith i chwi.

Dafydd Jones



CYSTADLEUAETH

DYLUNIO LOGO

Mae angen logo ar gyfer Ysgol Bro Hyddgen, felly rydym yn gwahodd disgyblion lleol a'r gymuned leol i roi cynnig ar ddylunio logo newydd. Telir tocyn llyfr gwerth £20 i'r enillydd.

Nodwch y canlynol:

- Dylech gynllunio eich logo ar ddarn o bapur maint A4
- Gall eich logo fod yn lliw neu yn ddu a gwyn
- Gall eich logo fod wedi ei ddylunio â llaw neu ar y cyfrifiadur
- Dylech gynnwys eich enw, eich ysgol a'ch dosbarth neu eich manylion cyswllt gyda'ch logo

Bydd panel, a fydd yn cynnwys aelodau o gorff llywodraethol cysgodol yr ysgol newydd a'r pennaeth, yn adolygu'r ceisiadau ac yn gweithio gyda dylunydd i lunio'r logo terfynol. Rydym felly yn cadw'r hawl i addasu mewn unrhyw ffordd pob cynnig a dderbynir.

Y dyddiad olaf ar gyfer derbyn ceisiadau yw dydd Gwener 2 Mai. Dylech gyflwyno eich cynnig i'ch athro dosbarth neu ei anfon at sylw Mr Dafydd Jones yn Ysgol Bro Ddyfi.



A word from the Headteacher

Having received a large number of suggestions for a name for the new 4-18 school, the shadow governing body decided unanimously on **Ysgol Bro Hyddgen Machynlleth**.

Hyddgen is a name that is already familiar to us because of **Canolfan Hyddgen**: the Post 16 Education and Training Centre at Ysgol Bro Ddyfi that was opened in 2009. Hyddgen Mountain, south of Machynlleth, was the site of Owain Glyndŵr's first victory in 1401 which established him as a national leader with a clear vision for the future of Wales.

Unifying the Schools

I would like to take this opportunity to update you about the process of setting up the new school. Since I was appointed about a month ago, a new staffing structure has been put together. This structure is currently part of a consultation between staff and their unions. It is hoped that all staff will be slotted and matched to their new posts by the beginning of May. The interviews for the Leadership Team posts are expected to take place during the first week in May. The school logo and motto will need to be decided and a new school uniform will need to be selected. Across Phase policies will also need to be established.

A panel of governors has been set up to look at the new school uniform and has been collecting samples from different companies. I personally would like to see our pupils wearing a shirt and tie, believing that if they look smart they will work smart. The governing body will have to agree on policies; a new website will have to be created and a new prospectus put together. It is also important to establish Cross Phase projects between Years 6 and 7. Indeed I would like to see these projects working in all the schools in the catchment area.

One of my priorities will be keeping parents in the loop about all the important stages of creating the new school. I therefore intend to send out regular newsletters detailing all the significant choices and decisions.

Dafydd Jones



COMPETITION TO DESIGN A LOGO

We need a logo for **Ysgol Bro Hyddgen** so we would like to invite local pupils and the local community to design a logo for the new school. A £20 book token will be paid to the winner.

Please note the following:

- You should design your logo on an A4 sized piece of paper
- Your logo can be in colour or black and white
- Your logo can be designed by hand or on the computer
- You should include your name, your school and class or your contact details with your logo

A panel, which will include members of the shadow governing body of the new school and the headteacher will review all entries received, and will work with a designer on the final logo. The panel reserves the right to adapt in any way all logos received.

The closing date for receiving entries is Friday 2 May. You should present your logo to your class teacher or send your entry to Mr Dafydd Jones at Ysgol Bro Ddyfi





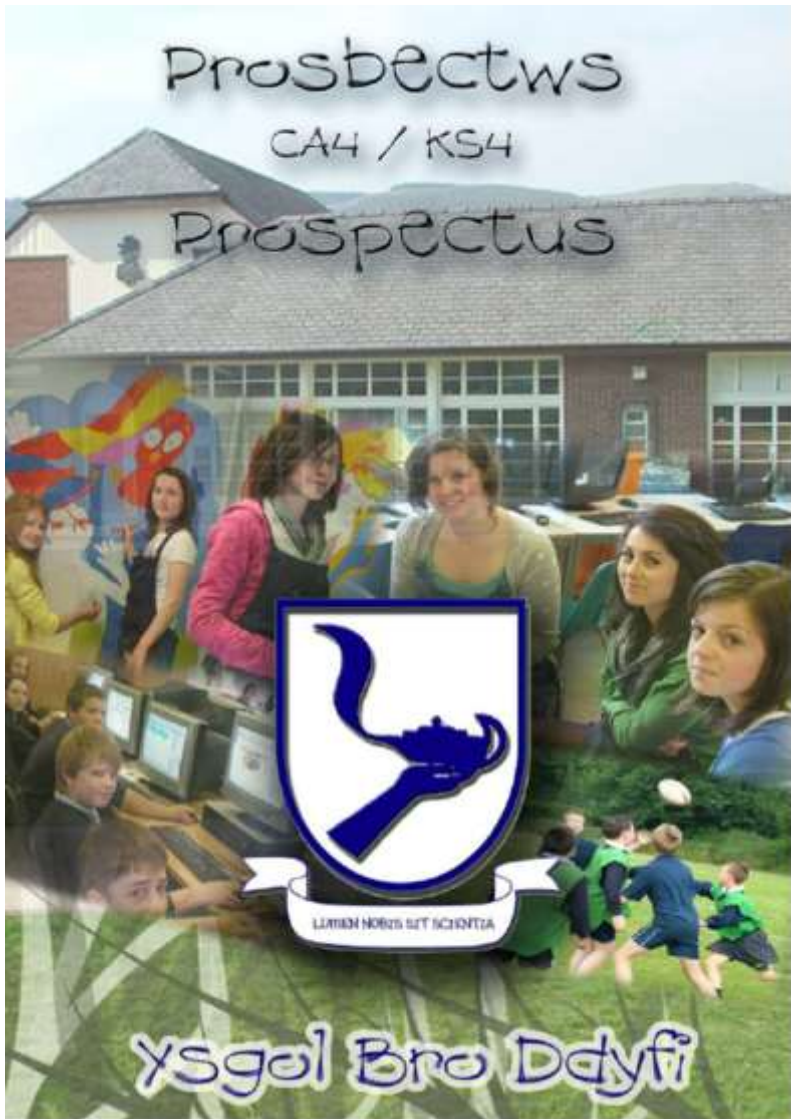
Datblygiad Plentyn

Ddydd Gwener 7 Chwefror bu 6 disgybl o ddsbarth blwyddyn 11 Datblygiad Plentyn yn brysur iawn yn coginio. Fel rhan o waith cwrs uned 3 roedd rhaid i'r merched gynhyrchu 4 pryd gwahanol, oedd o wledydd eraill. Roedd rhaid i'r disgyblion ddangos sgiliau a dealltwriaeth o bwysigrwydd diet iach ac amrywiol i blentyn ifanc. Cyflwynwyd amrywiaeth o fwydydd gan y merched, o bitsa o'r Eidal mewn siâp neidr gan Rebecca Ellis, 'Paella' corgimwch o Sbaen Faye Brewnant-Evans i fyrger cig eidion mewn rôl o'r UDA gan Natasha. Gweithiodd y merched yn galed iawn i sicrhau gradd deilwng yn y gwaith. Da iawn chi ferched.

On Friday the 7th February 6 pupils from year 11 Child Development were very busy cooking. As part of their coursework they had to create 4 different meals from other countries. The pupils had to show skills and understanding and the importance of a healthy diet for a young child. A range of food was presented by the girls including a pizza by Rebecca Ellis, paella by Faye Briwnant-Evans and burgers by Natasha. The girls worked very hard to secure a grade worthy of their hard work.

Good work girls!





Mae'n bosibl lawrlwytho'r prospectws oddi ar ein gwefan: www.broddyfi.co.uk

You can download the prospectus from our website.
www.broddyfi.co.uk





Home Access Plus+

Access your school from Home

Mae modd i chi nawr weld eich ffeiliau Ysgol pan fyddwch chi gartref. Ysgol Bro Ddyfi yw'r unig ysgol yng Nghanolbarth a Gogledd Cymru sydd yn defnyddio'r rhaglen yma. Mae ar gael i bob disgybl yn yr ysgol.

Sut I ddefnyddio Home Access Plus+

It is now possible for you to see your school computer files at home. Ysgol Bro Ddyfi is the only school in Mid and North Wales that offers this service. It is possible for all pupils to access their files from home.

1. Yn gyntaf mae angen i chi fynd i wefan Ysgol Bro Ddyfi. www.broddyfi.co.uk. Yma mae angen clicio'r linc sydd ar ochr dde'r sgrin.

First you need to go to the school website www.broddyfi.co.uk and click on the blue link on the right hand side. See the picture on the right.



2. Mi fydd blwch nawr yn ymddangos ar y sgrin fel yr un ar y chwith. Mi fydd angen i chi nawr lenwi'r bylchau gan roi eich enw a chyfrinair eich cyfrif ysgol a gwasgu ok.

Next a box will appear on the screen like the one on the left. You will need to fill in the form with your school account details and click ok.

3. Nawr mae'n bosib i chi glicio ar **Browse My School Computer** lle bydd hi'n bosib i chi weld eich ffolderi a ffeiliau. Yno cewch ddewis rhwng eich ffolder chi, y ffolder **Curriculum Pool** neu ffolder y **shared drive**.

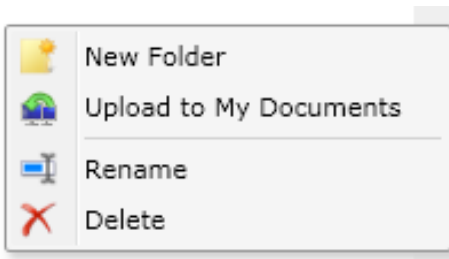


*Now you can click on **Browse My School Computer** where it will be possible for you to access you files. Then you will be able to choose from your folder, the curriculum pool or the shared drive to download files.*



3. I lawr lwytho dogfen o'ch dewis mae angen clicio arni ddwywaith ac mi fydd hi'n bosib i chi ei gweld a'i newid.

To download a document of your choice you can just click on it and it will be there for you to see and edit.



3. Os am roi'r ddogfen nôl ar **Home Access Plus** er mwyn ei gweld ar system yr ysgol cliciwch gyda'ch bys de a dewiswch **upload**.

*To upload your file back to the school system you must right click in the folder you wish to include the document and click **upload**.*

Dyddiadau Pwysig

Important Dates

Beth / What?	Pryd/When?
11/4/14	Diwrnod Di-ddisgybl / <i>Non-pupil day</i>
14/4/14	Gwyliau'r Pasg / <i>Easter Holidays</i>
29/4/14 – 1/5/14	Arholiadau Blwyddyn 7 / <i>Year 7 Exams</i>
6/5/14 – 8/5/14	Arholiadau Blwyddyn 8 / <i>Year 8 Exams</i>
2/5/14 + 6/5/14 – 8/5/14	Arholiadau Blwyddyn 9 / <i>Year 9 Exams</i>
9/5/14	Profion Rhif a Darllen Cenedlaethol Blwyddyn 7 / <i>Year 7 National Reading and Numeracy Tests</i>
12/5/14	Profion Rhif a Darllen Cenedlaethol Blwyddyn 8 / <i>Year 8 National Reading and Numeracy Tests</i>
13/5/14	Profion Rhif a Darllen Cenedlaethol Blwyddyn 9 / <i>Year 9 National Reading and Numeracy Tests</i>
12/5/14 – 24/6/14	Arholiadau Allanol Lefel A a TGAU / <i>GCE and GCSE External Examinations</i>
27 – 30/5/14	Hanner Tymor / <i>Half Term</i>
30/6/14	Profiad Gwaith BI 10 / <i>Yr 10 Work Experience</i> Modiwl Iaith BI 12 / <i>Yr 12 Language Module</i> Pontio Cynradd/ <i>Junior School Transition</i>
07/7/14	Wythnos Gweithgareddau / <i>Activities Week</i> Profiad Gwaith BI 12 / <i>Yr 12 Work Experience</i> Modiwl Iaith BI 10 / <i>Yr 10 Language Module</i>
18/7/14	Diwrnod ola'r Tymor/Last day of Term



Cyngerdd Calan

Nos Iau, 23 Ionawr, cynhaliwyd Cyngerdd Calan Ysgol Bro Ddyfi. Cyflwynwyd ugain o eitemau amrywiol a difyr iawn gan y disgyblion, yn amrywio o ganu clasurol i fand roc; o ffilmiau arswyd i ddawnsio creadigol. Roedd hi'n sicr yn noson i'w chofio. Roedd awenau'r noson yn nwylo medrus dau fyfyrwr o'r chweched dosbarth: Harri Hughes a Llew Bleddyn. Ar ddiwedd y noson diolchwyd i bawb a gymerodd ran boed yn ddisgybl neu'n staff gyda Mrs Llio James, athrawes gerdd yr ysgol yn derbyn clod haeddiannol am ei gwaith diflino.

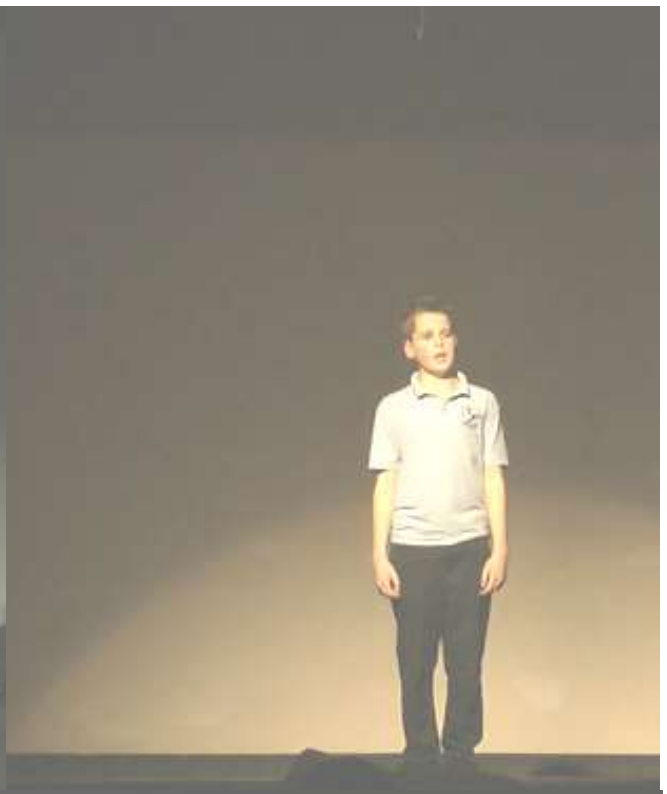
Dywedodd Mr Dafydd Jones, Pennaeth Ysgol Bro Ddyfi: "Roedd hi'n noson hynod lwyddiannus gyda'r gynulleidfa'n amlwg wedi mwynhau'r amryfal ddoniau sydd gan ddisgyblion yr ysgol. Mae ein diolch ni'n fawr i bawb a gefnogodd yr ysgol wrth i ni lwyddo i gasglu dros £1,000 at elusen Ambiwlans Awyr Cymru."

Atgoffwyd y gynulleidfa hefyd o'r athrawon hynny o Ysgol Bro Ddyfi a oedd yn rhedeg marathon Môn ar yr ail o Fawrth a hynny er cof am Miss Mared Elfyn. Bydd aelodau o deulu a ffrindiau Miss Elfyn yn rhedeg hefyd. Roedd Miss Elfyn yn aelod gwerthfawr o deulu Bro Ddyfi a bydd yr holl arian a gesglir wrth redeg y ras hefyd yn cael ei gyflwyno i'r Ambiwlans Awyr.

Thursday evening, 23rd January was a very special night in Machynlleth as Ysgol Bro Ddyfi staged a New Year Concert. Twenty various items by the school's pupils entertained the packed hall, from classical singing to a rock band; creative dancing to horror films. It was certainly a night to remember. The evening was in the very capable hands of Sixth Form students, Harri Hughes and Llew Bleddyn. At the end of the evening, the two thanked everyone who took part in particular, Mrs Llio James, the school's music teacher.

Mr Dafydd Jones, Head of Ysgol Bro Ddyfi said: "It was an extremely successful evening. The audience obviously enjoyed the wealth of talent we have at the school. Our thanks goes out to everyone who supported us as we managed to collect over £ 1,000 to the Wales Air Ambulance charity."

The audience were also reminded of those teachers from Ysgol Bro Ddyfi who would be running the Anglesey Half Marathon on the second of March in memory of Miss Mared Elfyn. Members of Miss Elfyn's family and friends also ran the race. Miss Elfyn was a valued member of Ysgol Bro Ddyfi and all the money collected leading up to the race will also be submitted to the Air Ambulance charity.



The Geography Department

Dyma un o'r erthyglau a gyflwynwyd i'r gystadleuaeth Disgybl Daearyddiaeth Rhagorol, gyda'r enillydd yn ennill Taith i 5 person i Wlad yr Ia. Cafodd y disgyblion gyfle i gystadlu drwy drefniant yr Adran Ddaearyddiaeth.

This is one of the articles which was sent in for the competition Outstanding Geography Student Award with the winner winning a trip for 5 people to Iceland. The pupils were provided with this opportunity through their work with the Geography Department.

Iceland is located on the Mid Atlantic ridge - east of Greenland, North West of Great Britain. Iceland has increased in popularity as a tourist destination; international visitors to the country increasing from 320,000 in 2003 to 672,900 in 2013 by air, more visitors also visit as part of a cruise by ferry, evidence that the number of visitors have increased by more than double in the 10 year period.

Volcanic ash brings more flight disruption

This picture is showing what the eruption of Eyjafjallajökull, and what it did.

Thousands of air passengers faced further disruption to flights as a erupting volcano in Iceland caused more flights from the UK to be



Many tourists visit places like Blue Lagoon, a geothermal heated pool one of Iceland's most famous attractions, and Jökulsárlón the largest glacier lagoon in Iceland. They also take tours around the island in a 4x4, allowing them to see the dramatic landscape, wildlife and plant life. There are many adventure activities available like hiking in the glaciers, quad biking, riding snowmobiles and horse riding.

Iceland became headline news in March 2010 when the volcano Eyjafjallajökull erupted sending an ash cloud into the atmosphere and causing major disruption to aeroplane travel all over the world. (Iceland's main airport, 48 miles away from Reykjavik. This airport gets 5 planes arriving in Iceland everyday with over 350 passengers on board. There are smaller airports around Iceland so you can fly to visit different areas of Iceland.)

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This is a map of Iceland and where Solheimajökull is located and where Reykjavik is in Iceland

Eyjafjallajökull volcano is in the south of the islands close to the Solheimajökull glacier. The Solheimajökull glacier is roughly 11km long, and is part of Myrdalsjökull glacier, which is the fourth biggest glacier in Iceland. Solheimajökull is 163km or a 2hour drive from Reykjavik. As mentioned above most of the tourists stay in and around the Reykjavik area and take organised tours into the

surrounding area. Currently there are only a few hotels and guest houses in the area of Solheimajokull. Tours are offered from Reykjavik to the area.

Developing tourism in the Solheimajokull area would bring work for the people who live in Iceland, by building the facilities needed. Then there will be the business development such as hotels, bars, restaurants and the road will need improving for the public to drive safely on.

Building these facilities would be a long term project but in the end it will bring lots of tourists that will bring good investment into the area, tourists will stay in the area and spend money there rather than being taken back to Reykjavik, they will be able to see the local scenery and visit the Solheimajokull glacier. Furthermore it would give new skills to the local people that would work in the tourism industry. Tourist can learn about the history about the glacier, how it came to be this big and wide, how long it has been here. While staying in Solheimajokull area visitors can have a tour journey around the sounding places like Eyjafjallajokull volcano which is about half an hour's drive away from Solheimajokull, Vik is a small town near the coast of Iceland, with two glacial rivers called Jokulsa to the west and Blautakvisl going east. Myrdalsjokull is to the north of Vik, covering the Katla volcano in ice hundreds of metres thick.

The advantages for having big tourist attraction close to Solheimajokull glacier means that when other visitors come passing the glacier they can enjoy the stunning glacier that can be viewed. The visitors can get a look at the local customs and traditions that the locals have in their lives that they use to survive in their town, such as fishing, sewing, making clothes to sell to make money.

This picture shows how the Solheimajokull glacier looks like from an over view.



Developing tourism in the area of Solheimajokull does bring disadvantages as well as advantages. The building of facilities would take a long while to build, to speed the process up builders and material suppliers from other countries may be involved in the project, this would take money away from the local businesses. There may be not enough skilled people to carry out the building work that will be needed for the project. This can be a big problem because the businesses would have to employ other companies to do the work for the businesses.

Land prices may increase because big companies can afford to buy them and sell them off to make more money, but

this means the local people can't afford to buy the land needed to work. The transport networks may need improvement and constant repairs to support the extra traffic that would be brought to the area with the development of the facilities and continue to cope with increase in visitor numbers to the area.

There will also be an impact on the local wildlife, their habitat will be changed, the area they are used to will look different, more noise, more vehicles, more contact with people. Some may not like these changes and move to other areas on Iceland. The people may only be local people but there won't be any people to work in businesses such as hotels, B&B's and tour trips. Not having people to take tourists on excursion would not be the end of the world but the local people have the best knowledge round the area.

I think Iceland shouldn't bring tourism to Solheimajokull because expanding tourism in the Solheimajokull area; you will be changing the landscapes round the glacier, which is a reason why the tourists come to the Solheimajokull glacier; it also would affect the wildlife in and around the area. It maybe that tourism develops in this area slowly, so it will have a less damaging impact on local surroundings. Iceland and its inhabitants will be the ones who make the decision.

Why I should win the outstanding geography student award.

I should win the outstanding geography student award because I love geography and it would give me substantial information about Iceland and what goes on in other countries. I would benefit from the experience to north Iceland try by using the knowledge I find out in my school work, such as GCSE's. Furthermore Iceland is incredible, influencing part of the country. I would learn plenty from going to local landscapes that I would draw to remind me about the beautiful views. I would also learn a lot from the museums, such as Icelandic Phallological Museum, as I feel it would help me understand how Iceland developed in time.

My favourite subjects are geography and sports; I would use these two effective subjects in my later life, as I think they are primary subjects for jobs in fields of different cultures, and land management. There are many jobs that geography would give me, and it would give me a wide-range of useful skills, such as computer, research and analytical skills. Going on the Iceland trip would be my second time going abroad; additionally I want to travel round the world to give me the most life experience because I want to become a police officer. This is also Ysgol Bro Ddyfi's first time in the competition, and would be a fantastic opportunity for the school.

By Rhiannon Mills

The Geography Department

Dyma erthygl arall a gyflwynwyd i'r gystadleuaeth Disgybl Daearyddiaeth Rhagorol, gyda'r enillydd yn ennill Taith i 5 person i Wlad yr Ia. Cafodd y disgyblion gyfle i gystadlu drwy drefniant yr Adran Ddaearyddiaetn.

This is another article which was sent in for the competition Outstanding Geography Student Award with the winner winning a trip for 5 people to Iceland. The pupils were provided with this opportunity through their work with the Geography Department.

Question 1: Assess the impact of volcanic activity, such as the recent eruption of Eyjafjallajokull (2010), on tourism in Iceland?

in 2010 started in March and finished in October. It is an elongated, stratovolcano with a 2.5 wide caldera. The volcano is usually dormant.

Iceland is in Europe. Iceland is directly east of Greenland The Eyjafjallajokull volcano is located in Iceland, it is one of the many volcanoes in the area. Iceland is the country which marks the juncture between the North



Atlantic and Arctic ocean on the Mid-Atlantic Ridge. It is an elongated, stratovolcano with a 2.5 wide caldera. The volcano is usually dormant. The country has got a total population of 321,857 and a total area of 103,000 km² which makes it the most sparsely populated country in Europe. Eyjafjallajokull is located in the south – west of Iceland. Eyjafjallajokull in particular is a very interesting and unpredictable volcano. Eyjafjallajokull is a very famous volcano because it has been in the news and press all over the world due to the international problems it has caused with the airports, thousands of flights were cancelled due to Eyjafjallajokull eruption. Some might say that it has been blown out of proportion while the others will say it hasn't. I believe that it has partly been blown out of proportion and partly haven't. My views will be revealed during the course of my essay.

The very famous volcano, Eyjafjallajokull, has erupted multiple a of times- it erupted in 920, 1612 and again from 1821 to 1823 when it caused a glacial lake outburst flood or jokulhlaup. It erupted twice : on 20 March and in April/May. The March event forced a brief evacuation of around 500 local people, but the 14th of April eruption was ten to twenty times more powerful and caused substantial disruption to air traffic across Europe. It caused the cancellation of thousands of flights across Europe and to Iceland. The 2010 eruption was caused by the Eurasian plate and the North American plates diverging on a plate boundary known as the Mid-Atlantic Ridge. The eruption

Reading in to some other major volcanic eruptions such as Grimsvotn which is also in Iceland leads to devastating effects on the local people of that specific place, with a high number of deaths expected and a huge damage to the environment due to the lava, pyroclastic flows, mud slides and ash clouds. However I believe the eruption of Eyjafjallajokull was not as harsh on the locals as many of scientist predicted it to be. I believe this is due to the low density of population surrounding the volcano, also during the eruption the weather was on the Icelandic's people side which protected them from the worst of the ash cloud. During the ash cloud there was no civilians deaths, unfortunately two tourists got lost during their visit to Eyjafjallajokull. The death rate during the volcanic eruption of Eyjafjallajokull was so low because the ash cloud mainly travelled South-East, away from Iceland's capital city, Reykjavik where 202,000 of the 318,200 people in Iceland lived.

Nevertheless, there was some negatives about the volcanic eruptions, some environmental costs of the eruptions were, ashfall, rock from explosions/danger, also it costed a lot of money to repair all the damage which was made from Eyjafjallajokull. The volcano did cause difficulties for the locals, part of Iceland's costal sand plain were affected, where most of Iceland's cereal crops were produced. Agriculture was also affected because of the ash layer, though only 3mm thick, became a problem when it became wet as it killed crops and meant farm animals had to be kept indoors, and also posed the danger of contaminating the water supply. Some of the roads close to the volcano were damaged, preventing locals reaching certain areas by car. Also, many delivings of products such as milk from the farms could not be made during the worst of the ash showers, and the locals were recommended to wear gas masks to protect

themselves from breathing in the ash. I believe some of the social negatives are; the people of Iceland were confined to their own homes because it was too dangerous to go out due to the ash flying about, If Icelandics had planned to go away they wouldn't be allowed to, the airports had to shut due to the ash circling around in the air, I believe also that if people had difficulty breathing or they had a chest infection or had asthma it would be even harder for them to breathe. It would cause breathing problems to people who didn't and were active and fit.

The majority of the things that happened from the eruption from Eyjafjallajökull were economic. Most farmers who lived by the volcano would have lost animals e.g. farm animals due to the amount of ash going into their lungs and eventually suffocating them. There was a lot of money lost during the eruption, hotels, airports and that type of industry in general had to rely on insurance. On a more international scale a lot of money was lost, because as the ash spread across the world the planes weren't allowed to fly due to the fact that the ash contains abrasive silicate which could get into the engine and cause the plane multiple problems which mean there could be engine failure so there were not going to risk it because there could have been deaths. The government would have had to repay the hundred of thousand customers how were going to fly out on holiday or even business which would have meant the government and airports were losing money! I remember hearing on the news how thousands of people were left stranded in the airport because of flight cancellation. During the 18th of April where the eruption was at its maximum intensity, 313 airports had to close just in Europe alone. The eruption happened in a very popular time for everyone to go on holiday, as it was the end of the school holidays and everyone needed to get back to work or school. The closure of all the airports in Europe was very costly for the airlines as they had to pay for the people who were stuck in the airport, they also couldn't accept any new customers as they didn't know when all the ash would clear and they would get the all clear to fly again. The total loss of the European travel industry was to come in at an estimated £17 billion. As the airports were closed and no flights were able to go ahead there were more problems caused as 40% of goods are travelled all over the world by plane. This meant that farmers could not transport their fresh products which meant they would spoil, causing them to lose money. Also countries weren't getting in the products which couldn't be flown out to all the different countries. I believe that the third world countries like Africa would have suffered the most from this as they don't have a lot of produce anyway. Also people couldn't fly from America to the UK to get to their events, or their interviews which would have had to stop the show from broadcasting which would have made the television companies lose a lot of money as well. But people still criticized the

government and said that the Airport and aeroplane were over the top and that they still could have flown in those conditions.

There were quite a few benefits from the volcano erupting, the environmental benefits were that the tourists would feel safer, ash does benefit the local land, and there would be more money coming in as I believe schools around the world would find it interesting to come and visit Eyjafjallajökull. The social benefits were in the schools and office in Iceland and internationally it would be the topic of information there. Everyone would know where Iceland is now and that Eyjafjallajökull is. In a way it will put Iceland and Eyjafjallajökull on the map for people around the world. Iceland was getting a lot of publicity as the event was in the news around the world a lot. I believe it would attract more visitors to Iceland, which would bring more money in to the country. The economical benefits were there would be new jobs opening up which would be to help clear up the mess of the eruption, A lot of volcano hunters would come to Eyjafjallajökull to go and investigate deep down into the volcano also local helicopter tour companies would be getting an increase in their income as people from all over the world would travel to go and see Eyjafjallajökull from up in a helicopter.

The eruption of Eyjafjallajökull caused some major damage around Iceland and thousands of problems were caused internationally as the airports had to close. Many countries lost millions if not billions of pounds which happened because of the eruption of Eyjafjallajökull. Another volcanic eruption that had the same impact on the world was another volcano from Iceland called Grímsvötn. It is a volcano in South-East Iceland. It is in the highlands of Iceland at the north western side of the [Vatnajökull](#) ice-cap. On the 21st of May 2011 the eruptions set off. At 19:25, an eruption began, with 12 km (7 mi) high plumes accompanied by multiple earthquakes, resulting in cancellation of 900 flights in Iceland, and in the United Kingdom, Greenland, Germany, Ireland and Norway on 22–25 May. The both of the volcanoes erupting caused a major impact to the world. They both caused devastation to the people of Iceland and the world.

In conclusion I believe the 2010 eruption of the Eyjafjallajökull volcano caused lots of problems in Iceland and internationally, I believe at the time the amount of tourists that would visit Iceland declined but as the months went passed I believe it would rapidly increase as the eruption would have put Iceland and Eyjafjallajökull on the map and more tourists would come and visit the location due to its amazing scenery and the amazing view of Eyjafjallajökull.

By Maya Kenny

Grimethorpe Trip

An inspiring day out and the Band played superbly. We had a fair way to travel (Llandudno) but it was definitely worth it. My favourite piece of music the band played was MacArthur Park. The way the band can play so quietly you can barely hear it, and then play so loudly it deafens you is unreal. If anyone is ever given the opportunity to see this band TAKE IT.



Cronfa Mared Elfyn

Nid Staff Ysgol Bro Ddyfi yn unig sydd wedi bod yn hel arian at Ambiwlans Awyr Cymru yn ddiweddar. Bu chweched dosbarth yr ysgol wrthi'n ddiwyd yn codi arian at y gronfa wrth gynnal gweithgareddau *Gweithio Gydag Eraill* fel rhan o'r Fagloriaeth Gymreig. Casglodd **Grŵp *Celebrity Juice*** Cymraeg sef Cai Lewis (Keith Lemon) Whitney Dyas, Ffion Thomlinson a Briony Rigby £40.42. Wrth gynnal a chodi £5 ar bob bwrdd yn y ffair **grefftau, cyfanswm grŵp Llew Bleddyn, Lowri Jones, Gwawr Jones, Lliwen Jones a Hari Hughes** oedd £186.55. Creodd Tomos Ifan, Llinos Owen, Rhys Roberts a Rhydian Price galonnau pren, a'u gwerthu yn y ffair Nadolig a chodi £70.85. Twrnament pêl-droed oedd gweithgaredd Daniel Rowlands, Siwan Morris, Dion Kohler, Kirsty Davies a Sioned Owen; talodd bob tim i gael chwarae a chodwyd bron i £20. Hoffem ddiolch i bawb unwaith eto am eu cefnogaeth a llongyfarchiadau mawr i'r chweched am eu gwaith caled wrth gasglu £336.

It's not only the staff who have been raising money for Air Ambulance Wales recently. Some in the Sixth Form have also been busy raising money whilst also completing their Working with Others and Enterprise project as part of the Welsh Baccalaureate qualification. The group Celebrity Juice, AKA: Cai Lewis (Keith Lemon) Whitney Dyas, Ffion Tomlinson and Briony Rigby raised £40.42.

The Winter Fair organised by Llew Bleddyn, Lowri Jones, Gwawr Jones, Lliwen Jones and Hari Hughes raised £186.55.

Tomos Ifan, Llinos Owen, Rhys Roberts and Rhydian Price made some wooden hearts and sold them in the Winter Fair and raised £70.85.

The football tournament organised by Daniel Rowlands, Siwan Morris, Dion Kohler, Kirsty Jones and Sioned Owen raised £20. All in all £336 was raised for a very good cause. We would like to thank everyone for their support.

Quizlet y ffordd orau i adolygu
Quizlet the best way to revise



Defnyddiwch raglan *Quizlet* i wneud cwis ar bynciau gwahanol i ddysgu geirfa, ieithoedd ac amryw o wahanol bynciau!

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Biking Club and Eco Committee

The Pump Track/ Dirt Jumps have now been designed and we are in the process of putting in a grant application for a development grant.

As part of the grant application we need to prove the need for these facilities locally so if members of the local community can write us letters of recommendation that we can include in our application that would be very helpful.

We are organising a 5x60 Mountain Bike day at Coed-y-Brenin on 23 April. During the day we aim to develop biking skills and also to select a school Mountain Bike team who will compete against other north Powys schools. For more information please contact Steffan 5x60 or Nikki Taylor on nlr@broddyfi-hs.powys.sch.uk

Mountain Bike Training Day

Wednesday 23 April 2014

10.30-3.30 Coed-y-Brenin

The course will consist of a mountain bike skills session in the morning a short lunch break and a guided ride in the afternoon. For more information please contact Steffan Price or Nikki Taylor.

If you don't have a bike we have a small number of bikes that can be borrowed for the day. All Bikes must be in good working order and helmets must be worn.



The School Eco code was designed and voted for by members of the whole school. This is the finished Eco code.

The school has run 2 Bags to Schools campaigns this year; the first raised £240 the second £160. The money raised will go towards paying for 2 projects: one for Year 7 to take part in Forest Schools and the other to help with gardening projects during Activities Week.

The school is continuing to run its whole school paper recycling scheme with every class responsible for its own paper recycling and representatives taking the recycling to the paper bank weekly.



Indoor Cycling Classes

*Dydd Mercher /
Wednesdays
(Staff a BL11-13)*

4:00 - 4.45

*Gwener / Fridays
(Pawb 5x60)*

3.45 - 4.30



All welcome

Give it a try!

Band Room, Morfa Camp
Llwyn

For more information contact Ian at

enquiries@snowdoniamusic.co.uk

If you have ever wanted to play a brass instrument the band is having an open day/music course, for all abilities from experienced players to learners. Cost £5

10am-4pm On
Monday 14th
April 2014.



Croeso i bawb

Rhowch gynnig
iddo!

Ystafell y band yn
Morfa Camp

Am unrhyw wybodaeth cysylltwch gyda Ian ar:

enquiries@snowdoniamusic.co.uk

Ydych chi erioed wedi eisiau chwarae offeryn pres? Mae'r band yn gwneud cwrs/diwmod agored sydd ar gael i bawb, o offerynwyr profiadol i ddysgwyr. Y gost yw £5.

10y.b.-4y.h. ar
ddydd Llun y 14^{eg}
o Ebrill 2014





Urdd: Taith Paris

Yn Disneyland Paris cefais lawer o gyfleoedd gwahanol gan gynnwys cyfarfod pobl ddiddorol a gwneud ffrindiau newydd; gweld y Tŵr Eiffel a mynd ar drip dŵr i weld golygfeydd ysblenydd.

Mae Paris yn lle anferth gyda llawer o bethau i wneud a lle gallai eich breuddwydion ddod yn wir! Mae'n lle hefyd i deuluoedd gael treulio amser efo'i gilydd. Wrth fynd i Disneyland Paris rwyf wedi gweld bod yna lawer o gyfleoedd mewn bywyd. Rydw i'n awgrymu os ydych yn cael cynnig mynd yna, gwnewch yn fawr ohono; fyddwch chi byth yn anghofio'r lle.

Diolch i bawb wnaeth helpu gyda'r trefnu.

Toni Jade Thomas

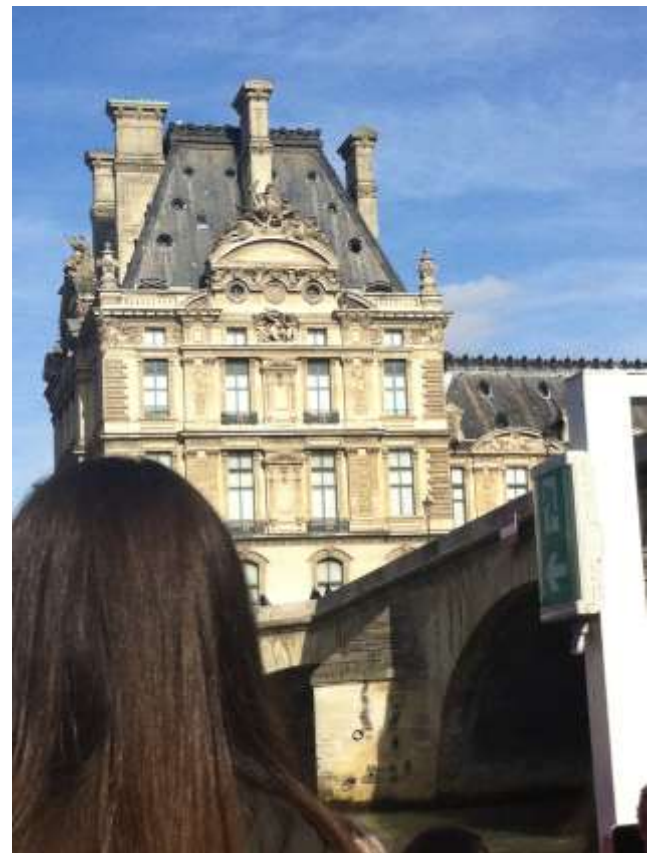
Whilst in Disneyland Paris we had plenty of different experiences: I met new people from different schools and made plenty of new friends. We also saw the Eiffel Tower and went on a boat trip and saw some of the beautiful sights.

It is a massive place where dreams can come true. It is also a place where families can spend time together. After being in Disneyland Paris I am more aware of all the different opportunities available in our world today. I would definitely recommend going there: if you get the opportunity, take it! You will never forget it!

Thank you to everyone who organised the trip.

Toni Jade Thomas







Taith Wythnos Gwyddoniaeth

Ar y 27ain o Fawrth, aeth blwyddyn 7 a thri athro gwyddoniaeth ar ymweliad i brifysgol Aberystwyth ar gyfer 'Wythnos Genedlaethol Gwyddoniaeth a Pheirianeg 2014'. Cafwyd amser diddorol iawn yn edrych ar 22 o wahanol arddangosfeydd gwyddonol yn y neuadd chwaraeon. Gwelwyd nifer o anifeiliaid annaeorol, megis drewgi, pryfaid cop, nadroedd a 'Binturong' neu'r 'Bearcat'. Yn ogystal â hynny, cwblhawyd nifer o weithgareddau, megis amgylchynu'r corff mewn swigen enfawr, lleoli lloerenni byd-eang (GPS) a dysgu am greaduriaid y môr. Roedd pob dysgwr yn llenwi holiadur yn ystod yr ymweliad, ac mi fydd y rhai cywir yn cael eu cofrestru ar gyfer gwobr. Bydd pob dysgwr a lenwodd yr holiadur yn derbyn gwobr gan drefnwyr yr 'Wythnos Genedlaethol Gwyddoniaeth a Pheirianeg'.

Edrychwn ymlaen at wythnos gwyddoniaeth a pheirianeg 2015!

On the 27th of March, Year 7 and three science teachers went on an educational visit to Aberystwyth University for the 'National Science & Engineering Week 2014'. An interesting and fun time was had by all looking at 22 different science and engineering exhibitions in the sports hall.

Many exciting and unusual animals were seen on this day, such as a skunk, corn snakes, tarantulas and a 'binturong', also known as a 'bearcat'. As well as this, students enjoyed and completed a number of activities, such as encompassing the body in a large bubble, learning how global satellite positioning works (GPS) and learning about sea creatures. Each learner filled in a questionnaire during the visit, and all correct answers will be entered into a prize draw. All students that filled in a questionnaire will receive a prize courtesy of the organisers of the 'National Science and Engineering Week'.

We look forward to science and engineering week 2015!

PA MOR RIFOG

YDYCH CHI?

Ysgol Bro Ddyfi
twitter

A fedrwnch chi ddatrys problem rhif yr wythnos? Bob wythnos mae yna gwestiwn rhif gwahanol ar Twitter yr ysgol (@broddyfi). Beth am roi cynnig arni? Bydd gwobr ar ddiwedd pob tymor i'r disgybl sydd yn ateb y mwyaf o'r cwestiynau yn gywir.

Can you solve the numeracy problem of the week? Each week there is a different question to solve on the schools Twitter (@broddyfi). What about giving it a go? There will be a prize for the pupil that answer the most questions correctly at the end of each term.

twitter



HOW NUMERATE

ARE YOU?



Machynlleth D of E Group

This year there are 3 Bronze Groups (14 years old and over), 2 Silver Groups (15 years old and over) and 1 Gold Group (16 years old and over).

The group meets every Thursday between 3.30 and 5 at *Canolfan Hyddgen*. The group is open to any young people in the area under the age of 25.

All Expedition Training Schedules are listed below :

25/02/14	Introduction to map reading
15/04/14	Route Cards and bag packing
22/04/14	Orienteering practice walks
27/06/14	First Aid and Over night Camp Craft at Bro Ddyfi
28/06/14	
19/07/14	Practice Expedition
20/07/14	
21/07/14	
29/08/14	Qualifying Expedition
30/08/14	
31/08/14	

For further information please contact
nlr@broddyfi-hs.powys.sch.uk



Tim F1 Ysgol Bro Ddfyi

Ddydd Mawrth, yr 11eg o Chwefror, fe es i (Erwan Jones), Izak Zjalič, Scott Capon, George Horney, Jack Williamson a Ben Wilde i Brifysgol Bangor fel rhan o'n project F1, efo Mr Rowlands a Mr Owen. Roedd yn ddiwrnod hwyliog a diddorol.

Pan gyrrhaeddwn ni, fe osodwyd ein stondin, sy'n golygu gosod monitorau, i ddangos ein pwerbwynt, a stand i'n car ni a dau gar arall a fu'n cystadlu yn y blynyddoedd a fu. Yna aethom i'r ystafell gyflwyno i ddangos ein fideo a chyflwyno ein tîm.

Wedi hynny, fe aethom o amgylch y stondinau eraill i hyrwyddo ein tîm, gan weld llawer o wynebaw cyfarwydd hefyd. Wedyn fe aethom ni drwy archwil, er mwyn i ni allu esbonio'r cysyniadau gwyddonol tu ôl y car yn ogystal â pharatoi ein car at y ras.

Cyn i ni droi, roedd hi'n amser y ras. Fe aethom yn erbyn tîm arall, mewn rhyw fath o ras lusgiad. Yn ffodus roedd ein car ni'n gyflymach a daethom ni'n 4ydd allan o 10 yn y dosbarth Bloodhound.

Am weddill y diwrnod fe aethom o amgylch y stondinau, yn hyrwyddo ein tîm a'n stondin. Ar ôl hynny, cawsom ein galw at yr ardal eistedd, lle'r oedd y tîm trefnu'n cyflwyno'r gwobrwyon. Serch hynny, ni aethom drwodd i'r rownd nesaf yn Llundain, ond fe enillon ni wobwr am Hunaniaeth Tîm gorau, sy'n golygu ni oedd y rhai yn y gwisgoedd gorau a'r rhai a oedd wedi bihafio orau. Rydym yn gobeithio cael cystadlu eto oherwydd roedd yn brofiad da ac yn ddiwrnod diddorol tu hwnt.

Erwan Jones.

*On the 11th of February Erwan Jones, Jack Williamson, George Horne, Scott Capon, Ben Wilde and myself (Izak Zjalic) went to Bangor University as part of our **F1 in Schools** project, along with Mr Owen and Mr Rowlands. It was a very fun and interesting day.*

Once we arrived, we had to set up our stall, which meant setting up monitors to show our powerpoint and stands for our car and two others for our former cars. We were then taken to a room, where we had to present our team to the judges and show our videos.

*After that, we went round all the other stalls to promote our team, meeting a few old and familiar faces as well. We then moved on to **Scrutineering** so we could go through the science behind our car and also to prepare our car for the race.*

It was then time to race. We went up against another team, in a sort of drag race. Fortunately our car was faster and we came 4th out of the ten that were competing in the Bloodhound class.

For the rest of the day we went around the stalls, promoting our team and stall. Eventually, we were all called to the seating area, where the organising crew were presenting awards. Although, we're not going through to the next round in London, we won an award for best Team Identity which means we were the best behaved and had the best costume. We are really hoping to compete again as it was a very fun and interesting day!

Izak Zjalič





Gweithio gyda Eraill

Ddydd Mawrth, Ionawr 14 2014, trefnwyd gweithgaredd menter ar gyfer gweithio gydag eraill fel rhan o Fagloriaeth Cymru. Aelodau'r grŵp oedd Anna Davies, Rebecca Kohler, Aron Penny, Oliver Lanz, Hope Kennedy a Ffion Newton. Roedd rhaid i'r grŵp feddwl am syniadau ar gyfer hybu iaith a diwylliant Cymru yn yr ysgol. Ein syniad olaf oedd i gael cystadleuaeth i flwyddyn 7,8 a 9 greu bwydlen Gymreig ac roedd yr ennillwyr yn cael dewis athro neu athrawes i ddod i flasau'r bwyd a'r grŵp oedd am goginio'r bwyd a'i gyflwyno iddyn nhw. Yr ennillwyr oedd Benjamin Davies, Dillon Brown, Sion Coleman a Josh Tisdale. Y fwydlen a goginwyd oedd cawl cenin a thatws i ddechrau, byrger cig oen ar gyfer y prif gwrs a chacenau Cymreig i bwddin. Cafodd tri o athrawon eu gwahodd sef Mr Llifon Ellis, Mr Nic Ros a Mr Alwyn Jones.

Dyma adborth a gawson gan yr Athrawon:

"Braint oedd cael fy newis i gael blasu danteithion y 6ed dosbarth; bwyd a goginwyd ar sail dewisiadau bechgyn blwyddyn 8. Roedd y cwrs cyntaf yn arbennig o flasus; cawl cennin a thatws - roeddwn yn falch bod rhagor o hwn ar gael ar y diwedd! Cafwyd hwyl arbennig o dda gan y myfyrwyr ar goginio'r byrgyrs cig oen hefyd gyda'r pwddin yn goron ar y cyfan.

Diolch o galon i bawb am eu gwaith caled - gan obeithio am yr un safon y flwyddyn nesaf!" -

Mr Llifon Ellis

"Llongyfarchiadau enfawr i'r Tim Menter yn y 6ed dosbarth ar drefnu cystadleuaeth ac achlysur diddorol a blasus. Roedd yn syniad o gynnwys rhai iau yn yr Ysgol yn llwyddiannus, ac roedd y bwyd wedi ei baratoi'n ofalus ac yn hynod o flasus. Braf hefyd oedd cael rhai'n gweini arnom. Ffantastig o brynhawn."

Diolch yn dalpiâu,
Nic Ros.

On Tuesday, 14 January an activity was organised as part of the Working with Others and Enterprise project for the Welsh Baccalaureate qualification. Members of the group were Anna Davies, Rebecca Kohler, Aron Penny, Oliver Lanz, Hope Kennedy and Ffion Newton. The group had to think of ways to promote the Welsh language and culture. We decided to stage a competition for Years 7, 8 & 9 to create a Welsh menu. The winners were Benj Davies, Dillon Brown, Sion Coleman and Josh Tisdale who were then allowed to select a teacher to taste the menu. The menu created was leek and potato soup for starters; lamb burger for the main course and Welsh cakes for pudding. Three teachers were invited: Mr Llifon Ellis, Mr Nic Ros and Mr Alwyn Jones.

This was the feedback we received from the teachers:

"It was a pleasure to be chosen to taste the food by the 6th form from the menu that was created by the Year 8 boys. The first course was brilliant and tasty! We had good fun watching the students cook the lamb burgers and the pudding was the best of the whole lot. Thank you everyone for your hard work. I'm hoping for the same quality of food next year!" -

Mr Llifon Ellis

"Congratulations to the team in the 6th form for organising the competition and interesting event. The idea of including the younger pupils of the school made the event even more successful. The food prepared was tasty and was prepared very carefully. It was so nice having someone serving us. It was a brilliant afternoon."

Nic Ros.



Y Chweched Dosbarth

Braf yw cael nodi bod nifer uchel o ddisgyblion Blwyddyn 11 yn bwriadu dychwelyd i'r Chweched Dosbarth yma yn Ysgol Bro Ddyfi. Mae rhai disgyblion o ysgolion cyfagos hefyd yn bwriadu dod yma i astudio yn y Chweched Dosbarth. Edrychwn ymlaen at groesawu pob un ohonyn nhw.

Ers dymchwel y wal yn y llyfrgell mae'n deg dweud mai'r llyfrgell erbyn hyn yw un o gorneli braffaf yr Ysgol. Prynwyd dwy sofffa i'w gosod yno ac mae holl naws y lle yn denu pobl at ddarllen. Yn ogystal â hyn gosodwyd gliniaduron yn y 'stafell gefn i'w defnyddio gan fyfyrwyr y Chweched Dosbarth yn ystod eu cyfnodau Astudio Annibynnol. Braf yw gweld cystal defnydd yn cael ei wneud o'r gofod.



Sixth Form

It is good to note that a high proportion of the current Year 11 pupils intend to continue their education here at Ysgol Bro Ddyfi. A significant number of pupils from nearby schools have also shown an interest in studying here. Every one of them is welcome.

Since knocking a wall down in the library, it's fair to say the library is probably by now one of the most pleasant corners in the school. The atmosphere is conducive to study; re-search and reading. Laptop computers with access to the school's network have been placed in the small room at the back and are used by Sixth Form Students during their independent study periods. It's good to see such good use of space being made.





Rhifedd / Numeracy

Beth yw Rhifedd a pham bod Rhifedd yn bwysig?

Rhifedd yw gwneud defnydd o'r hyn a ddysgir mewn gwersi mathemateg yn ein bywyd bob dydd. Mae bod yn rhifog yn bwysig iawn i fod yn llwyddiannus mewn llawer o swyddi gwahanol er enghraifft cogydd i allu pwyso'r cynhwysion yn gywir, gweithiwr siop i allu rhoi'r newid cywir i gwsmer neu athro/athrawes i amseru tasgau o fewn gwers.

Cwestiwn Rhif yr wythnos ar Twitter

I helpu datblygu sgiliau rhif disgyblion rydym wedi dechrau cyflwyno cwestiynau rhif yr wythnos ar Twitter yr ysgol (@broddyfi). Rydym yn ceisio annog pob disgybl i gymryd rhan i ateb cwestiwn rhif yr wythnos ar Twitter. Bydd gwobr i'r disgybl sydd yn ateb y mwyafrif o'r cwestiynau yn gywir ar ddiwedd pob tymor.

Cwestiwn Rhif

Rhif lwcus Mari yw 7. Dywedodd Rhiannon petai 10 yn cael ei adio at ei rhif lwcus hi a bod y canlyniad yn cael ei rannu â 2 y cewch chi rif Mari. Beth yw rhif lwcus Rhiannon?

Ateb:

Profion Rhifedd a Llythrennedd

Mis Mai yma mae'r Llywodraeth Genedlaethol Cymru yn cynnal profion statudol Rhifedd a Llythrennedd i ddisgyblion blynyddoedd 7, 8 a 9. Mae'r profion yn cyd-fynd ag amcanion y Llywodraeth sef codi safonau rhifedd a llythrennedd mewn ysgolion. Mae yna 2 brawf rhifedd y flwyddyn yma sef trefniadol rhif ac ymresymu rhif sydd yn cael ei lawnsio y flwyddyn yma. Hyd y profion rhifedd yw 30 munud yr un ac mae'r prawf llythrennedd yn awr. Fel ysgol, byddem yn helpu i baratoi'r disgyblion tuag at y profion drwy gynnal gweithgareddau rhif megis bore rhif a chwestiwn rhif yr wythnos.

Am fwy o wybodaeth, cysylltwch â Mr Tegid Owen, Cydlynnydd Rhifedd yr ysgol.



What is Numeracy and why is it important?

Numeracy is the use of what is learnt in mathematics lessons in day to day life. Being numerate is important to be successful in many different jobs such as a chef to be able to weigh the correct amount of ingredients, a shop assistant to be able to give the correct change to customers or a teacher to be able to time tasks within a lesson.

Numeracy Question of the week on Twitter

To help develop the pupils' numeracy skills we have introduced a numeracy question of the week on the school's Twitter (@broddyfi). We are trying to encourage every student to take part in the numeracy question of the week on Twitter. There will be a prize for the pupil that correctly answers the most questions at the end of each term.

Numeracy and Literacy Tests

This May the Welsh Assembly Government will conduct their statutory Numeracy and Literacy tests for Years 7, 8 & 9 pupils. The tests correspond to the government's objectives which is to raise numeracy and literacy standards in schools. This year there will be two numeracy tests: the Numeracy Procedural and the Numeracy Reasoning test which are being introduced this year for the first time. The duration of the numeracy tests are 30 minutes each and the literacy test lasts an hour. As a school we will be helping pupils prepare for the tests with numeracy activities such as the Numeracy Morning and the Numeracy Question of the Week.

For more information, contact Mr Tegid Owen, Bro Ddyfi's Numeracy Coordinator.

Numeracy Question

Mari's lucky number is 7. Rhiannon said that if 10 was added to hers and the result divided by 2 you would get Mari's. What is Rhiannon's lucky number?

Answer:

Radio Bro Ddyfi yn 2 oed!

It's been 2 years already! From morning music to ease the pupils into the day; to special shows during the Olympics and Year 11 end of year special. It has been an eventful year!

Hywel Gwynfryn officially opened the school radio and held an interview with some of the pupils which was broadcast on BBC Wales.

The school radio has been successful in getting pupils to develop their ICT skills in editing their podcasts and ensuring that the sound levels and the music is suitable for broadcast to the entire school at break time and lunchtime.

At first, all shows were recorded before hand. But over the past few months we have been able to have a steady set of producers who are trusted to broadcast live to the school!

Not only is the school radio used during Morning, break and lunchtime, it is also used for recording oral examinations in the Welsh Department and also by the French Department. The radio has also been a part of the school's aim to raise standards in literacy.

The ICT and Media Studies departments are also able to use the school radio to create radio shows for their projects. Samples of some of the shows can be downloaded from the school website: www.radio.broddyfi.co.uk

During activities week where year 9 does a Menter project to raise money for a good cause, one aspect of the work is to create a radio show and a jingle for the school radio to advertise what they are selling. These can be heard by visiting www.menter.broddyfi.co.uk

We can only hope that it will continue to grow from strength to strength in the coming year and only imagine what our pupils will create on this brilliant equipment!



Mae hi'n ddeuflwydd oed yn barod! O'r caneuon boreol sy'n deffro'r disgyblion a'u cael yn barod at waith i'r sioeau arbennig megis sioe Y Fflam Olympaidd a'r sioe diwedd blwyddyn 11 arbennig, mae hi wedi bod yn andros o flwyddyn ddiddorol!

Agorwyd y sianel yn swyddogol gan Hywel Gwynfryn ac fe gynhaliwyd cyfweiliad gyda rhai o'r disgyblion a gafodd ei ddarlledu ar BBC Radio Cymru.

Mae Radio Bro Ddyfi wedi bod yn llwyddiannus wrth gael y disgyblion i ddatblygu eu sgiliau TGCh wrth addasu a chreu eu rhaglenni eu hunain ar gyfer eu sioeau sydd yn cael eu darlledu yn fyw eleni yn ystod amser egwyl ac amser cinio.

Yn wreiddiol, roedd y rhaglenni yn cael eu recordio o flaen llaw ond dros y misoedd diwethaf, mae'r disgyblion wedi cael y cyfle i ddarlledu'n fyw i'r ysgol gyfan!

Nid ar gyfer darlledu rhaglenni yn ystod y dydd yn unig y defnyddir Radio Bro Ddyfi. Fe'i defnyddir hefyd i recordio tasgau ac arholiadau llafar adran Y Gymraeg a'r adran Ffrangeg. Mae'r radio yn rhan ganolog o gynllun yr ysgol i wella safonau llythrennedd.

Mae'r adran TGCh a'r adran Cyfryngau wedi defnyddio'r radio er mwyn creu rhaglenni radio am eu prosiectau yn y pwnc. Mae rhai enghreifftiau o'r sioeau ar gael i'w lawrlwytho o www.radio.broddyfi.co.uk

Yn ystod wythnos gweithgareddau lle mae blwyddyn 9 yn gweithio ar brosiect Menter er mwyn hel arian ar gyfer achosion da, rhoddir cyfle i'r disgyblion greu hysbyseb radio a fydd yn cael ei darlledu er mwyn hysbysebu'r hyn y mae pob tim yn ei werthu. Gallwch glywed rhai o'r rhain trwy ymweld â'r wefan www.menter.broddyfi.co.uk

Gallwn ond gobeithio y bydd Radio Bro Ddyfi yn mynd o nerth i nerth yn y flwyddyn sydd i ddod.







Ewch gyda'r llif
Get with it

Pêl-Fasged Gogledd Powys 12/3/14

Aeth tîm Pêl-Fasged Blwyddyn 8 a 9 i'r Drenewydd i gystadlu yn nhwrnamaint Gogledd Powys ym mis Mawrth. Llwyddodd y bechgyn i ennill pob gêm yn rhwydd yn erbyn tîmoedd o Lanidloes, Y Trallwng a'r Drenewydd yn rowndiau cyntaf. Roedd hyn yn golygu bod Bro Ddyfi drwodd i'r rownd derfynol yn erbyn tîm Llanidloes. Enillodd y bechgyn y gêm yn rhwydd o 8-0 i fod yn bencampwyr Gogledd Powys. Aeth y bechgyn trwy'r gystadleuaeth i gyd heb ildio'r un pwynt; perfformiad amddiffynnol anhygoel gan y bechgyn.

North Powys Basketball 12/3/14

The Year 8 & 9 Basketball team travelled to Newtown for the North Powys Basketball tournament in March. The boys managed to win all the games in the group stage against teams from Llanidloes, Welshpool and Newtown. This meant they progressed to the final against a team from Llanidloes. They comfortably won the game 8—0 to become North Powys Champions. The team from Bro Ddyfi managed to go throughout the whole tournament without conceding a point, an incredible defensive performance.

Badminton Gogledd Cymru 12/2/14

Aeth 3 tîm o Ysgol Bro Ddyfi i Lannau Dyfrdwy i gynrychioli Gogledd Powys yn rownd derfynol Gogledd Cymru. Yn anffodus oherwydd y tywydd drwg roedden wedi gorfod gadael yn gynnar ar ôl dwy gêm. Mae'r twrnamaint wedi cael ei ail drefnu ar gyfer Mai 7^{fed}.

North Wales Badminton 12/2/14

3 teams from Ysgol Bro Ddyfi travelled to Deeside to represent North Powys in the North Wales Final. Unfortunately, the bad weather forced us and many teams to leave early after only 2 games. The tournament has been re-scheduled for Mai 7th.

Gwobrau Chwaraeon Sir Drefaldwyn 31/1/14

Mi gafodd James Ingleston ei enwebu fel Arweinydd Chwaraeon Ifanc y Flwyddyn, yn anffodus ni ennillodd James, ond roedd cael ei enwebu yn llwyddiant ynddo'i hun.

Montgomeryshire Sports Awards 31/1/14

James Ingleston was nominated Young Sports Leader of the Year. Unfortunately James didn't win, but being nominated was a great achievement.

Llysgenhadon Ifanc Arian Ysgol Bro Ddyfi 7/2/14

Sara Rees a Fflur Jones yw'r Llysgenhadon Ifanc newydd ar gyfer eleni. Aethon ar ddiwrnod ymarfer yn Llandrindod gyda'r Llysgenhadon Ifanc eriall o Bowys a chawsom gyfle i gwrrdd â'r athletwr o Gymru, Christian Malcolm, sydd wedi cynrychioli Prydain Fawr mewn 4 Gemau Olympaidd.

Ysgol Bro Ddyfi Silver Young Ambassadors 7/2/14

Sara Rees and Fflur Jones are the new Silver Young Ambassadors for this year. They went on a training day in Llandrindod with the other Young Ambassadors from Powys. They also had a chance to meet Welsh athlete Christian Malcolm, who has represented Great Britain in 4 Olympic Games.

Sboncen Gogledd Powys 27/3/14

Aeth Paul Jones, Sean 'Benji' Davies a Sion Coleman i gynrychioli'r Ysgol yng nghystadleuaeth Sboncen Gogledd Powys. Daeth y bechgyn yn 5^{ed}. Da iawn chi

North Powys Squash 27/3/14

Paul Jones, Sean 'Benji' Davies and Siôn Coleman represented the school in the North Powys Squash Tournament. The boys finished in 5th position.

Ras Gyfnewid Baton y Frenhines

Ar Fai 28^{ain}, mae Baton y Frenhines yn dod i Fachynlleth (fresiwn y Gemau Gymanwlad o'r Fflam Olympaidd). Mae Tomi Evans, Sian Breese Griffiths, James Ingleston a Kieran Jones wedi cael eu dewis i gario'r baton trwy'r dre. Anrhydedd anhygoel i'r 4 disgybl o Ysgol Bro Ddyfi.

Queen's Baton Relay

On May 28th, the Queen's Baton Relay is coming to Machynlleth (Commonwealth Games version of the Olympic Torch). Tomi Evans, Sian Breese Griffiths, James Ingleston and Kieran Jones have been selected as Baton Bearers on the day. An incredible honour for the 4 pupils of Ysgol Bro Ddyfi.

Syrffio

Mi fydd syrffio yn dechrau eto ym mis Mai. Unrhyw un sydd â diddordeb i fynd i weld Steffan.

Surfing

Surfing will be starting in May. Anyone who is interested should see Steffan.

GWAITH CELF A CHREFFT YR URDD

4 Gwaith Lluniadu 2D Bl. 7 ac 8

Rose Williams Ysgol Uwchradd Bro Ddyfi 3ydd

5 Gwaith Lluniadu 2D Bl. 9

Jasmine Browne Ysgol Uwchradd Bro Ddyfi 1af
Olivia Ashworth Ysgol Uwchradd Bro Ddyfi 2il

17 Gwaith Creadigol 3D Bl. 7 ac 8

Ellie Crowley Ysgol Uwchradd Bro Ddyfi 2il
Myfanwy Fenwick Ysgol Uwchradd Bro Ddyfi 3ydd

38 Gwaith Lluniadu 2D Bl.7,8 a 9

Harley Jones Ysgol Uwchradd Bro Ddyfi 1af

61 Argraffu Bl. 7 ac 8

Myfanwy Fenwick Ysgol Uwchradd Bro Ddyfi 1af
Glain Lewis Ysgol Uwchradd Bro Ddyfi 2il

66 Graffeg Cyfrifiadurol Bl. 7 ac 8

Glain Lewis Ysgol Uwchradd Bro Ddyfi 1af

81 Mwgwd neu Byped Bl 7 ac 8

Glain Lewis Ysgol Uwchradd Bro Ddyfi 1af

86 Argraffu/Addurno ar Ffabrig Bl. 7 ac 8

Glain Lewis Ysgol Uwchradd Bro Ddyfi 1af
Myfanwy Fenwick Ysgol Uwchradd Bro Ddyfi 2il

94 Gwaith Creadigol 2D Tecstilau Bl. 7 ac 8

Cerys Hickman Ysgol Uwchradd Bro Ddyfi 1af

99 Gwaith Creadigol 3D Tecstilau Bl. 7 ac 8

Myfanwy Fenwick Ysgol Uwchradd Bro Ddyfi 2il

104 Gwau/Crosio Bl. 7 ac 8

Ffion Davies Ysgol Uwchradd Bro Ddyfi 1af

112 Gwehyddu Bl. 7 ac 8

Ffion Davies Ysgol Uwchradd Bro Ddyfi 1af

120 Print Monocrom Bl. 7, 8 a 9

Tegan Llio Roberts Ysgol Uwchradd Bro Ddyfi 2il

124 Print Lliw Bl. 7, 8 a 9

Elan Duggan Ysgol Uwchradd Bro Ddyfi 2il

Tegan Llio Roberts Ysgol Uwchradd Bro Ddyfi 3ydd

132 Cyfres o Brintiau Lliw Bl. 7, 8, a 9

Glain Lewis Ysgol Uwchradd Bro Ddyfi 1af

138 Gemwaith Bl. 7 ac 8

Ffion Davies Ysgol Uwchradd Bro Ddyfi 1af
Glain Lewis Ysgol Uwchradd Bro Ddyfi 2il

153 Creu Arteffact Bl. 10 ac 11

Fflur Jones Ysgol Uwchradd Bro Ddyfi 1af
Megan Alaw Lewis Ysgol Uwchradd Bro Ddyfi 2il

156 CAD Bl. 7-9

Izak Zjalic Ysgol Uwchradd Bro Ddyfi 1af

157 CAD Bl. 10 ac 11

Steffan Hywel Williams Ysgol Uwchradd Bro Ddyfi 1af

158 CAD Bl. 12 a dan 19 oed

Elin Evans Ysgol Uwchradd Bro Ddyfi 1af

159 CAD / CAM Bl. 7-9

Izak Zjalic Ysgol Uwchradd Bro Ddyfi 1af
Rhodri Griffiths Ysgol Uwchradd Bro Ddyfi 2il



Y Chweched Dosbarth

S4/C
Calon Cenedl
Heart of the Nation

When you come to the Sixth Form here at Ysgol Bro Ddyfi, you'll be one of two kinds of student; either as a returnee who has already experienced up to five memorable years at the school, or as a complete newcomer from another secondary school, or you may be simply looking for a new scene to challenge yourself. The great thing about the school here in Machynlleth is that that's the way it's been for years, and so we've trained ourselves over the decades so we know how to accommodate both kinds of pupil.

I myself have been here since Year 7, and like everybody else who's been here over previous years, I know the many benefits the Sixth Form has to offer. But what about you potential first-timers? Well firstly, you'll be quickly integrated into the Sixth Form as you make friends with those, not only in your year group, but in the year above you too. That's actually one of the universal benefits of joining the Sixth Form here, as returning students will be able to re-establish friendships which were thought to be lost years before, something I've discovered for myself through my own experiences. Secondly, due to the nature of the school's population, there'll be huge benefits for your education as smaller class sizes mean you'll be able to get more one-on-one time with your teachers, an advantage that's nearly unique to Ysgol Bro Ddyfi. This will ensure not only that you improve on topics that you are struggling with, but that you excel at them. Another enormous advantage of this is that the school can offer you a free range of choices, in the sense that you are not constricted to selecting certain subjects from certain boxes as in the case with most other Sixth Forms. Here you can pick four completely unrelated subjects and be able to take all four.

But what of issues outside of our magnificent classrooms such as independent studies and extra-curricular activity? Well, as a sixth former, you'll be left with free lessons to

catch up on your work or get some extra revision done. There are five separate computer rooms to do your work and perform your research on so you'll never be without access to a tidy essay or resources to help you with it. Also, we have a library that remains quiet during lessons that will give you all a tranquil environment to do your work. However be aware that during exam time, you might be forced to share it as you frantically cram in those last all-important facts, figures, and formulae. Also, if you fancy keeping fit, access to the gym over at the local leisure centre, just over the road is free during school hours – just make sure you don't spend all your free time there!

Having Mrs ap Robert as our Head of Sixth Form is a blessing, because between finishing your GCSEs this summer and you AS levels next year, you'll seriously be starting to consider your options after Sixth Form – something that Miss here is a very patient expert at. When I and my year group made our university applications, Miss guided us gracefully through the tornado that is UCAS; she'll help you transform your personal statement from the style of a Katie Price autobiography to an Oscar Wilde soliloquy.

So really, there's no reason for you not to come to the Sixth Form at Ysgol Bro Ddyfi. Here you'll have the opportunity of subject freedom, to better yourself on an academic level, to continue to forge an identity and make more friends before you take those first steps in the world work, wives and wisdom.

Calum Davies

Head Pupil



Blog y Prif Athro

Head Teacher's Blog



 @BRODDYFI

BLOG Y PRIFATHRO

**BLOG WYTHNOSOL
MR DAFYDD JONES'
WEEKLY BLOG**

WWW.BRODDYFI.CO.UK



Defnyddiwch y côd QR yma i gael linc i'r blog!
Use this QR code to get a direct link to the
blog.



Adran Addysg Gorfforol / P.E Department

Llongyfarchiadau i'r merched am gyfrannu at Dwrnamaint Pêl-rwyd y Sir yn Nhrallwng ddydd Llun 10/3/14. Da iawn i BL.7 yn benodol am ddod yn 2il.

Congratulations to the girls for competing in the County Netball Tournament on Monday 10 March, in particular, Year 7, who came



Canlyniadau Eisteddfod

1af	Deuawd bl 7-9: Malen a Glain Deuawd bl 10 a dan 19: Lliwen a Trystan Ensemble LLeisiol bl 13 ac Iau: Trystan, Hari a Tomi Alaw Werin bl 7-9: Dyfan Parry Jones Alaw Werin bl 10 a dan 19: Lliwen Glwys Jones Côr Gwerin 3 Llais Unawd Cerdd Dant bl 7-9: Malen Aeron Unawd Cerdd Dant b; 10 a dan 19: Lliwedd Rhys Jones Parti Cerdd Dant bl 7-9 Côr Cerdd Dant bl 13 ac Iau
2il	Unawd Bechgyn: Dyfan Parry Jones Ensemble Lleisiol bl 13 ac Iau: Lliwen, Naomi, Marged ac Elin Alaw Werin bl 7-9: Malen Aeron Unawd Piano bl 7-9: Malen Aeron
3ydd	Unawd Bechgyn bl 10 a dan 19: Trystan Waters Alaw Werin bl 7-9: Glain Lewis Llefaru bl 10 a dan 19: Lliwedd Rhys Jones



280: Grwp dawnsio Hip-Hop/ Stryd/ Disgo BI7,8,9

2il Grwp Fflach (BI7)

- Rhiannon Mills
- Keri Mills
- Lauren Watts
- Rose Williamson
- Tegan Roberts
- Gwenno Lewis
- Lauren Jones Larkin
- Sophie Dafydd
- Maya Roberson
- Emma Halls

3ydd Parti Jas (BI9)

- Jasmine Brown
- Steff Morris
- Elan Duggan
- Amy Jones
- Robyn Williams
- Lois Jones

281: Dawns Hip-Hop/ Stryd/ Disgo BL10 a dan 19oed

- 1af Lliwen Glwys Jones
- 2il Gwawr Jones



Rhieni yn cynnal a chefnogi eu plant

Afraid dweud bod pob rhiant yn dymuno gweld ei blentyn yn llwyddiannus ac hapus, ac fod rhieni'n gweithio'n galed i sicrhau hynny. Rydym ni yma yn Ysgol Bro Ddyfi yn lwcus iawn o'r gefnogaeth mae'r disgyblion yn ei dderbyn gan eu rhieni, ac yn ymfalchio yn y cysylltiadau a'r cydweithio rhyngddom ni a'r rhieni sydd yn digwydd er mwyn



sicrhau llwyddiant y bobl ifanc sy'n mynychu'r ysgol. Gwerthfawrogwn yn fawr bod nifer deilwng o rieni wedi mynychu'r gweithdy i rieni yn ddiweddar a arweinwyd gan Positively MAD sef cwmni sy'n hyfforddi plant, disgyblion a rhieni am sut i baratoi at arholiadau. Cafwyd sesiwn ddiddorol iawn gyda Jay, yr hyfforddwr yn esbonio sut mae strategaethau fel mapiau meddwl a pegio yn gallu cael eu defnyddio er mwyn cofio gwybodaeth ac adolygu'n effeithiol.

Pegio

Dull o gofio pethau'n hwylus a gyflwynwyd yn ystod y gweithdy oedd 'pegio'. Yma, mae disgyblion yn cysylltu rhywbeth gyda rhywbeth arall sy'n gyfarwydd. Enghraifft o hyn yw y gellid dysgu rhestr o wledydd y byd trwy eu cysylltu gyda chelfi yn yr ystafell wely, neu gyda rhannau o'r corff.

Mapiau meddwl

Er mwyn dysgu am sut mae Mapiau Meddwl yn gweithio a sut i'w creu, dyma fideo all fod o ddefnydd:



<http://youtu.be/4wZ5wV5dPZc>

Dyma enghraifft sy'n dangos sut i greu map meddwl – gofynnwch i'ch plentyn ei esbonio i chi. Mae disgyblion Blynyddoedd 8-13 wedi derbyn hyfforddiant naill ai eleni (blynyddoedd 8-10) neu ddwy flynedd yn ôl (blynyddoedd 11-13), ac mae mapiau meddwl hefyd yn cael eu cyflwyno a'u dysgu i Blwyddyn 7 fel rhan o'r rhaglen Dysgwr Smart.

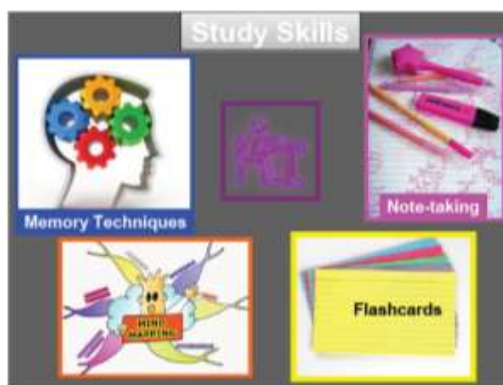
Sut i greu a defnyddio map meddwl?



Dyma becyn defnyddiol iawn o strategaethau adolygu a ddefnyddir gan ysgolion yn yr Alban – mae'n werth cymryd cipolwg ohono.

<https://blogs.glowscotland.org.uk/er/SNHPastoralSupportWebsite/files/2012/01/Study-Skills-02.pdf>

Trefnu'r gwaith a'r adolygu



Hefyd, pwysleisiodd Jay o Positively MAD sawl peth diddorol arall yn ei gyflwyniad gan gynnwys:

Eistedd fynyn syth – mae hyn yn caniatáu i waed ac ocsigen lifo i'r ymennydd, ac mae hyn yn hwyluso'r broses o ddysgu a chofio.

Mae pobl yn cofio 90% o beth maent yn ei ddysgu i rywun arall, ac felly mae'n werth gofyn i'ch plentyn ddysgu i chi beth maent wedi ei ddysgu yn ystod y cyfnod adolygu diwethaf.

Peidio adolygu gyda ffôn symudol a Facebook ar waith – mae defnyddio ffôn symudol a Facebook fel arfer yn gwastraffu 40 munud. Dylid cadw defnyddio rhain at amser egwyl – hynny yw, adolygu am 45 munud ac yna 15 munud i siarad gyda ffrindiau ar y ffôn neu'r we.

Mae dysgwyr fel arfer yn gweithio'n fwy effeithiol os ydynt yn adolygu yn y gegin neu'r ystafell fwyta. Mae angen llonydd oddi wrth frodyr a chwiorydd, ond dylai rhiant fod yn gyfleus i gynnal y disgybl e.e. gofyn cwestiynau am y gwaith, profi i sicrhau ei fod yn dysgu'r gwaith a sicrhau nad yw'r we, yr X-box neu'r PSP a'r ffôn symudol yn cael eu defnyddio pan na ddylai hynny ddigwydd.

Holiadur Blwyddyn 11 – adolygu ac arholiadau

Cyn ffug arholiadau Rhagfyr, osbarthwyd holiadur i 15



o ddisgyblion Blwyddyn 11. Roedd rhai o'r atebion i'r holiaduron yn ddi-dorol iawn ac yn atgyfnerthu'r uchod wrth drafod patrymau gweithio gartref y disgyblion:

Roedd sawl un o'r disgyblion wedi nodi nad oeddynt yn gweithio ddigon caled yn y cartref, ac yn dweud bod **y we, gemau cyfrifiadurol a'r ffôn symudol yn denu gormod o'u sylw.** Mae hyn yn cyd-fynd gyda beth ddywedodd Jay o Positively MAD sef bod budd i ddisgyblion fod yn gweithio **dan oruchwyliaeth yn rhywle heblaw'r ystafell wely a lle bynnag arall mae'r pethau hyn ar gael i'w defnyddio heb reolaeth.**

Nododd ambell un hefyd eu bod yn treulio gormod o **amser allan gyda'u ffrindiau** ac yr hoffent i'w rhieni eu cadw yn y tŷ am gyfnodau adolygu penodol. Mae cael amser i ymlacio hefyd yn **bwysig, ond mae angen cydbwysedd, ac mae'r** cyfnod cyn yr arholiadau yn gyfnod pwysig o adolygu.

Roedd mwyafrif y bechgyn a holwyd, a rhai o'r merched yn dweud eu bod **eisiau i'w rhieni eu** helpu i greu a rheoli amserlen adolygu.

Gwelwyd ambell un o'r disgyblion yn dweud bod brodyr a chwiorydd iau yn tarfu ar eu gwaith, a bod cael llonydd i adolygu yn gallu bod yn **anodd.** Awgrymwyd wrth ddisgyblion sy'n byw yn y dref y gallent ddefnyddio llyfrgell y dref ar gyfer **adolygu ac mae'r ysgol ar agor am gyfnodau helaeth o'r gwyliau a than tua 6.00 o'r gloch bob nos.**

Roedd mwyafrif y bechgyn, a rhai o'r merched wedi dweud eu bod yn dymuno bod eu rhieni yn eistedd gyda hwy wrth iddynt adolygu, **a'u** bod yn eu profi ar yr hyn a ddysgwyd, yn syth ar ddiwedd y sesiwn adolygu, ac o fewn 2-3 diwrnod i weld os oeddynt yn dal i gofio'r wybodaeth.

Dywedodd sawl un hefyd eu bod yn dymuno bod eu rhieni yn trafod gyda hwy y broses o gwblhau cyn bapurau arholiad; buasai hyn yn atgyfnerthu beth **mae'r disgyblion wedi ei ddysgu yn yr ysgol.**

Beth mae'r athrawon wedi ei wneud am ganlyniadau'r holiadur?

Adroddwyd yn ôl ar ganlyniadau'r holiadur i athrawon yr ysgol hefyd, a gwelwyd criw o athrawon yn rhannu gwybodaeth mewn sesiwn rhannu arfer dda am sut maent yn paratoi disgyblion ar gyfer arholiadau e.e. adnabod a rhannu nodweddion atebion mathau gwahanol o gwestiynau, ymdopi â geirfa annisgwyl yn yr arholiad, a datblygu dealltwriaeth disgyblion o eiriau gorchymyn. Rhannwyd hefyd wybodaeth am safle gwe Quizlet (<http://quizlet.com/>) sef safle gwe lle mae'n bosib creu a chwarae cwisiau adolygu. Mae'r disgyblion sydd eisoes wedi mentro defnyddio'r safle gwe hwn wedi mwynhau'r gwaith a hefyd yn dweud ei fod o gymorth mawr wrth adolygu. Anogir pob disgybl felly i roi tro arni.

Yn olaf...



Yn nogfen yr OECD am brofion PISA ar sut gall rhieni helpu eu plant i lwyddo yn yr ysgol (<http://www.pisa.oecd.org/dataoecd/4/1/49012097.pdf>), nodir bod disgyblion yn fwy tebygol o lwyddo mewn arholiadau pan yn 15 mlwydd oed (sef TGAU yng Nghymru), ac yn debygol o fod â sgiliau darllen gwell os yw'r canlynol yn digwydd:

- Rhieni yn darllen gyda phlant gan ddechrau pan fyddant yn blant ifanc iawn
- Rhieni yn trafod llyfrau, ffilmiau a rhaglenni teledu gyda'u plant
- Rhieni yn trafod beth a ddysgwyd yn yr ysgol yn ddyddiol
- Y teulu yn bwyta prydiau bwyd gyda'i gilydd o gwmpas bwrdd
- Y rhieni a'r plant yn sgwrsio ac yn trafod materion cymdeithasol a gwleidyddol

Mae'r cysylltiad agos sydd yn bodoli rhwng yr ysgol a'r cartref yn rhywbeth yr ydym yn ymfalchio ynddo fel ysgol. Cofiwch bod croeso i chi fel rhiant gysylltu gyda ni ar unrhyw adeg i drafod cynnydd eich plentyn, a hefyd i drafod sut y gellid paratoi cynhaliadau a chefnogaeth bellach fydd yn arwain at ei llywyddiant. Ein nod ni yw **sicrhau ein bod yn gweithio gyda'n gilydd i sicrhau** llwyddiant eich plentyn a bod pob un yn yr ysgol yn **llwyddo i'w lawn botensial.**

Parents supporting their children

Needless to say, all parents wish to see their child being happy and successful, and all parents work hard for this to happen. At Ysgol Bro Ddyfi, we are very lucky of the support our pupils receive from their parents, and we are proud of the co-operation that happens between the school and the home so that we can work together to ensure that all pupils have the opportunities to fulfil their true potential.



We appreciate very much that a significant group of parents attend the workshop led by Positively MAD recently at the school. This is the second time that the workshop has taken place over the last two years, and it is a very worth-while and interesting event. Jay, the Positively MAD trainer who works with learners, parents and teachers across the country to explain revision planning, strategies and encourage motivation when preparing for examinations explained to the attendees how strategies such as mind-mapping and pegging may be used effectively to memorise information, and what are the characteristics of effective revision.

Pegging is a method of memorising things very easily. This method requires learners to connect something they wish to learn with a familiar object. An example of this is that countries of the world may be learnt by connecting them with furniture in the bedroom, or with different parts of the body.

Mind maps: To learn more about how 'mind maps' work, and how they may be created, this video is very informative: <http://youtu.be/4wZ5wV5dPZc>



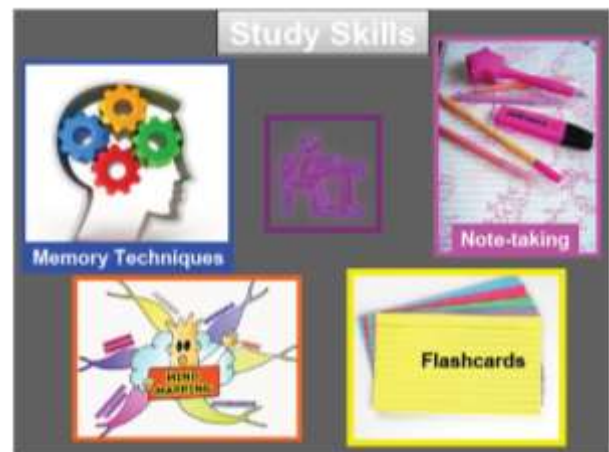
This is an example of a mind-map which is focused on creating mind-maps – ask your child for an explanation. Years 8-13 have received Positively MAD training either this year (years 8-10) or two years ago (years 11-13), and mind-maps are also taught to year 7 as part of the Smart Learner course.

How to create and use mind-maps?



This is a very useful information pack about revision strategies which used by schools in Scotland – it is worth taking a look at it.

<https://blogs.glowscotland.org.uk/er/SNHPastoralSupportWebsite/files/2012/01/Study-Skills-02.pdf>



Organising the work and revision

Also, Jay from Positively MAD also emphasised several other interesting things in his workshop including:

Sitting up straight – this enables blood and oxygen to flow to the brain, and this makes the learning and memorising process to be much easier for us.

People remember 90% of what we teach to other people, and it is therefore worthwhile to ask your son/daughter to teach you what they have learnt during the previous revising session.

Don't revise when your mobile-phone and Facebook are switched on – trying to revise and use these means that you are wasting 40 minutes. It is much better use of time to revise for 45

minutes, and then to switch the mobile phone and Facebook on during the following break – this should be 15 minutes in length



Learners usually work more effectively if they are revising in the kitchen or dining room. Younger brothers and sisters should leave the learner alone when he/she is revising, but a parent should be nearby give support e.g. ask questions about the work, and to make sure the internet, X-box, PSP and mobile-phone are being **used when this shouldn't happen.**

Year 11 questionnaire – revision and examinations

Before the mock-examinations in December, a questionnaire of 15 year 11 pupils was conducted. Some of the answers to the questionnaire were very interesting and support what has been mentioned already when discussing how learners work at home:

Several pupils noted that they don't work hard enough at home, and they said the internet, computer games and mobile phones attract their attention away from the work. This confirms what Jay from Positively MAD was saying when he noted that it is beneficial for pupils to work under supervision, and not in the bedroom or wherever else they work without a parental eye being kept on what is happening.

Some pupils noted that they spend too much time with friends and that they wish their parents would keep them at home for specific revision periods. It is important to have time to relax, but balance is needed, and the time before an examination is an important time for revision.

Most of the boys who were asked, and some of the girls said they wanted their parents to help them create and manage a revision timetable.

Some pupils said that younger brothers and sisters are disrupting their work, and having peace and quiet to revise is difficult. It was suggested to the pupils who live in town that the town library could be used for revision, and that the school is open **until about 6.00 o'clock in the evening and for the majority of the holidays.**

Most of the boys and some girls said they would like if their parents would sit with them when **they're revising**, and the parents then test what

has been learnt at the end of the session, and within 2-3 days to see what information has been retained. Several also said they wished for their parents to discuss with them the process of completing past-papers; this would reinforce what the pupils have learnt in school.

What did the teachers do about the results of the questionnaire?

The results of the questionnaire were also presented to the teachers, and a group of teachers shared their best-practice regarding examination-preparation e.g. recognise the type of answer needed when considering different types of questions, coping with unexpected terminology in the examination, and developing an understanding of command words. Information was also shared about the Quizlet website (<http://quizlet.com/>) which is a website where learners can create and play revision quizzes. Pupils who have already attempted to use this website have enjoyed the work, and they are saying it is a significant help with their revision. All pupils are therefore encouraged to give it a go.

Finally...

In a document produced by the OECD about PISA tests and how parents can help their children succeed in school (<http://www.pisa.oecd.org/dataoecd/4/1/49012097.pdf>), it is noted that pupils are more likely to succeed in **examinations when they're 15 years old (GCSEs in Wales), and are more likely to have superior reading skills if the following is happening:**



- Parents reading with children, starting at a very young age
- Parents discussing books, films and television programmes with their children
- Parents having a daily discussion about what has been learnt at school on the previous day
- Families eating family meals together around a table
- Children and parents chatting and discussing current political and social issues

The close connection which exists between the school and the home is something we, as a school are proud of. Please remember that each and every parent can contact **us at any time to discuss your child's progress, and also to discuss how more support may be provided to ensure future success.** Our aim is to work together to ensure the success of your son/daughter and to ensure that every child in the school has the opportunity to fulfil their potential.



Auschwitz

A few weeks ago my friend and I were given a, literally, once in a lifetime experience to go to Poland with the Holocaust Educational Trust, where we were given a guided tour around a pre-war Jewish sight in Oświęcim, a Polish town, and then around Auschwitz-Birkenau. However before we even got on the flight we had the privilege of meeting a Holocaust Survivor, Eva Clarke. Her testimony was very moving and truly heart breaking. She told us her story about being born on the steps of Terezin, a transit camp for the Auschwitz death camp and her mother's remarkable story of survival.

After the first seminar, the first of four steps, we then travelled to Poland, where I saw some of the most disturbing images I have ever come across. The ruins of the synagogue within the Polish town symbolised just how merciless the Nazis were during the Second World War, something I had never quite realised reading from a text book. When we then travelled to Auschwitz-Birkenau we were all truly amazed at how haunted the site felt. I had been warned beforehand by those who had visited in the past that the atmosphere there was unsettling, I didn't quite believe them until I stepped off of the bus. Despite being only a few minutes away from the nearest town it felt like we were in the middle of nowhere. However the one thing that really hit me was the sheer scale of the site, it appeared endless.

Another surreal moment within the tour was entering the barracks within Auschwitz, where they displayed registration documents of inmates, piles of hair, countless numbers of shoes, clothes, along with any other items taken

from the prisoners. I really struggled to remember, during the tour, that everything I was learning and seeing was real, because some of the things we were shown were unbelievable.

Towards the end of our tour we were given the chance to be a part of a memorial ceremony after the sun set, this consisted of a few readings, a moment of reflection and then we all lit candles which we placed around the remains of the crematoria. This was very moving and gave everyone a chance to think about what they had seen and what they had felt.

After the visit we then went to Cardiff for another seminar, where we met up with our groups and discussed what we had learnt from our visit. This prepared us for the next step within the project which is to design or organise an event in our school to share our experience and what we had learnt with others.

The whole experience has been challenging, but in no way do I regret it. It was surreal and unbelievable, but I have learnt a lot and it's an experience I'm glad I've gained.

Ellie Yallop



Llythrennedd

Arholiadau Llythrennedd CA3

Yn ystod y misoedd nesaf, yn ogystal â'u harholiadau arferol, bydd disgyblion Blwyddyn 7, 8 a 9 yn sefyll arholiadau Llythrennedd a Rhif. Mae'r arholiadau hyn yn statudol am yr ail dro eleni ac ein bwriad ni fel ysgol ydy paratoi'r disgyblion yn drwyadl at yr arholiadau hyn. Bydd yr arholiad Llythrennedd yn para awr.

Darllen

Mae'n hanfodol bwysig bod pob disgybl yn gwneud defnydd doeth o'u hamser hamdden. Mae'r llyfrgell yn orlawn o adnoddau darllen addysgiadol a buddiol y gall ein disgyblion fanteisio arnynt yn rheolaidd. Fel rhan o'u gwersi Cymraeg a Saesneg, bydd disgyblion CA3 yn ymweld â'r llyfrgell unwaith y pythefnos. Erfyniaf arnoch chi fel rhieni i sicrhau bod eich plentyn yn penodi o leiaf hanner awr y diwrnod i ddarllen - boed yn llyfr llyfrgell, yn bapur newydd neu'n gylchgrawn addas. Gall hanner awr y dydd wneud byd o wahaniaeth. Am fwy o wybodaeth, gweler yr adran Llythrennedd ar wefan yr ysgol.

Llyfryn Terminoleg CA3

Daeth pob adran yr ysgol at ei gilydd i greu llyfryn terminoleg ar gyfer disgyblion CA3. Mae'n rheidrwydd i bob disgybl ym mlwyddyn 7,8 a 9 sicrhau bod y llyfrynau hyn ganddynt bob diwrnod ac yn eu defnyddio yn rheolaidd. Mae disgyblion Bl. 7 ac 8 yn derbyn profion sillafu wythnosol yn eu gwersi Llythrennedd yn seiliedig ar y termau hyn.

KS3 Literacy Exams

During the next few months, along with their usual examinations, Year 7, 8 & 9 students will be sitting Literacy and Numeracy exams. These examinations are statutory from this year onwards and it is our intention as a school to prepare the students thoroughly. The literacy exam will last 1 hour.

Reading

It is essential that every pupil makes purposeful use of their spare time. The school library is full of educational and beneficial reading material for our students to take full advantage. As part of their Welsh and English lessons, pupils will visit the library every fortnight. I ask you as parents/guardians to ensure that each pupil allocates at least half an hour every evening to reading – a library book, a newspaper or a suitable magazine. For more information regarding reading at Bro Ddyfi, visit the Literacy department on the school website.

KS3 Terminology Booklet

Every department at the school came together recently to produce a terminology booklet for year 7, 8 & 9 students. These booklets will be distributed shortly. It is essential that every pupils carries these booklets with them at all times and use them regularly. Year 7, 8 & 9 pupils will receive weekly spelling tests based on these terms.



Gwobrwyo!

Llongyfarchiadau i bawb a gasglodd 275+ o bwyntiau clod! 300 fydd y gamp nesaf!

Congratulations to everyone who reached 275+ merits! 300 will be the next hurdle!



Y Chweched Dosbarth

Os oes diddordeb gyda chi mewn parhau â'ch astudiaethau yn y Chweched Dosbarth Ysgol Bro Ddyfi, mae'n bosibl lawrlwytho'r prospectws oddi ar ein gwefan:

www.broddyfi.co.uk

If you are interested in continuing your studies in the Sixth Form here at Ysgol Bro Ddyfi, you can download the prospectus from our website.

www.broddyfi.co.uk





Adran TGCh

Ym mis Mawrth mi es i, Robert Buchan-Terry a Mr Rowlands i Gaerdydd er mwyn rhoi darlith yn y gynhadledd GOWS. Roedd yn cael ei gynnal gan CaST Cymru, ac wedi ei leoli yn Techniquest Wrexham. Cychwynnon ar ein taith am 9 o'r gloch yn y bore. Pan gyrrhaeddon ni cawsom y cyfle i osod ein hadnoddau ac i siarad gyda'r cyflwynwyr eraill y diwrnod.

Yn y gynhadledd roedd ymwelwyr yn gallu mynd o gwmpas i weld amrywiaeth o dechnoleg a gwyddoniaeth a oedd yn y sioe. Roedd y seremoni agoriadol yn cynnwys darlith gan Is-ganghellor Prifysgol Glyndŵr a nifer eraill o siaradwyr diddorol eraill.

Roedd hi'n amser wedyn i ni arddangos ein gweithdy. Yn lwcus i ni, daeth cynulleidfa fawr. Gyda'n gilydd dangoson ni sut mae Ysgol Bro Ddyfi yn gwneud defnydd llwyddianus o TGCh a Gwyddoniaeth. Roedd athrawon ar draws Cymru yn ein gwyllo ni! Daeth y diwrnod i glo gyda mwy o siaradwyr yn trafod astroffiseg a dyfeisio. Wedyn roedd rhaid i ni ddod 'nôl i Fachynlleth gyda'r bod-dhad o helpu a chynorthwyo mewn digwyddiad mor bwysig.

In October Robert Buchan-Terrey, Mr Rowlands and myself (Luke Herbert), visited Wrexham to give a talk during the Girls in Science event. It was hosted by CaST-Cymru. The event took place in Techniquest in Wrexham. When we finally made it to Wrexham, we had an early start and set up as soon as we got to Techniquest. At first there was some heavy lifting to be done. We had to carry an assortment of things such as robotic arms and LEGO Mindstorms sets. Inside visitors were free to explore the exhibition, which hosted an interesting selection on technology and science. The event's opening ceremony included talks from the vice chancellor of Glyndŵr university and others.

Later on it was our time to shine with our workshop. We had a good turnout and together explained how Ysgol Bro Ddyfi delivers ICT and science. We had teachers from all across Wales watching us. The event closed with some equally interesting talks from topics such as astrophysics and inventing. Then it was just the case of returning to Machynlleth which was long but at least we all felt the satisfaction from helping with the very important event.

By Luke Herbert



Trip Sgio

Yn ddiweddar, aeth 10 aelod o Ysgol Bro Ddyfi ar drip sgïo i Awstria.

Gwnaethom hedfan o faes awyr Stanstead am tua 7 o'r gloch yn y bore (llawer rhy gynnar!) ar y 25ain o Ionawr a chyrrhaeddom y gwesty Sidan am tua 2 y p'nawn. Yna cawsom ein ffitio am sgîs, heitiau a bŵts sgïo yn y siop.

Ar y diwrnod cyntaf, gwnaethom gwrdd ag ein hyfforddwr am yr wythnos, a dechrau ein gwers ar y llethrau bach- doedd dim llawer ohonom ni wedi bod yn sgïo o'r blaen!

Ond erbyn yr ail ddiwrnod, roedd y grwp i gyd ar y llethrau anodd ac yn mwynhau'r profiad yn fawr!

Un noson gwnaethom gerdded i dref agos a thrio sglefrio iâ, roedd hynny yn brofiad gwych! Gwnes i dreulio llawer o amser yn

dal ymlaen i ochrau'r rinc!!

Ar y diwrnod olaf, aeth ein hyfforddwr a ni lawr y llethrau ychydig mwy anodd, roedd yn serth iawn! Ond yn hwyl i adeiladu cyflymder wrth fynd i lawr!

Roedd y grwp i gyd yn drist iawn i orfod gadael oherwydd roedden ni wedi cael amser gwych!

Yn y dyfodol, rwy'n gobeithio mynd ar fwy o dripiâu sgïo achos mae'n rhywbeth y gwnes i fwynhau yn fawr!

Niamh Cumming



Y GWYLL / HINTERLAND ym MRO DDYFI

Cafwyd ymweliad gan Rhys Powys, un o gyfarwyddwyr y gyfres lwyddiannus Y Gwyll / Hinterland, ym Mawrth 2014. Cynhaliwyd y dosbarth meistri yma o flaen dosbarth Cyfryngau y Chweched Dosbarth a blwyddyn 11 Cyfryngau, sy'n astudio y Ddrama Deledu a'r genre trosedd yn benodol ar gyfer eu TGAU yr Haf hwn. Trafododd Rhys y broses o baratoi a ffilmio'r gyfres ynghyd ag anghenion arbennig ei bennod ef sef y drydedd bennod. Cafodd y disgyblion i gyd fudd mawr o'r ymweliad. Mae Rhys bellach yn cwblhau ôl-gynhyrchu ar ddwy bennod olaf y gyfres deledu gyfredol 35 Diwrnod ar S4C.

*In March 2014, two Media classes had a very special guest Masterclass. Rhys Powys is a well-known Wales-based director of film and television, who recently directed episode 3 of **Hinterland**, the S4C / BBC co-production that has been very well-received. As Year 11 Media students have to study the genre of Crime in Television Drama for their written paper this summer, this was a marvellous opportunity. The Masterclass was also attended by the Sixth Form students who are currently developing ideas for short films that they will soon be making. Rhys is currently finishing post-production on 35 Diwrnod, the last two episodes which he directed.*

Noson Wobrwyo



Nos Iau 3 Ebrill cynhalwyd **Noson Wobrwyo** er mwyn cydnabod gwaith caled, ymdrech ac ymrwymiad pobl ifanc Bro Ddyfi i'w hysgol.

On Thursday 3 April a Prize Giving Evening was held in order to recognise the hard work, effort and dedication of the young people of Bro Ddyfi to their school.

Cyflwynwyd **TARIAN MABOLGAMPAU'R YSGOL** i gapteiniaid y tîm buddugol sef **Ryan Wells a Lil Woods** o dîm **Llywelyn**.

The Sports Shield was presented to the captains of the winning team in last summer's sports day who were Ryan Wells a Lil Woods from Llywelyn.

Cafodd **Lliwen Jones a Gwawr Jones** eu henwebu am y trydydd tro am **GWSPAN VAL JAMES** – prawf o'u hymroddiad i fydd dawn.

Both Lliwen Jones & Gwawr Jones were nominated for the third time in succession for the VAL JAMES CUP and both are deserving winners. Val James was a teacher at the school who dedicated much of her time to teaching dance and promoting dance.

CWPAN MEIRIONA JONES

Roedd gweld rhywun yn dod yn ei flaen yn bwysig iawn i Miss Meiriona Jones – cyn ddirprwy yn yr ysgol - a'i dymuniad hi oedd bod y cwpan hwn yn cael ei roi i berson sydd wedi gwneud cynnydd arbennig. Cafodd **Justyna Malinowska ac Aron Jones** eu henwebu a chyflwynwyd y wobwr eleni i **Aron Jones**.

Miss Meiriona Jones worked as deputy head at Ysgol Bro Ddyfi for many years. She wanted this cup to be presented to someone who made special progress. Both Justyna Malinowska & Aron Jones have made significant progress during the year. Justyna's teachers in the Sixth Form are always full of praise for her work ethic and Aron's school report is packed full of positive points: 505 and counting.

CWPAN J WYN THOMAS

Roedd Wyn Thomas yn bennaeth ar yr ysgol ac ar ei ymdeoliad penderfynodd gyflwyno cwpan i'r Dysgwr Cymraeg Ail Iaith Gorau.

Mr Wyn Thomas, a former headteacher of the school wanted to award the best Welsh as a Second Language learner. This, like many of the awards was a difficult choice to make. The following pupils were nominated in recognition of the progress and effort they have made in learning Welsh: Maya Kenny & Jordan Hughes. The cup was presented this year to Maya Kenny

CWPAN NERYS WILLIAMS – YSGOL A CHYMUNED

Roedd Mrs Nerys Williams yn ysgrifenyddes yn yr ysgol ac yn berson gweithgar iawn yn y gymuned. Ei dymuniad hi oedd cydnabod y gwaith mae pobl ifanc yn ei wneud allan yn y gymuned.

Mrs Nerys Williams was the school secretary for many years and very active in the community. She wanted to acknowledge the voluntary work many pupils do in school and out in the community. Siân Breese- Griffiths, Heini Jones & Kirsty Farmery have all made an impression in school and in the wider community for their dedication to voluntary work. Heini & Kirsty have been singled out for praise by staff working for CAMAD whilst Siân is an outstanding member of the Guides and has been selected to represent her branch with an organisation called the 'Book Bus' which travels to Zambia, Malawi, Ecuador and India in order to inspire and encourage children to read. She will participate in this once in a lifetime experience in August 2014. Siân is therefore the deserving winner this year.

CWPAN MENNA WYN PRICE

Gwobr am oresgyn anawsterau yw **Cwpan Menna Wyn Price**.

Rory Cameron, Ryan Briwnant Evans, Nam Paylor & Justyna Malinowska are all Sixth form students who have overcome different difficulties in their lives and the school applauds their achievements in this respect. However the award can only be given to one person. Having made remarkable progress during this, his final year at school, Rory Cameron has been offered a place to study Engineering at 5 Universities. In recognition of his perseverance and accomplishment Rory was therefore presented with the award.

TARIAN ADWY DEG – OFFERYNNOL

Priodol ydy diolch yma i'r holl athrawon peripatetig sydd yn cefnogi'r adran gerdd drwy ddarparu hyfforddiant arbenigol: ar y chwythbrennau, pres, gitar, telyn ac am y tro cyntaf eleni offer taro. O ganlyniad mae gan yr ysgol nifer o offerynwyr talentog ond mae **Dio Davies** yn arbennig yn serenno eleni.

MUSIC SHIELD—INSTRUMENTAL

There are many excellent musicians in the school but one who stands out this year for being totally dedicated to his playing and to supporting others in various ensembles is Dio Davies. His drum playing is truly outstanding even mind blowing and has resonated around the school hall for hours in the run up to his music practical exam.

TLWS COFFA MARED ELFYN

Gwobr newydd yw hon; un i gofio am un a serenodd yn ein plith am gyfnod llawer iawn rhy fyr. Ac er bod cysgod tristwch dros y wobwr hon mae hi hefyd yn fodd o sicrhau bod Mared yn fyw yn ein hatgofion. Roedd Mared Elfyn yn athrawes amryddawn: yn ddiwylliedig, yn athletig ac yn berfformwraig dalentog a gyfareddodd bawb o'i chwmpas. Cyflwynwyd y wobwr er cof amdani i un arall sy'n serennu yn y celfyddydau perfformio ac sydd yn edrych ymlaen at astudio ffilm yn y brifysgol flwyddyn nesaf:

Heini Jones.

*This award is new; it is an award to remember one who shone amongst us for far too short a time. Even though the award may be tinged with sadness it is also a way of ensuring Mared lives on in our thoughts and memories. Mared Elfyn was a multi talented teacher: cultured, athletic and an outstanding performer who enchanted all around her. The award in her memory was presented to **Heini Jones** for her dedication to the performing arts.*

TARIAN Y CYNGHORYDD MICHAEL WILLIAMS: gwobr i bencampwr y flwyddyn ym myd chwaraeon. Yr enwebiadau eleni oedd **Tom Evans, Jake Hinge a Sara Rees**

Cyflwynwyd y wobwr i **Tom Evans** am ei gyfraniad cyson a diflino ar feysydd chwarae'r ysgol a'r gymuned. Y mae hefyd yn bwriadu mynd ymlaen i'r Brifysgol i astudio chwaraeon cyn hyfforddi i fod yn athro Addysg Gorfforol ei hun.

COUNCILLOR MICHAEL WILLIAMS SHIELD: an award for excellence in the sporting world.

*The award was presented to **Tom Evans** for his outstanding dedication to Sports. He is looking forward to studying Sports at university – no doubt he will be an inspiration to a new generation of school children.*

JOHN EDWARDS EXHIBITION FUND: ysgoloriaeth yw hon i ddisgyblion sy'n byw ym mhlwyfi Cem maes a Llanwrin, sydd wedi bod yn yr ysgol am o leiaf 4 mlynedd, ac sydd yn bwriadu mynd ymlaen i dderbyn addysg mewn Prifysgol. Mae **Elin Williams** yn llawn haeddu'r wobwr hon.

CWPAN LIS PUW

Roedd Lis Puw am gydnabod y cyfraniad diwylliannol a wneir gan ddisgyblion yr ysgol. Roedd hon eto yn gystadleuaeth glos gan fod cymaint o blant yn cyfrannu'n ddiwylliannol.

Mrs is Puw wanted to recognise the school pupils' contribution to cultural life within the school and in the wider community.

*This award was also very well contested with 6 nominees: **Trystan Waters, Dyfan Jones, Llew Bleddyn, Rhun Bleddyn, Molly Sandells & Naomi Jones***

Mae'r chwech wedi dod i amlygrwydd yn ystod y flwyddyn ond cyflwynwyd y wobwr eleni i un sydd wedi cyfareddu Cymru gyfan gyda'i lais unigryw. Mae'n canu fel cana'r aderyn ac roedd trydar amdano o Fôn i Fynwy yn dilyn ei solo gya'r côr gwerin yn eisteddfod yr Urdd llynedd: **Dyfan Jones.**

YSGOLORIAETH EWROPEAIDD LYNDA HARDING

Dyma oedd gan Miss Anwen Pughe Jones i'w dweud:

'Roedd Lynda yn ferch hynod o gydwybodol a dawnus, yn fyfyrwraig enghreifftiol. Roedd bob amser yn barod ei chyfraniad a'i chefnogaeth i'r "pethe"; roedd yn actores, yn gantores, ac yn adroddwraig o'r safon

uchaf, ac wedi ennill yn yr Eisteddfod Genedlaethol, ac yn Eisteddfod Genedlaethol yr Urdd ar sawl achlysur. Mae'r enillydd heno hefyd yn fyfyrwraig gydwybodol sydd yn ymroi i'r "pethe" a dwi'n falch iawn o weld rhywun mor haeddiannol yn ennill y wobwr eleni. **Elin Evans.**

*It is a privilege for me this evening to present the Lynda Harding memorial award. Lynda was a very good friend of mine. She was an exemplary school pupil, always working conscientiously to submit work of the highest standard. She was also a talented actress, singer, and reciter, winning in the Urdd and National Eisteddfod on many occasions. This year's winner is also a very conscientious student who is always willing to contribute very capably in eisteddfodau and concerts. Congratulations **Elin Evans.**'*

DR ERIC SMITH SCHOLARSHIP AWARD FOR THE MOST IMPROVED SCIENTIST

*In 2009 Dr Smith contacted the school from Georgetown in Texas stating that he was an ex-pupil of the school and that he would like to donate £1,000 to the school so that a specific sum could be awarded yearly to a pupil that has achieved well in Science. The science teachers were unanimous in their decision: **Rory Cameron***

Y CEFFYL DU: DISGYBL Y FLWYDDYN

Enwebwyd y canlynol: **Briony Rigby, Heini Jones, Alex Zjalic, Llew Bleddyn & Hana Palterman** ond dyfarnwyd y wobwr i **Heini Jones** sydd wedi gwneud cryn argraff yn yr ysgol: am ei hymrwymiad llwyr i'w hastudiaethau; am ei dyfalbarhad; ei pharodrwydd i arwain ac i roi cymorth i eraill. Llonyfarchiadau **Heini.**

THE BLACK HORSE: PUPIL OF THE YEAR

*The above named pupils were nominated. The prize was awarded this year to **Heini Jones** who has made exceptional progress and is totally dedicated to her studies.*

Carai'r ysgol ddymuno'n dda iawn i'r bobl ifanc i gyd, gan gynnwys y rhai na chafodd eu henwebu yn y seremoni, a'u hannog nhw i barhau i roi o'u gorau ymhob agwedd o'u gwaith yn yr ysgol, yn y gymuned ac yn y brifysgol neu mewn gwaith maes o law. Mae gan bawb ei gyfraniad i wneud.

The school would like to take this opportunity to wish all the best to all the children of the school, including the ones not nominated for an award. We urge them all to continue to give of their best in all aspects of school life; voluntary and



community work and in time, at university or the world of work. Each one of you has a contribution to make. Make it count!



Clement Davies 2014 prize for Art

Daeth Glain Lewis o flwyddyn 7 yn gyntaf drwy ennill gwybr Clement Davies am ei gwaith celf. Cyflwynwyd y wobr gan Michael Gibbon QC ar ran y gymdeithias. Llongyfarchiadau mawr i Glain!

Glain Lewis of Year 7 came first in her group in the Montgomeryshire Society Schools' Competition winning the Clement Davies 2014 prize for Art. The award was presented by the Montgomeryshire Society's President, Michael Gibbon QC. Congratulations to Glain the budding artist!



Y Gymdeithas Rieni

Nos Wener, 31 Ionawr cynhaliodd y Gymdeithas Rieni Ddisgo yn y neuadd i ddisgyblion blynyddoedd 7, 8 a 9. Daeth dros 60 o blant i fwynhau a dawnsio trwy'r nos i gerddoriaeth y DJ, Sion Pugh. Roedd yn noson hynod lwyddiannus gyda phawb yn mwynhau yn fawr iawn.

On Friday, 31st of January the PTA organized a disco in the hall for Years 7, 8 & 9. Over 60 pupils attended and enjoyed dancing to the music played by DJ Siôn Pugh. It was a very successful night: a lot of fun was had by all.

Ddydd Sadwrn, 8fed o Fawrth roedd aelodau'r Gymdeithas yn paratoi lluniaeth ar gyfer Eisteddfod Yr Urdd Cynradd a gynhaliwyd yn yr ysgol. Roedd yn ddiwrnod prysur iawn, a hoffai'r Cadeirydd, Meinir Jones, ddiolch i bawb a ddaeth i helpu ac a gyfrannodd mewn unrhyw ffordd at y diwrnod. Llwyddwyd i godi £400 i goffrau'r Gymdeithas.

On Saturday, 8th of March the PTA organised refreshments for the Primary Eisteddfod Yr Urdd organised in the school. It was a very busy day and the chair Meinir Jones would like to thank everyone who contributed in anyway. They managed to raise £400 for the PTA.





Hanner Marathon Môn

Pan glywais ei bod hi'n fwriad gan aelodau o deulu a rhai o ffrindiau Mared Elfyn redeg hanner marathon Môn y mis Mawrth hwn, penderfynais y buaswn innau yn ceisio ymuno â nhw. Wrth drafod hyn gyda chydweithwyr yn yr ysgol daeth hi'n amlwg bod nifer o'r staff yn rhannu'r un dyhead ac yn y diwedd, bu i ddeuddeg ohonom redeg tair ar ddeg o filltiroedd a hynny ar ddiwrnod go wyntog ar ddechrau Mawrth.

Mae cael Mr Arwel 'Iron Man' Price ar y staff dysgu yn fanteisiol tu hwnt a chwarae teg iddo, fe roddodd ei nosweithiau Mawrth i ddod at rai ohonom i'n hyfforddi ac i'n harwain ar y trywydd cywir. Rydym yn ddiolchgar iawn iddo am ei garedigrwydd. Dywedodd Arwel wrthyf mai'r ddwy filltir olaf fyddai'r milltiroedd anoddaf ac fe roedd e'n berffaith gywir. Wedi i ni gyrraedd milltir rhif deg roedd y coesau'n dechrau arafu a'r cefn yn dechrau plygu!

Ond fe orffennodd pob un ohonom y ras. Does dim dwywaith mai'r hyn a'n cariodd ni dros y llinell derfyn oedd yr ymwybyddiaeth ein bod yn rhedeg, nid yn unig i gasglu arian at elusen mor bwysig ond hefyd i gofio am gydweithiwr bywiog a chyfaill annwyl, Mared.

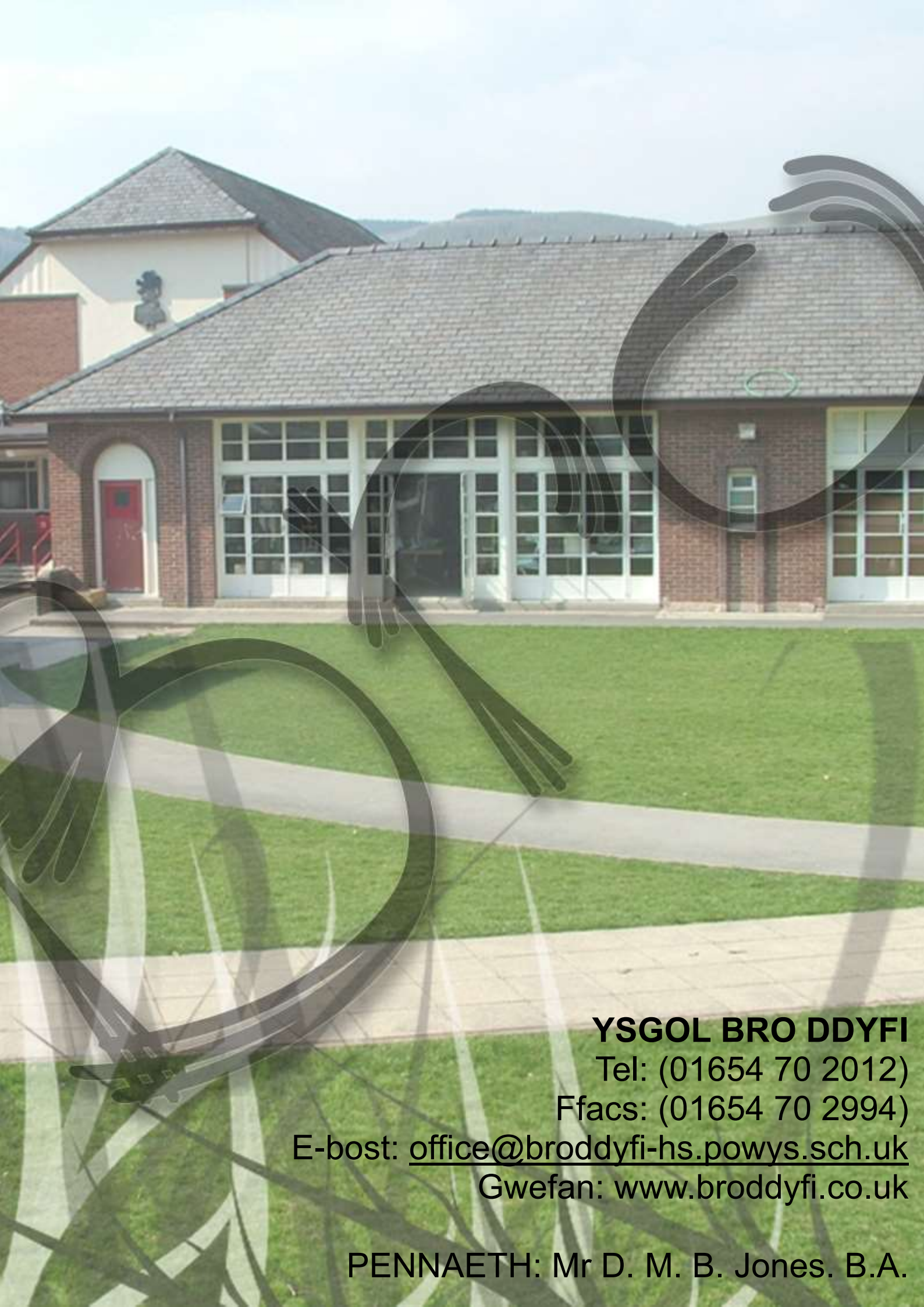
Hoffem ddiolch i bawb sydd wedi ein cefnogi ac sydd wedi cyfrannu at elusen mor bwysig.

Llifon Ellis

When I heard it was Mared Elfyn's family and friends' intention to run the half marathon in Anglesey in March I decided to join them. After discussing this with my colleagues in the school it came clear that many members of staff were just as eager. In the end 13 of us decided to run.

Having Mr Arwel "Iron Man" Price as a member of staff was an advantage so he could share his experience and help us with our training and he gave up his Tuesday nights to help some of us get ready for the race. We are very thankful for his help. Arwel did say that the last 2 miles would be the hardest and he was completely correct. We reached the 10 mile mark and our feet started to get tired. Everyone of us finished the race and what carried us over the line was the thought of the good cause that we were running for and the memory of our dear friend and colleague, Mared. We would like to thank everyone who contributed to this important charity

Llifon Ellis.



YSGOL BRO DDYFI

Tel: (01654 70 2012)

Ffacs: (01654 70 2994)

E-bost: office@broddyfi-hs.powys.sch.uk

Gwefan: www.broddyfi.co.uk

PENNAETH: Mr D. M. B. Jones. B.A.